



## PEACE OFFICER TRAINING PROJECT

### LIST OF COURSES AND COURSE NUMBERS

Revised 08/27/10

[Link to Training Course Schedule](#)

Course Number	Course Title & Description	Objectives	Hours	Providers
AC0001	<b>What Impacts Crime (040405)</b> Provide students with what impacts crime based on research and police practice.	Discuss topics impacting crime; provide an overview of research; provide understanding of demographics; and introduce the Goldstein model for LEA's to consider.	8	GM Region
AC0002	<b>Evaluation of Training Programs (082206)</b> Designed to assist participants with the development of written and performance based training evaluation materials and to utilize these to evaluate training programs.	Analyze, discuss and critique a variety of written test items; discuss and develop performance based programs; create techniques to measure performance based training and who to transfer newly acquired knowledge and skills to the workplace.	8	CLEAT
AC0003	<b>Problem Based Learning (041107)</b> This is a basic and introductory course covering the concept of "problem based learning".		6	CLEAT
AC0004	<b>Critical Thinking (111207)</b> Through a combination of lecture, discussion, and group exercises, the students will be introduced to critical thinking and its application to issues related to law enforcement, particularly in the area of criminal investigation. Human perception, mindset, point of view, logical vs. illogical thinking, and objectivity vs. subjectivity are just a few of the many topics that	<ul style="list-style-type: none"> <li>➤ Basic Concepts in Critical Thinking</li> <li>➤ Information Gathering</li> <li>➤ Putting Information Together</li> <li>➤ Drawing Logical Conclusions</li> <li>➤ Applying Critical Thinking to the Judicial Process</li> <li>➤ Drawing Logical conclusions and avoiding Illogical ones.</li> </ul>	8	CMTF

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	will be discussed.			
<b>AC0005</b>	<b>Basic Arrest Control Instructor Course (062210)</b> This course is designed to be a comprehensive in-service training program that incorporates a wide variety of defensive tactics and tools that will go beyond the basic level. The course will provide the student with an understanding of a sound, evaluative philosophy of defensive tactics. This class is designed to teach instructors to be able to develop and document effective self-defense methods for their agency.		72	CMTF
<b>AD0001</b>	<b>Ground Fighting Tactics (032105)</b> Students will learn fighting tactics and defense techniques if and when they are taken to the ground by a combative subject.	Students will learn basic understanding of ground tactics phases of combat; zones of attack; shrimping; defensive recovery; takedowns; kicks; escapes; sweeps; and weapons retention.	24	Garfield SO
<b>AD0002</b>	<b>Krav Maga –Instructor (032105)</b> This is a self defense course for developing instructors in the Krav Maga technique. Series 1	Teaches and certifies in Krav Maga basic combat techniques: dynamic & tactical use of personal weapons; defensive tactics and sudden attack; handgun threats; handgun retention and ground attacks. <b>POST doesn't necessarily endorse any such course, but assigns a course number only to track the completion.</b> <a href="http://www.kravmaga.com/lawenforce.asp">http://www.kravmaga.com/lawenforce.asp</a>	40	Boulder SO Denver PD
<b>AD0003</b>	<b>Krav Maga –Advanced Instructor Series 3/4 (071105)</b>	Prerequisite is AD0002; Adds defenses against edged weapons & blunt objects to teaching capabilities. <b>POST doesn't necessarily endorse any such course, but assigns a course number only to track the completion.</b> <a href="http://www.kravmaga.com/lawenforce.asp">http://www.kravmaga.com/lawenforce.asp</a>	48	Boulder SO
<b>AD0004</b>	<b>Edged Weapons I (011206)</b> Class covers several advanced defensive techniques for officers facing edged weapons confrontation.	This is a hands on class dealing with the psychological factors involved with this type of attack; types of attacks; the physical and mental preparation; tactical and physical transitional movements; and grappling/trapping. <b>POST doesn't necessarily endorse any such course, but assigns a course number only to track the completion.</b> <a href="http://www.directmeasures.com">www.directmeasures.com</a>	8	CMTF Direct Measures
<b>AD0005</b>	<b>Defensive Tactics Safety Systems (110706)</b> This is a defensive system introducing some martial arts techniques.	<b>POST doesn't necessarily endorse any such course, but assigns a course number only to track the completion.</b>	88	Center Line

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AD0006	<b>Controlled FORCE Close Quarter Control (061107)</b>	<a href="http://www.controlledforce.com/solutions/post_approval.html">http://www.controlledforce.com/solutions/post_approval.html</a>	32	Controlled FORCE
AD0007	<b>Edged Weapons II (040708)</b>	This class will cover several advanced techniques for an officer facing an edged weapon confrontation. This class will cover very in-depth studies and practical situations involving realistic defenses as well as the psychological effects involved with these encounters. This class is hands on training and officers should be prepared for this type of training. This class will also allow the students to take the techniques taught to them back to their department and incorporate them into any of their current arrest control programs. Casual or workout clothing is permitted; please bring your duty gear with you and a red gun (we will have some makes and models available).	8	CMTF
AD0008	<b>Advanced Arrest/Control Tactics (052008)</b>	<a href="http://www.directmeasures.com">www.directmeasures.com</a>	8	Direct Measures
AD0009	<b>Tactical Knife Options (T.K.O) (090208)</b> The Tactical Knife Options course is a two day course that will provide the student with integrated knowledge of the physiological and psychological impact of combat stress, while reinforcing their overall Officer Survival mindset. The course will raise the student's level of awareness and respect for the daily dangers posed by edged weapons and provide them with the mental and physical tools to both employ the Knife as a secondary deadly force option, and to also defend against a knife attack.	To raise the Law Enforcement professional's awareness of the threat posed by edged weapons and improvised edged weapons; to reinforce the student's Officer Survival mindset; to build his/her confidence in their ability to effectively deal with said threats; to be able to pass a written test based on the lecture portion of instruction and the student manual; to pass a physical test, which includes several offensive, defensive and scenario based techniques including disarms, weapons retention, and offensive combinations.	16	CSOC
AD0010	<b>Ground Tactics Instructor (032409)</b> The techniques used come from variety of disciplines, primarily wrestling judo, aikido, Brazilian fujitsu and Japanese jujitsu. This class is designed to instruct officers how to utilize ground tactics against an aggressive adversary who shows intent of harming the officer.	This class is designed to instruct officers how to utilize ground tactics against an aggressive adversary who shows intent of harming the officer. The ground tactics course is designed for familiarizing officers with the various scenarios and situations that could occur on the ground. In addition, basic skills will be introduced to familiarize officers with ground tactics. With even a little training, an officer can greatly enhance the safety of him/herself as well as the public. By understanding what might occur on the ground an officer can be prepared mentally and physically for future situations.	24	Mesa County SO
AD0011	<b>RAVEN Method Tactical Baton Basic (020410)</b> The goal of this course is to train and certify officers in the proper use of the tactical baton as an impact weapon and as a tool of last resort in a lethal force altercation. Complete instruction		8	RAVEN Tactical Systems International

Course Number	Course Title & Description	Objectives	Hours	Providers
	includes: Placing the impact weapon on the use of force continuum; Basic Striking, Blocking, and Control Tactics; Use of the Tactical Baton as a tool of last resort; Proper baton selection & Carry; Conflict anatomy & Physiology; Conflict Psychology; Weapon Retention Skills.			
AD0012	<b>RAVEN Method Tactical Baton Instructor (020410)</b> The goal of this course is to train and certify officers in the proper use of the tactical baton as an impact weapon and as a tool of last resort in a lethal force altercation. This course is to train and certify officers to teach the basic Raven Method Police Baton Certification Course.		16	RAVEN Tactical Systems International
AD0013	<b>Telescopic Baton (020410)</b> This course will specifically address the use of the Telescopic Baton for Peacekeeping personnel. While the material here is easily adapted to civilian or battlefield use, it is primarily designed with the law enforcement community in mind and the use of force concerns often presented to police personnel. The Program is not a stick fighting martial art such as Kali or Hanbo-Jutsu. The program is designed to be completed in a short period of time. The Program is meant to impart the student with “SURVIVAL ESSENTIALS”. That is a minimum effective proficiency for self protection.			RAVEN Tactical Systems International
AD0014	<b>Surviving a Ground Attack (042610)</b> This class is designed to be an addition to an arrest control program. This is for experienced arrest / control officers in the area of ground defense and ground fighting. This class is based upon the GSAW / Nova system of ground defense and can easily be incorporated into any system of arrest / control.		24	CMTF
AD0015	<b>Advanced Arrest Control Instructor (050710)</b> This class is intended for those experienced arrest /control instructors who are looking at expanding their existing programs. Students will learn how to develop an awareness of indicator of MMA fighters; to recognize signs of pre-attack positioning surrounding these attackers; to		24	CMTF

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	develop hands on skills to disengage from this type of attacker; to grapple, counter, disengage and detach from an attacker and to develop new skill sets that can easily be incorporated into an existing program.			
<b>AD0016</b>	<b>Ground Defense Skills Instructor (050710)</b> This class is designed to be an addition to an arrest control program. This is for experienced arrest / control officers in the area of ground defense and ground fighting. This class is based upon the GSAW / Nova system of ground defense and can easily be incorporated into any system of arrest / control.		24	CMTF
<b>AD0017</b>	<b>Krav Maga (041410)</b> This course teaches combatives, self defense, defenses against threats with a handgun, handgun retention, arrest and control and defenses against impact weapons.		40	Morgan County Sheriff's Office
<b>AR0001</b>	<b>Arson Investigation (030708)</b> This class is intended as an introduction to arson investigation for the law enforcement officer. Basic procedures for successful fire / arson investigation will be presented. This class will be presented with an emphasis placed upon students interaction and will address the most common questions related to fire and investigations of them. This class is relevant for all law enforcement professional whether you are from a small agency or a large one.		8	CSPD
<b>AR0002</b>	<b>Latest in Fire Investigation (090208)</b> A two-day fire investigation training covering basic and the latest information in the fire investigation field. Topics include arson, electrical causes, and legal issues.	The student will understand and apply the latest knowledge and methodology in analyzing fire evidence for origin, cause, legal responsibility and criminal acts. <a href="http://www.coiaai.org">http://www.coiaai.org</a>	15	COIAAI/CBI
<b>AR0003</b>	<b>Annual Fire Investigations Training Conference (081109)</b> This is a three-day tested training event covering the latest information and methodology in fire investigation for public and private investigators of fire and arson.	To understand the latest updates and techniques in the following topics: Electrical Fire, Incendiary Vehicle Fires, Interviewing Juveniles, Investigation Tools, Investigation Management	24	CIAAI
<b>AR0004</b>	<b>Fire/Arson Investigation; Practical Aspects and Case Management (081809)</b> An in-depth course of study for fire-law		20	PATC

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	enforcement-insurance-private investigators and prosecutors covering techniques to properly conduct a Fire Origin and Cause investigation. Covers the effects of different materials and temperatures, types of fires, and the roles of fire companies, investigators, insurance companies, private investigators and special assistance groups. Emphasizes; case management, evidence collection and preservation, report writing, courtroom testimony, search warrants and fire scene sketches. Includes a comprehensive handbook.			
<b>BL0001</b>	<b>Bail Recovery Program (060196)</b> 12-7-105.5(b) requires <b>non</b> -peace officers who are employed as bail bond recovery agents to complete training in the legal aspects of their duties; criminal culpability and the Colorado criminal code.	Learn provisions of CRS 12, title 7; CRS 18-1-005 and 006, 704-707; CRS 16-11-309: use of firearms and weapons; and lawful entry and seizure.  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	16	Employer
<b>CA0001</b>	<b>Crime Analysis I – (071607)</b>	<ol style="list-style-type: none"> <li>1. Be able to identify sources of information that Crime Analysis has available to assist officers.</li> <li>2. Understand how different computer systems work together within the criminal justice system and how to best use the information in them.</li> <li>3. Understand how information that officers gather for a report can be used for investigative leads for other units, both in patrol and detectives.</li> <li>4. Understand how a crime series is put together and what elements are required for a series to be successfully prosecuted.</li> <li>5. Understand the use of field interview information and how it can lead to suspect ID.</li> <li>6. Understand why information sharing is so critical to the success of both patrol and detective units.</li> <li>7. Be able to identify and use the above resources on a variety of law enforcement projects.</li> </ol>	2	GJPD
<b>CA0002</b>	<b>Crime Analysis II – (071607)</b>	Introduces scenarios from part one CA0001.	2	GJPD
<b>CA0003</b>	<b>Body-Found-In-Water Investigations (101008)</b> This class teaches awareness/tech level training upon discovery of a possible water related crime scene. The course would benefits law enforcement, including patrol officers, crime scene technicians, detectives and medical personnel	The training objectives include: Approach of crime scene; case history; witness interviewing; statement analysis; investigation procedures; profiling water scene investigations; post mortem physiology; retrieve and handle evidence; investigation of vehicular water suicides; where to look in open body of water; protection of department liability; knowing if your dive team is effective in search; three types of water related incidences.	16	Public Safety Dive Services and WC

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CA0004	<b>SHIFT for Mental Health Professionals (011310)</b> This workshop will offer mental health professionals insight into the challenges faced by professionals exposed to child pornography and other operations involving pedophiles. The course will cover how to help these professionals avoid vicarious trauma, burnout and compassion fatigue. In addition, mental health professionals will learn how to gain the trust of criminal justice professionals, which techniques show promise in reducing the negative effects of exposure, and how they can help individuals build resiliency and balance in this very challenging field. This course offers not just education, but also tools that the mental health provider can immediately implement to assist frontline heroes in maintaining positive mental health.		4	The Innocent Justice Foundation
CA0005	<b>SHIFT for Individuals Exposed to Child Pornography (011310)</b> This course will offer professionals who are exposed to child pornography and who may interact often with pedophiles (Law Enforcement Officers, Forensic Analysts, Prosecutors, etc.) the opportunity to learn about the causes and symptoms vicarious trauma that may occur as a result of their duties. Participants will learn how to develop effective coping strategies to deal with the negative effects of trauma. In addition the exposed individual will be given the tools to help facilitate a supportive work environment for themselves, effectively understand and utilize mental health support, and solicit support through and for their families and their peers.		4	The Innocent Justice Foundation
CA0006	<b>SHIFT Train the Trainer for Mental Health Professionals and Exposed Individuals (011310)</b> This training will give participants the opportunity to learn the important elements of delivering all of the SHIFT programs. This program details the individual modules of the SHIFT trainings and discusses key learning points within those modules. After completion of this course, participants will be able to teach the SHIFT		4	The Innocent Justice Foundation

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	programs if prerequisites are attained.			
CM0001	<b>Reality Spanish (RS) for Law Enforcement (012610)</b> This course provides the language necessary to safely and efficiently control low and high-risk situations with Spanish speaking public.	Upon completion, officers will be able to ask and answer questions to gather personal information; give commands in high and low risk interventions including verbal judo strategies; describe crime scenes; describe victims and suspects in various scenarios, including domestic violence; and clarify cultural misunderstanding related to police and public.	24	LingoLynx, LLC
CC0001	<b>Computer Crimes – Evidence Collection (110404)</b> This class covers the officer's very basic responsibility and gives an overview involved with the seizure of computer as evidence.	Class covers the use of computer in criminal on-line crimes: evidence collection, preservation of computers and related digital equipment; and discusses search warrant preparation as it relates to computer crime.	4	Pueblo SO
CC0002	<b>Image Scan Program – FBI/CRCFL (110905)</b> This class is designed for investigators to locate presence of contraband and evidence on a computer.	Teaches the basics of recognizing electronic evidence and scanning, how to gather, secure, and protect electronic evidence. Class also discusses resources of FBI/CRCFL and how to submit evidence to them.	4	FBI/CRCFL
CC0003	<b>Internet Investigation Tools/Techniques (090606)</b> Designed for basic LEA users.	<b>The Internet:</b> How data moves on the Internet and key hardware components required; Role of the Internet Service Provider (ISP); Internet addressing and domain name service (DNS); Exploiting Internet connections; Wireless and anonymous Internet access. <b>Internet Communication:</b> The World Wide Web; Understanding Instant Messaging (IM), electronic mail, social networking websites, voice-over IP and encryption and masking technologies. <b>Internet Investigation:</b> Using secure Internet investigation computer and connection; Initiating an Internet investigation; Investigating websites, domain names, IP addresses, electronic mail messages, and chat and instant messages; Undercover Internet operations basics.	5	Microsoft/ DOL
CC0004	<b>Windows Forensic Gems (090606)</b> Designed for advanced investigators.	<b>System Restore Points:</b> What are System Restore Points (SRPs); How and when SRPs are created; Identifying date and time changes on a system; Information collected in the SRPs; Accessing SRP data; Mapping SIDs to specific user accounts. <b>Making Sense of USB Storage Trace Evidence:</b> Understanding time data stored in the registry; USB and Firewire Storage Devices; How USB and Firewire information is stored in the registry; Evidentiary value of USB information from the registry; Evidence available in the setup api.log file <b>Windows Vista Forensics</b>	6	Microsoft/ DOL



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		<b>Issues:</b> Changes to how passwords are stored/managed; Windows Bitlocker Drive Encryption (BDE) or Full Volume Encryption (FVE); Requirements and default behaviors of BDE; What is the Trusted Platform Module (TPM); Bitlocker recovery methods; Bitlocker impact on investigations; Bitlocker investigation strategies and techniques.		
<b>CC0005</b>	<b>Computer Crimes Investigation &amp; Evidence Collection Class (012109)</b> This is a one-day class that will walk officers through collecting digital evidence at a crime scene, and the handling of electronic equipment. New techniques on acquiring live memory before “pulling” the plug will be covered, and standard forensic tools will be reviewed. All techniques are approved by NIJ standards. All tools used have been tested and proven forensically sound. All attendees will receive standard crime scene forms, and a thumb drive with the tools they will be instructed on using.	Objectives: Collecting electronic evidences at a crime scene; preservation of computer evidence; discussion of search warrant preparation as it relates to computer crimes and Internet Crimes investigation strategies and techniques. Students are encouraged to bring a computer to class for the purpose of working on the software provided.	8	CMTF
<b>CI0001</b>	<b>Understanding Arabic Names (012208)</b> This course gives the participant an understanding of construction of Arabic Names. The course provides a view of the Arabic Culture and in particular into the Muslim beliefs, community and traditions.	1. A brief overview of the ideology of Islamist Militant groups/individuals. 2. Participants will learn tips to distinguish law abiding Muslim citizens from fanatical observers who may be potential terrorist or terrorist sympathizers in traffic stops and casual conversation. 3. Common recruiting grounds and methods for fanatical Muslim groups. 4. How to identify ideological patterns and beliefs common to Islamist extremists. 5. How to distinguish legitimate Arabic Names from nicknames, titles and name altering schemes. 6. How to identify associations and family relationships associated with Arabic Names.	8	CRCPI
<b>CM0002</b>	<b>Public Speaking for Law Enforcement (042610)</b> This course teaches techniques for being able to quickly prepare and effectively deliver presentations, speeches and impromptu remarks.		16	Tina Lewis Rowe
<b>CM0003</b>	<b>Enhancing Courtroom Performance (050510)</b> This training will cover report writing, video and		4	CDAC

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	audio taping, testimony at hearings, testimony at trials, appearance, honesty and integrity.			
<b>CM0004</b>	<b>Conflict Resolution (060310)</b> Through the use of role plays and scenarios individuals attending this workshop will be able to translate the skills they have learned into immediate practice. At the end of the workshop participants will be able to identify their personal triggers in conflicts and how to manage them, have the awareness needed to avoid the common pitfalls of conflict resolution, and be able to effectively engage in a conflict dialogue.		8	Kimberly A. Miller & Associates
<b>CM0005</b>	<b>Law Enforcement Mediation (LEM) Skills (062310)</b> The LEM course is a mediation and conflict resolution skills training course for police officers. Through the use of interactive training methods officers gain the skills to use mediation for their work.		16	Community Relations Service/ USDOJ
<b>CP0001</b>	<b>Community Policing – Basic/Advanced (010305)</b> The Basic/Advanced Community Policing curriculum was designed for an audience of public safety officials, community representatives, and elected officials. Facilitated by community policing practitioners, the course features group discussion, breakout group exercises, and lecture in one eight hour session.	Participants will learn group dynamics, the language of rapport, how to empower others through communication, skills which will help them interact with diverse members of a community, and will focus on refining participants’ problem solving skills. The following topics will be addressed during the one day session: Community Policing Defined, Acting Strategically, The Crime Triangle, Using the SARA Model, Defining Community, Key Elements of Partnership, Organizing for an Effective Partnership, Conditions for Change, Planning for Change, Conflict management, Communication skills, Problem solving/decision making, Major trends impacting community policing and problem solving, Identify barriers and discuss solutions to the practical application of problem solving, learn and use new tools to enhance the SARA problem solving process, Develop an action plan to address “real-life” problems. <a href="http://dcj.state.co.us/crcpi/">http://dcj.state.co.us/crcpi/</a>	8	CRCPI

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CP0002	<b>Facilitation Skills/Community Policing (010305)</b> The Facilitation Skills for Community Policing curriculum was designed for an audience of public safety officials, community representatives, and elected officials. Facilitated by community policing practitioners, the course features group discussion, breakout group exercises, and lecture in one eight hour session.	Participants will learn group dynamics, the language of rapport, how to empower others through communication, and skills which will help them interact with diverse members of a community. The following topics will be addressed during the one day session: Effective management of group meetings, The dynamics of group meetings, Roles, Sample format for a successful meeting, The role of the facilitator, Facilitator skills, How to gain group participation, Conflict management, Communication skills, Problem solving/decision making. <a href="http://dcj.state.co.us/crcpi/">http://dcj.state.co.us/crcpi/</a>	8	CRCPI
CP0003	<b>Crime Prevention/Environmental Design (010305)</b> The CPTED curriculum is designed for any law enforcement professional that would like to learn more about opportunistic criminal behavior and how environmental factors can encourage or deter such behavior. This class is particularly useful for patrol officers, investigators, and community resource officers.	Participants will learn how they can immediately begin applying CPTED principles as a part of their community policing efforts. Program Topics Include: The role of CPTED with other crime prevention efforts, The basic principles of CPTED, including natural surveillance, access control, territorial reinforcement, and maintenance, How to document and present your findings to a variety of settings, including residential and commercial areas, Strategies for applying CPTED principles in a variety of settings, including residential and commercial areas, Identifying resources to partner with, such as city planners and traffic engineers. This training includes “hand-on” experience evaluating properties. The training participants perform a CPTED analysis on a portion of property types in the community. <a href="http://dcj.state.co.us/crcpi/">http://dcj.state.co.us/crcpi/</a>	16	CRCPI
CP0004	<b>Fresh Perspectives into Community Policing (021405)</b> This is a lecture course that discusses the advantages of Community Policing and introduces some new enhancing concepts.		8	NC Chris Braden
CP0005	<b>Gangs 101 (100108)</b> This 3-day course is designed to deliver at the community level by the cadre of “Gangs 101” subject matter experts who have been identified by the RCPI National Network for delivery to local law enforcement attendees. This training is designed to supplement ongoing training efforts, or to serve as a starting point for agencies that wish to engage in more training both inside and outside their organizations.	Specific topics include: National Gang Overview, Why and How Youth Join Gangs, Conducting a Comprehensive Community Gangs Assessment, Community Responses to Gangs, Gangs Prevention and Intervention, Gangs Suppression Strategies and Tactics, Gangs and Schools, Parents and Gangs, Leaving a Gang, Working with Gang Members	24	CRCPI
CP0006	<b>Crime Free Housing (012709)</b> Through classroom and field exercises, become	By attending this course, participants would acquire the knowledge to administer and teach crime free programs in their jurisdictions.	24	Greater Metro Training

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	certified to train in crime free multi housing, rental housing, hotel/motel, mobile home and Lifestyles.	The goal of the program is to decrease criminal activity and the fear of crime in rental communities.		Region/ Lakewood PD/ International Crime Free Association
<b>CP0007</b>	<b>Safe Schools, Safe Communities, Safe2Tel (052709)</b> This workshop will educate and prepare the participant to understand the vital role of Safe2Tel in communication sharing, intelligence gathering and prevention responses for positive outcomes with a focus on your culture issues. Spotlight will be placed on internet safety issues pertaining to cyber-bullying with a focus on recent case studies and the progress Colorado lawmakers have made in answering the ever-growing problem. Additionally, students will learn warning signs and prevention measures directly related to school and community safety, prevention and emergency response. The workshop will also focus on the ACAMS database too, site-based assessment strategies and school mapping resources available through Homeland Security with an update on legislative issues pertaining to school safety.	Gain a working and practical knowledge of how the Safe2Tell prevention initiative is a proven solution for breaking the Code of Silence, benefitting LE statewide and keeping our schools and communities safe; understand lessons learned from recent school tragedies; and understand culture prevention issues and warning signs of at-risk behaviors.	2	CACP-IACP
<b>CP0008</b>	<b>Advanced CPTED (Crime Prevention through Environmental Design) (050310)</b> Advanced principles, concepts and special topics of Crime Prevention Through Environmental Design (CPTED). The participants will learn about advanced site plan reviews, lighting, landscaping, public transit, planning and zoning as it relates to CPTED.		24	NICP
<b>DE0001</b>	<b>Personality Disorders and Staff Splitting in the Corrections Facility (082010)</b> This course gives the corrections officer an overview of the mental health field, including the five axis diagnostic method used by clinicians. A general review of how personality disorders are developed.		4	Dr. David Christiansen
<b>DI0001</b>	<b>Domestic Violence Issues (032505)</b> Curriculum covers predominant aggressor issue,	Covers evidence based prosecution (burden and forfeiture; evidence gathering techniques; understand court processes; understanding	8	John Hopkins University

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	stalking, recent case law, prosecutorial strategies, and issues around accusations of strangulation.	predominant aggressor id; defensive wounds; and will be exposed to a variety of scenarios.		
<b>DI0002</b>	<b>Triad Conference – 2005 (051705)</b>	This is a conference centered on criminal exploitation of the aged and resources to create programs addressing the problem. There are several workshops on a variety of issues and two major plenary sessions with nationally known experts.	16	NSA
<b>DI0003</b>	<b>Domestic Violence Investigations (082105)</b> This is an in depth look into most aspects in the investigation of DV cases.	Three tier approach of investigations: dynamics of violence and importance to officer understanding; probable cause and predominate aggressors; and evidence issues assisting in prosecution.	8	COVA
<b>DI0004</b>	<b>Ending Violence Against Women (110105)</b> Improve investigative and victim response to sex assault and DV cases.	Course includes: dynamics of sex assault and DV; investigative techniques, protocols and issues; protection orders; predominant aggressor analysis; voir dire strategies; stalking issues; issue around the offender; drug facilitated sex assault; and impacts on victims.	15	EVAW
<b>DI0005</b>	<b>Determining Predominant Aggressor (030106)</b> Curriculum covers predominant aggressor analysis, self defending victims, and issues around dual arrests.	Improves investigations into domestic violence cases and their prosecution and helps coordinates a response by community.	4	EVAW
<b>DI0006</b>	<b>Domestic Violence – Dynamics (030606)</b> Curriculum covers dynamics of DV, current law overview, investigation, prosecution, protection orders and the specifics of strangulation.		8	EVAW

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<b>DI0007</b>	<p><b><u>Domestic Violence – Instructor (010407)</u></b>  This instructor development program is designed to increase the effectiveness of those law enforcement professionals tasked with delivering domestic violence related trainings. The focus of this program is to develop adjunct FLETC instructors who will be required to redeliver this material in their respective jurisdictions. Participants attending this program will learn new and creative ways to present various domestic violence related topics such as Dynamics of Domestic Violence, Officer Safety, Law Enforcement Liability and Determining the Predominant Aggressor.</p> <p>The students attending this course represent law enforcement, prosecution, victim advocacy, probation, courts and other law enforcement professionals tasked with training agencies in domestic violence prevention. FLETC will provide the students with all necessary training aids to set up in-service training and regional training in domestic violence.</p>	<p>How to train the Domestic Violence Response to others.  How to be an effective Domestic Violence Trainer.  Giving presentations to others in a classroom setting.</p> <p>How to train on a variety of domestic violence topics such as enforcement liability, officer safety, dynamics of domestic violence, and investigating domestic violence crimes.</p> <p><a href="http://www.fletc.gov/osl/registration-information">www.fletc.gov/osl/registration-information</a></p> <p>Add'l info: <a href="mailto:stateandlocaltraining@dhs.gov">stateandlocaltraining@dhs.gov</a></p>	40	US DOJ
<b>DI0008</b>	<b>Advanced Domestic Violence (020508)</b>	This is a more advanced course which improves investigations, and helps develop better procedures into domestic violence cases and their prosecution and helps coordinates a response by community.	8	EVAW
<b>DI0009</b>	<b>Intervening with DV Using Threats Managements (031008)</b>	Focuses on the ability to utilize a structured investigation process.	4	Westminster PD VA
<b>DI0010</b>	<p><b>Advanced Domestic Violence (021209)</b>  The course includes information on dynamics of Domestic Violence, Victim and Officer Safety, Investigation on Scene, Mandatory Arrest, High Profile Offenders, Stalking and Civil Liability.</p>	To provide training to law enforcement personnel throughout the 17 <sup>th</sup> Judicial District to enhance the response, investigation and prosecution of domestic violence crimes.	8	17 <sup>th</sup> JD Domestic Violence Task Force
<b>DI0011</b>	<p><b>Grand Junction Domestic Violence Academy (042409)</b> Classes include Domestic Violence 101, Domestic Violence and Gun Laws, Domestic Violence and Law Enforcement, Children and Domestic Violence, Stress and Resiliency, Vicarious Trauma, The Effects of Trauma on the</p>	Objectives are specific to each class.	13.75	Grand Junction Domestic Violence Academy

Course Number	Course Title & Description	Objectives	Hours	Providers
	Brain, Violence and the Media, Crime Victim's Constitutional Rights, Stalking and Strangulation and Domestic Violence in Lesbian, Gay, Bisexual, Transgender and Queer Relationships.			
DI0012	<b>Annual Southern Colorado Domestic Violence Symposium: Building Partnerships for a Safe Community (070809)</b> Topics addressed include the community and justice system assessment and intervention strategies for perpetrators, victims and children exposed to domestic violence; domestic violence investigation from beginning to end; strangulation investigations; stalking investigations; and officer burnout: responding to domestics.	To identify the factual, legal, procedural, and resource issues that arise frequently in domestic violence cases; assess how domestic violence negatively affects the victim, perpetrator and children; understand the context of violent behavior and patterns of batterer conduct; look at DV cases from beginning to end and determining the overall goal in the investigatory strategy from on the scene investigation, interviewing victims and especially children; investigate cases that involve strangulation including specific symptoms first responders need to look for, and how to put this in proper perspective to form a solid criminal cases; learn about the different categories of stalkers and build a solid case; understand that the biggest challenge to first responders is responding to initial and repeat calls for service; and learn how to maintain a positive attitude and resisting burnout.	7.25	CMTF
DI0013	<b>Justice Initiative for Drug Endangered Families and Law Enforcement Advocacy Program (100109)</b> This course is an overview of the Justice Initiative for Drug Endangered Families (JIDEF). This unique grant effort is designed to concurrently focus on prevention, recovery management, and public safety for substance affected families involved with the Denver court system. JIDEF is a proactive, community based approach to assist in the identification of drug endangered children. Drug endangered children are often an invisible population over-shadowed by the impact of, arrest, jail, court and probation for their parents and families. This course demonstrates how JIDEF and its broad collaboration are impacting children affected by the trauma of drug endangered families.	To gain an understanding of the JIDEF mission and goals.	1.5	Colorado Alliance For Drug Endangered Children
DI0015	<b>Denver DEC Protocol and Implementation (100109)</b> An in-depth exploration of the creation and implementation of a community-wide response protocol for drug endangered children. Hear the perspectives of the District Attorney's office, the Police Department,	(1) To identify the needed partners and process for creating community drug endangered children protocols. (2) To learn from the experience of Denver implementation issues and necessary discussion points. (3) To gain a deeper understanding of the roles and responsibilities of various agencies in responding to drug endangered children.	1.5	Colorado Alliance For Drug Endangered Children

Course Number	Course Title & Description	Objectives	Hours	Providers
	Department of Human Services, the Probation Department and Denver Health.			
<b>DI0016</b>	<b>Identifying Drug Endangered Children Through the Division of Adult Parole (100109)</b> An overview of the pilot project between the Division of Adult Parole, Community Corrections and Youthful Offender System; Colorado Drug Endangered Children; and the Colorado State Methamphetamine Task Force, to increase identification and tracking of drug endangered children by community parole officers. The work of community parole officers presents a noteworthy example of opportunities to identify children associated with high level and dangerous substance-abusing criminals.	(1) To increase awareness of opportunities to identify drug endangered children in a variety of law enforcement settings. (2) To understand the required collaboration between law enforcement and other agencies to serve these most vulnerable of children. (3) To understand the mechanics behind organizing and implementing a statewide data collection and collaborative pilot project concerning drug endangered children.	1.5	Colorado Alliance For Drug Endangered Children
<b>DI0017</b>	<b>The Role of the Criminal Justice System in the Lives of Drug Endangered Children and Families (100109)</b> Topics covered in this course include an explanation of who the Criminal Justice System is comprised of, applicable statutes, Risk v. Impact, DUID and Planned Drug Bust vs. Surprise and/or Radio Call.	To enhance the understanding of available tools, statutes and elements of the CJS. To appreciate the importance of communication with other discipline in the big picture; To recognize the accompanying services that are offered by CJS programs (probation, parole and victim services; To open the thought process about how to approach DEC situations and the role of collaboration as a solution.	1.5	Colorado Alliance For Drug Endangered Children
<b>DI0018</b>	<b>Motivational Interviewing Techniques in Response to the Drug Endangered Child (100109)</b> When working with people around any behavior change including substance abuse, it is vitally important to accurately assess how ready the client is for change. Talking to people about how they make changes, motivate themselves, and exploring their ambivalence can get them to let you in on their cognitive process. Motivational Interviewing techniques can be used by professionals in all sectors to increase engagement and elicit additional information.	(1) To introduce motivational interviewing as a technique for working with families impacted by substance abuse in a variety of disciplines. (2) To provide basic motivational interviewing skills for use by law enforcement professionals.	1.5	Colorado Alliance For Drug Endangered Children
<b>DI0019</b>	<b>Predominate Aggressor in Domestic Violence Cases (072310)</b> This course is designed to teach individuals why we have these laws, the important role of Law Enforcement in these cases, the high risk and		2	COVA



Course Number	Course Title & Description	Objectives	Hours	Providers
	lethality factors, the Dual Complaint Law and victim-offender dynamics			
DI0101	Effective Report Writing (DI0101)	<a href="http://www.evawintl.org/">http://www.evawintl.org/</a>	2	EVAW International
	Dynamics (DI0102)	On-Line training. See above web site for course content and training objectives.	4	
	Victim Impact (DI0103)		6	
To	Preliminary Investigation (DI0104)		6	
	Law & Investigative Strategy (DI0105)		4	
	Interviewing the Victim (DI0106)		8	
DI0111	False Reports (DI0107)	(DI0109)	4	
	Sustaining the Coordinated Community Response (DI0108)	(DI0110)		
	Reporting Methods for Sexual Assault	(DI0111)	8	
	Clearance Methods/Sexual Assault		4	
	Sexual Assault Response/Resource Teams (120107)		5	
	On-line EVAW series DI0101-DI0114		6	
DNA0001	DNA On-Line Course (030109) Required for all Colorado certified peace officers per CRS 24-31-311 (1).		8	Colorado POST
DNA0002	DNA Evidence Collection (122109) DNA Evidence Collection pursuant to 24-31-311(1) and 24-31-309	To provide an understanding of what biological evidence is and where it can be located; provide direction in documentation, collection and preservation of biological evidence; understand what forensic testing may be conducted on biological evidence; discuss Rule16/14.1 evidence collection; recognize possible DNA evidence at a crime scene.	4	Adams County Sheriff's Office
DNA003	DNA Evidence Collection, Submission and Analysis (012510) This course covers identification of DNA evidence, proper methods of collecting DNA evidence, proper methods to package and store DNA evidence, correct methods for submitting DNA evidence for analysis and understanding CODIS.	To prepare the agencies LE officers in the area of DNA evidence that will allow them to identify the types of samples to be collected, and learn how to preserve the integrity of the evidentiary material. To properly collect and package the evidence for analysis and extended storage. To learn timely transporting of DNA evidence to an appropriate storage facility and to document all facts and observations.	7	Weld County SO

Course Number	Course Title & Description	Objectives	Hours	Providers
<b>DNA004</b>	<b>DNA Evidence Collection (020810)</b> DNA Evidence Collection pursuant to 24-31-311(1) and 24-31-309		2	Denver PD
<b>DNA005</b>	<b>Crime Lab DNA Familiarization (030310)</b> Gives officers an understanding of DNA, its evidentiary value and collection process		2	Lakewood PD
<b>DNA006</b>	<b>Evidence /Lab Update In-Service Training (041410)</b> Required by rule/law, DNA Evidence pursuant to 24-31-311(1)		1	Arapahoe CSO
<b>DR0001</b>	<b>Driver Training In-Service (010104)</b> An introduction to strategies for effectively and safely handling an emergency vehicle at normal speeds (low speed training only). Participants will begin in the classroom, reviewing driving range safety rules as well as learning about the dynamics inherent in emergency vehicle operation. Upon arrival at the driving range, participants will be given driving assignments that incorporate vehicle maneuvering, positioning, backing and parking. Instructors will evaluate each phase and provide individual feedback. Liabilities inherent to law enforcement emergency vehicle operation will be discussed.	At the conclusion of training, the trainee will: identify the physical dynamics that cause automobiles to predictably respond to driving situations; maneuver an automobile correctly through an unfamiliar driving scenario; maneuver an automobile into an instructor-designated position; maneuver an automobile, in reverse, through a pre-determined course and identify statutes that pertain to law enforcement emergency vehicle operation.	8	CSOC/CACP
<b>DR0002</b>	<b>Precision Driving (061004)</b> This is a course designed to teach driving skills at a variety of low speed and HIGH SPEED conditions. It is designed for consistency and continuity of response while operating a police vehicle under a variety of conditions and types of vehicles.	Students will learn: how to inspect police vehicles and access potential mechanical or safety issues; learn responsibilities as it pertains to liability; explain purpose of focal point; demonstrate safe operations at speeds from 15-60 mph; skid pan with ABS systems; and techniques in evasive steering.	8	Cortez PD
<b>DR0003</b>	<b>Bridgestone Winter Driving School (122704)</b> Teaches police officers how to more safely and effectively handle and operate their emergency vehicles during winter conditions.	Covers ice and snow: the effects on a variety of types of vehicles and braking systems as they apply to winter conditions. <a href="http://www.winterdrive.com/">http://www.winterdrive.com/</a>	4	Bridgestone Co. Steamboat Spgs.
<b>DR0004</b>	<b>Decisional Emergency Driving-Simulator (021105)</b> Teach emergency motor vehicle driving skills, safety	Enhance officers' responses to active shooter incidents from situations involving a motor vehicle.	1	Colo. Mtn. College

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
	and responses.			
<b>DR0005</b>	<b>Police Winter Driving (121405)</b> Program focuses on driving emergency vehicles under adverse conditions specifically winter conditions.	Emergency services course designed for police, fire and EMS: liability, laws pertaining to emergency response; and control during high stress.	7	Aspen Winter Driving Experience
<b>DR0006</b>	<b>Tactical Vehicle Intervention – TVI Instructor (121806)</b> This is an instructor’s course for advanced officers training only.	Covers: laws and case law related to TVI tactics; use of force; use of policy integrated with tactics; demonstrations and actual TVI practice. This does not meet the basic requirements for academy instructors.	16	Adams SO
<b>DR0007</b>	<b>Coaching Police Emergency Vehicle Operations (071608)</b>	New driving techniques; CRS; what law permits; Myths; complete personal workbook.	7	CIRSA
<b>DR0008</b>	<b>Winter Driving &amp; Accident Avoidance (111008)</b> This is an academic and skill building course to educate and enhance law enforcement driver’s abilities to recover from skids and avoid accidents in inclement weather.	To first inform the attendees of the proper methods of skid recovery followed-up by practical exercises to enhance the individual’s physical skills. The proper muscle memory will be established through repetition.	8	Arapahoe CO SO
<b>DR0009</b>	<b>Pursuit Termination Techniques- User (111808)</b> This is a user course designed to certify users in the use of TVI/PIT techniques and to certify users in the proper application of Spike Strips®.	By successfully completing the user portion of this curriculum, the attendee will be certified in the proper application of Spike Strips® and the use of TVI/PIT techniques.	10	Arapahoe CO SO
<b>DR0010</b>	<b>Pursuit Termination Techniques- Instructor (111808)</b> This is a two-day instructor course that certifies those who successfully pass in the proper application of Spike Strips® and certifies them to instruct others in the use of TVI/PIT techniques.	Those that successfully complete the instructor portion of this curriculum will be certified to use Spike Strips® and to instruct others in the proper use of TVI/PIT techniques. To pass the instructor portion of this curriculum, those attending must have participated in the user portion of the training on the first day. They also must have already met the prerequisite of having successfully completed a POST approved driving instructor course and passed both the written and practical exams.	16	Arapahoe CO SO
<b>DR0011</b>	<b>Precision Driving –Classroom (012009)</b> The purpose of this program is to help make law enforcement drivers even better than they already are.	The attendee will learn general driving increased awareness; importance of vehicle inspections; 40-question work sheet; uses Power Point and mix of short videos with emphasis on speed control, intersections, backing and review of Colorado statutes.	4	CIRSA
<b>DR0012</b>	<b>In-Service Driving Training (020909)</b> The purpose of this course is to teach law enforcement officer how to reduce collision, personal injury and the liability of the driver, community and agency; Increase the level of attention to the driving task and the desire to continue to improve as a	Objectives: The students will identify, discuss and explain mental aspects of non-emergency driving, emergency driving and pursuit driving; be able to identify and demonstrate proper non-emergency driving skills and defensive driving methods; identify discuss and explain statutory law, case law and principles of liability governing police vehicle	4	Fruita PD

Course Number	Course Title & Description	Objectives	Hours	Providers
	driver; Create higher levels of maturity in the driver and additional emotional control and discipline; Reduce stress levels; Improve image as a role model and professional and improve vehicle control in both normal and abnormal conditions.	operations and various skills and techniques necessary to safely operate a vehicle while on an emergency response or vehicle pursuit.		
<b>DR0013</b>	<b>Train the Trainer- Pursuit Policy Workshop (031009)</b> This is the Train the Trainer program for the Pursuit Policy Workshop.	Objectives: Same as the Pursuit Policy Workshop with the addition of the administrative items for reporting to the National Highway Traffic Safety Administration plus instructional delivery techniques of the material.	8	Adams CO SO
<b>DR0014</b>	<b>Pursuit Policy Workshop (031009)</b> Provides the participant with the knowledge necessary to conduct vehicular pursuits consistent with the guidelines issued by the IACP.	Training objectives are to discuss U.S. Supreme Court decisions and State-specific statutes that have impacted and governed vehicular pursuit operations. Discuss the components of the IACP vehicular pursuit policy guide. Compare their agency's current policy with the IACP Vehicular Pursuit guidelines and develop an action plan for their agency that supports pursuit operations consistent with the guidelines issued by the IACP.	4	Adams CO SO
<b>DR0015</b>	<b>4x4 EVOC Instructor (031209)</b> This is an instructor course designed to augment driving skills and instructional methodology specific to High Center of Gravity (HCG) vehicles beyond those taught in the basic POST driving instructor course.	Objectives: To further operational and instructional knowledge of driving instructors beyond that which is provided in the basic POST approved driving instructor course specific to HCG vehicles. Those attending will be provided with specific on-road and off-road EVOC skills pertaining to HCG vehicles. They will also be provided skill building exercises and additional instructional methodology specific to HCG vehicles.	24	Arapahoe, Adams and Jefferson County Sheriff's Offices
<b>DR0016</b>	<b>Basic EVOC (051909)</b> Intended for personnel employed by law enforcement agencies who have not yet attended the basic academy (such as those working in sworn, but not certified positions) or those seeking to review the skills provided in basic academies.	Objectives: The skills portion of this course closely resembles the curriculum provided in POST approved Basic LE Academies. Some of the legal aspects presented in the basic academy have been omitted from this curriculum so that the individual departments can supplement the legal aspects training best suited for their department's needs.	32	Arapahoe County Sheriff's Office
<b>DR0017</b>	<b>4x4 EVOC Operator Course (012710)</b> This is an academic and skill building course to educate and enhance emergency service driver's abilities to operate High Center of Gravity (HCG) Vehicles in both the on-road and off-road environments.	To first inform the attendees of the handling characteristics of HCG vehicles followed-up by practical exercises to enhance the individual's physical skills. The proper muscle memory will be established through repetition.	16	Arapahoe County Sheriff's Office
<b>DT0001</b>	<b>Defensive Tactics/Arrest Control (060102)</b> This is the basic skills curriculum for Arrest Control which is a requirement as mandated by POST. This is usually inclusive in the Basic Academy Program.	Training objectives are defined in POST Manual section F-1-6. See BA0002  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	62	Various as certified by POST

Course Number	Course Title & Description	Objectives	Hours	Providers
DT0002	<b>Strategic Anti-Blade Engagement Response (SABER) Method Edged Weapon Defense Basic Certification (111709)</b> Instruction in this course includes placing the edged weapon on the use of force continuum; identifying the dangers of edged weapons; edged weapon defense from the long; medium, and close quarter range including ground altercations; conflict anatomy and physiology and conflict psychology.	To train an officer in Edged Weapons Defense to a functional level, which can be maintained with minimal retraining. To inform officers about edged weapons they may encounter in the line of duty.	8	Institute of Defense Technology/ RAVEN Tactical Systems Institute
DT0003	<b>Strategic Anti-Blade Engagement Response (SABER) Method Edged Weapon Defense Instructor Certification (111709)</b> Instruction in this course includes all of the topics in the basic course plus learning attributes of a good instructor; proper course planning; putting together a lesson plan; types of learners; teaching techniques; correcting methods; getting and keeping the attention of the class; pattern breaks and anchoring techniques and overcoming resistance to change.	The goal of this course is to train and certify officers to teach the basic SABER Method Edged Weapon Defense tactics course.	16	Institute of Defense Technology/R RAVEN Tactical Systems Institute
DT0004	<b>RTI Guardian Defensive Tactics Basic Certification (072910)</b> This is a comprehensive police defense tactics course which offers the participant tactical response training that is both comprehensive and compliant with the "Use of Force" mandates that LEOs are held to. Participants will learn a variety of material including stances, body movements, blocks, counter-strikes, control techniques, take down techniques and hand cuffing.		8	Institute of Defense Technology/ Raven Tactical Systems, Inc.
DT0005	<b>RTI Guardian Defensive Tactics Instructor Certification (072910)</b> This is a comprehensive police defense tactics course which offers the participant tactical response training that is both comprehensive and compliant with the "Use of Force" mandates that LEOs are held to. Participants will learn a variety of material including stances, body movements, blocks, counter-strikes, control techniques, take down techniques and hand		16	Institute of Defense Technology/ Raven Tactical Systems, Inc.

Course Number	Course Title & Description	Objectives	Hours	Providers
	cuffing.			
<b>DU0001</b>	<b>Clandestine Lab Issues for First Responders</b> Course is designed for LEA, fire and EMT personnel as a part of initial response. This is only a familiarization course and with no CFR certification requirements and currently focused on Meth Labs.	Responders are trained to act in a defensive fashion, containing a release from a safe distance without the use of personal protective equipment as required in 29CFR1910. <a href="http://dcj.state.co.us/crcpi/">http://dcj.state.co.us/crcpi/</a>	8	CRCPI
<b>DU0002</b>	<b>Clandestine Lab Safety Certification</b> This is a 40-hour course designed for public safety personnel who actively investigate, dismantle, collect evidence, and process clandestine drug laboratory operations. Practical exercises include fit testing of respiratory protection and exercises in PPE (Personal Protective Equipment), to include raids of clandestine laboratory operations. Students are required to be clean (jaw line and chin areas). This course complies with standards set by OSHA and 29CFR1910.120 and does provide certification to investigate clandestine laboratories; therefore, <u>all participants must attend all 40-hours.</u>	Topics cover methamphetamine synthesis, practical lab displays, chemical hazards, toxicology, air monitoring, OSHA Stnds. Medical surveillance, sampling, PPE response, Actions and site control. Scene processing, resources and networking. <a href="http://www.rmhidta.org/">http://www.rmhidta.org/</a>	40	RMHIDTA
<b>DU0003</b>	<b>Clandestine Lab Re-Certification</b> This course of instruction is required by OSHA in order to maintain certification post Certification course. Covers current trends and safety updates.	Pre-requisite is DU0002 or comparable certification course. <a href="http://www.rmhidta.org/">http://www.rmhidta.org/</a>	8	RMHIDTA
<b>DU0004</b>	<b>Drug Symptomology/ID</b> Officers will be exposed to specific signs, symptoms and characteristics associated with illicit drug usage. In addition, information will be provided to help interpret identifiable behavior patterns associated with drug impairment. Common physiological reactions will also be addressed and Horizontal Gaze Nystagmus will be emphasized.	This course is designed to assist officers by identifying and recognizing drugs. It also teaches officers how to id and recognize individuals under the influence of (7) specific drug categories. <a href="http://www.rmhidta.org/">http://www.rmhidta.org/</a>	16	RMHIDTA
<b>DU0005</b>	<b>Drug Facilitated Sexual Assault (Club Drugs/Raves) (101404)</b> This presentation is part of an overview of sexual assaults, which are primarily committed as a result of the use of club drugs. Presentation is done with a focus on victimization and deals with the growing number of assaults from attending raves.	This will be taught at the 2004 COVA Conference as part of a LEA Tract. Students will learn about drug availability, street names of drugs and their physical properties, affect. Issues on the collection of evidence, testing and other prosecution concerns will be discussed. There will be a focus on the victims and survivors concerns as well.	6	COVA
<b>DU0006</b>	<b>Rural Patrol Drug Investigation (060205)</b>	ID legal aspects of arrest, search/seizure and 1 man patrol tactics; id	24	RMHIDTA/

Course Number	Course Title & Description	Objectives	Hours	Providers
	Course is designed to train rural LEA on current trends in drug investigations, ID, clan labs and assessing suspects.	precursors and chemical commonly used in drug cases and transported; 1 <sup>st</sup> responder options w/ clan labs; and other officer safety issues relating to drug cases and suspects.		MCTFT
<b>DU0007</b>	<b>Domestic Drug Interdiction (060205)</b> This is scenario based training dealing with interception of narcotics. Outlines programs and techniques in developing partnerships with business community in ID of offenders. Course uses practical exercises, including uses of k9.	ID need of interdiction programs and types best suited for the community; how to develop business partnerships; ID resources; utilize investigative techniques such as knock/talk and consensual encounters; develop proper legal documentation for prosecution.	24	RMHIDTA/ MCTFT
<b>DU0008</b>	<b>DARE Officer (070206)</b> Course is required for officers who are to teach DARE within the public school systems k-4 through k-8.	Basic course for all DARE instructors. Very intense and detailed course. See <a href="http://www.dare.com">www.dare.com</a>	100	DARE America
<b>DU0009</b>	<b>Highway Vehicle Stops &amp; Trafficker (Updated 010609)</b> This course will provide instruction to law enforcement officers on highway traffic stops of suspected drug couriers and users. It is the goal of this course to provide these techniques to lead to the safe discovery of illegal contraband and ultimately, a successful prosecution. This course will include practical exercises for interviewing techniques and vehicle searches on cars, small trucks and commercial tractor trailers.	1) Determine if an investigation should and can continue after a traffic stop. 2) Utilize documented traffic stop information in such a way that it can be used in court to justify related investigations. 3) Identify indicators of suspicious behavior, deceptive statements and suspicious non-verbal indicators. 4) Identify the most favorable locations to conduct and interview and know the procedures for separating the occupants prior to the interview. 5) To identify potential compartments in cars, trucks and commercial vehicles for concealing contraband and techniques for determining such. 6) Utilize highway interdiction techniques meant to ensure the safety of officers, drivers and passengers.	24	RMHIDTA/ MCTFT
<b>DU0010</b>	<b>Smugglers Blues – Criminal Interdiction (082806)</b> Covers various types of criminal interdiction, case law and techniques.	Covers; 4 <sup>th</sup> amendment, roadside interrogation, criminal indicators, detection of contraband and concealment methods.	16	I70W
<b>DU0011</b>	<b>Analytical Investigative Techniques (091206)</b> Basic Course requiring no experience but is geared to the analysis of drug cases.	Describes intelligence cycle and role of analyst; flow charting; graphic depictions; link analysis, etc.	24	MCTFT
<b>DU0012</b>	<b>Patrol Interdiction (091206)</b> This is a course introducing the most recent interdiction techniques.	Covers strategies; legal aspects; officer safety; investigative techniques; ID concealment and hazards.	24	MCTFT
<b>DU0013</b>	<b>Basic Narcotics Investigations (110606)</b> This is a basic course primarily for agencies within the NC area.	Covers: Drug ID and investigations; use of technology; surveillance and photography; civil seizures; criminal intell and special operations; use of CI; warrants; filing techniques; MJ grows and Clan Labs.	40	NC Task Force
<b>DU0014</b>	<b>Clan Lab Investigations (032607)</b>	See: <a href="http://www.mctft.com/">http://www.mctft.com/</a>	16	MCTFT
<b>DU0015</b>	<b>Colorado Drug Investigators Conference (082007)</b> This is a conference with a variety of break out sessions of short, but specific classes.	Identify pitfalls of different investigative methods; UCR and CI management; administrative concerns; risk management; current trends with Outlaw Motorcycle Gangs; drug trafficking as it relates to Outlaw motorcycle gangs; what it takes to be successful at	20	RMHIDTA



Course Number	Course Title & Description	Objectives	Hours	Providers
		interdiction; how words have power and meaning; how to identify sensitive, deceptive and missing information; how to recognize if the words came from memory; the four principles of Communication Analysis.		
<b>DU0016</b>	<b>Narcotics Investigations/Small and Medium Agencies (020108)</b>	This course is designed for persons whose duties primarily or regularly involve Narcotics Investigations, including Use, Possession, Distribution, or Trafficking Controlled Substances, as part of a small to medium size agency, where such investigations are usually conducted by 1-4 people. This course is <i>not</i> designed for uniformed officers or agencies who actively utilize more than 4 people to conduct such investigations. The course will begin at 10:00 A.M. on the first day and will consist of classroom presentation the first part of the day followed by a practical exercise. The second day will also begin at 10:00 A.M. and will consist of classroom presentation the first part of the day followed by a practical exercise. Practical exercises will <u>not</u> have defined ending times, and participants should plan on overnight accommodations following both days of the class.	24	CMTF
<b>DU0017</b>	<b>Criminal Drug Interdiction – Street Patrol (021908)</b> Students will see first hand how Criminal Patrol Techniques can yield large and small drug and other type arrests from traffic stops and other legal contacts with people of society regardless of age, sex, race, gender or any other class or their designation. Officers will learn about the growing number of drugs they may see in their area and how to battle them. The students will learn how to put these legal techniques into place with these types of contacts after completing the class.	<a href="http://www.patc.com/courses/drugs-interdiction.shtml">http://www.patc.com/courses/drugs-interdiction.shtml</a>	20	PATC
<b>DU0018</b>	<b>1<sup>st</sup> Annual Southern Colorado Gang Summit (062409)</b> Students will identify trends and issues specific to gangs, and identify contacts and proven tactics to overcome them.	This conference is designed to bring seasoned gang investigators, patrol officers, and correctional officers together from across southern Colorado to share ideas, knowledge, and experiences relating to prison and street gangs.	16	CMTF/El Paso County SO
<b>DU0019</b>	<b>Marijuana Grow Investigations (073109)</b> Indoor marijuana grow operations have expanded and emerged into serious problems for the communities and local police agencies around the country. With the growing concern and debate over medical marijuana issues more and more people are using the system to legally	To learn and review the local laws and political and current trends regarding marijuana, and defining the medical marijuana program in Colorado; to be able to identify the plant and cultivation techniques used to grow marijuana indoors, and equipment and mediums used in hydroponic settings; to describe strategies and techniques used in the investigation process to build a quality and successful marijuana case, handle evidence and give credible court room testimony; to be able to identify the hazards and safety considerations relating to	4	RMHIDTA



Course Number	Course Title & Description	Objectives	Hours	Providers
	and clandestinely grow marijuana. This course will cover local laws, identification techniques, investigative techniques and hazard and safety considerations relating to marijuana grow operations.	indoor marijuana grows and prevention techniques to safely work and process clandestine marijuana grows.		
<b>DU0020</b>	<b>Financial Investigative Techniques (073109)</b> This course will provide student with the principles and techniques for the financial aspect of drug related investigations. This interactive course involves specific case scenarios that will allow the student to: conduct financial interviews, identify sources of financial information, utilize indirect methods of proving profitability in illegal enterprises, carry out financial undercover operations, execute financial search warrants, understand money laundering techniques and asset forfeiture.	Objectives: Upon successful completion of this course, the investigator/prosecutor will be able to identify and investigate money laundering schemes utilizing the financial investigative techniques approach among other goals.	24	RMHIDTA
<b>DU0021</b>	<b>Narcotics Commanders Workshop (101409)</b> This course is designed for multijurisdictional narcotics task force commanders and supervisory personnel in the area of multiagency narcotics enforcement operations. It focuses on multiagency response training needs in the investigation and prosecution of narcotics trafficking conspiracies. This workshop provides valuable training for new and experienced managers, supervisors, and senior investigators seeking advancement. Instruction includes practical exercises covering both administrative and operational aspects of narcotics task force enforcement efforts.		20	RMHIDTA
<b>DU0022</b>	<b>Multiagency Course: Introduction to Basic Drug Intelligence Analysis (102609)</b> The Multiagency Course is an intensive, one-week entry level or refresher training drug intelligence analysis course. The course provides an overview of counterdrug intelligence analysis, introduces students to basic analytical tools and techniques, and allows students to apply newly acquired skills to a comprehensive final practical exercise involving charting, analysis, and presentation		32	National Drug Intelligence Center

Course Number	Course Title & Description	Objectives	Hours	Providers
<b>DU0023</b>	<b>Patrol Officer Response to Street Drugs (012510)</b> Topics covered include Drug Abuse Recognition, Drug Physiology and Pharmacology, Drug Identification, Recognition of Drug Signs, Paraphernalia, Dangers to Officers and Legal Issues.	To enhance the abilities and skills of the student to identify, detect, apprehend and successfully articulate the drug impaired person. This includes DWI and drugged drivers.	40	Midwest CounterDrug Training Center/ Lamar PD
<b>DU0024</b>	<b>Basic Drug Investigation Skills (051410)</b> This class is designed for officers working in smaller rural communities and will incorporate environmental (hands on) applications of Traffic stops, working informants, surveillance and more. Reality based principals of learning will be applied to the teaching portions of this class.		24	CMTF
<b>DU0025</b>	<b>Advanced Vehicle Contraband Concealment (071310)</b> This course trains officers in the detection of contraband concealment in vehicles.		16	Multi Jurisdictional Counterdrug Task Force Training
<b>DV0001</b>	<b>Law Enforcement Driving (060102)</b> This is the basic skills curriculum for driving which is a requirement as mandated by POST. It is usually inclusive as part of a Basic Academy program.	Training objectives are defined in POST Manual section G 1-12. See BA 0001  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	40	Various as certified by POST
<b>DV0002</b>	<b>Aurora Police Department Motorcycle Training Basic Course (120408)</b> The course curriculum strongly emphasizes the safe, competent operation of the police motorcycle while paying particular attention to acceptable standards of rider capabilities and judgment. The course encompasses several types of training which are, lecture, demonstration, and performance.	To provide formal motorcycle training to police and sheriff departments within the State of Colorado that is specific to law enforcement riding such as: Traffic Stops, Code-3 Operation, Pursuits, Motorcades, Officer Safety and Firearms Training.  To minimize the inherent risks of motorcycle riding through the use of proper methods and techniques.  To mentally and physically prepare motor officers to safely and effectively perform their duties.  To bring the student to a level such that they are able to operate the motorcycle under the emergent conditions that is necessary for the performance of law enforcement riding.  To make the student proficient with riding on all types of surfaces and conditions.	80	Aurora PD Adams CO SO (Offers a similar program)

Course Number	Course Title & Description	Objectives	Hours	Providers
		To give students a knowledge base on all of the motorcycles nomenclature and maintenance requirements.		
<b>ED0001</b>	<b>Leading Today's LEA in Challenging Times (121604)</b> Participants will understand leadership at the organizational level and the critical elements they must consider when attempting to influence.	Understand leadership; LEA organization from a strategic perspective; systems approach to organization; process to long term health of organization; identify one's leadership style; understand behaviors of effective leaders; and apply these principles in their workplaces.	24	Center Effective Leadership
<b>ED0002</b>	<b>Command Institute for LE Executives (062606)</b> Focuses on key areas that improve success of those becoming command or executive level assignments.	Covers preparing and testing for command level assignments; political savvy; leading change; risk management; organizational culture etc. <a href="http://www.leedafbi.org/public/pages/index.cfm?pageid=437">http://www.leedafbi.org/public/pages/index.cfm?pageid=437</a>	40	FBI-LEEDS
<b>ED0003</b>	<b>Sheriff's Institute (Colorado) (110606)</b> This is a legally required class for all newly elected sheriffs in Colorado. Course covers most of the responsibilities of the roles of the sheriff reviewed by POST.	Covers: liability of the sheriff; civil law and records release; interaction with state federal and other local LEA's chief CEO's; CCWP issues; the legislative process and current issues; media relations; jail issues, standards and liability; ethics and leadership; and issues around emergency mgt. and HLS.	40	CSOC
<b>ED0004</b>	<b>School of Police and Command (053107)</b>		400	NW University
<b>ET0001</b>	<b>Anti-Bias Training (073001)</b> This is a CRS <b>mandatory</b> course for all certified peace officers. Covers the CRS pertaining to profiling, case law and covers the 4 <sup>th</sup> amendment. Curriculum created by POST, in cooperation with ADL.	Objectives include The patterns of bias based policing; the practices of bias based policing; protocols that prevent profiling. Class requires discussion of consequences, reporting requirements, and negative impact of such practices on the community. Covers history of issue nationally and in Colorado. <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	8	DOL
<b>ET0002</b>	<b>Anti Bias –Train The Trainer (072506)</b> This course trains those who provide the training for ET0001.	Objectives include The patterns of bias based policing; the practices of bias based policing; protocols that prevent profiling. Class requires discussion of consequences, reporting requirements, and negative impact of such practices on the community. Covers history of issue nationally and in Colorado. <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	16	DOL
<b>ET0003</b>	<b>Ethics (082206)</b> Course is designed to analyze and discuss ethical issues re to LEA, society and the individual officer.	Identify and discuss ethics within law enforcement, situations created when standards are lowered or ignored; differing perceptions that exist between community and law enforcement; standards as they relate to decision making and ways in which LEA can better prepare for challenges.	8	CLEAT
<b>ET0004</b>	<b>Ethics –Train the Trainer (062507)</b> Authorizes grads to present an 8 hours ethics course and 16 hours ethics for FTO's	Topics: Models for Ethical decision making; ID Stakeholders; pillars of character; higher standards; healthy ethical environment.	36	Inst. For LE Administration
<b>ET0005</b>	<b>Hate &amp; Bias Crimes – TTT (072407)</b> This is a course to develop trainers in dealing with	Covers adult learning; history & definitions; legal considerations; recognition of organized hate groups; terrorism; community	28	Dept. HLS

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
	hate and bias crimes.	policing; community relations; LEA role; initial response and investigative techniques.		
<b>ET0006</b>	<b>Police Ethics Seminar (031609)</b> During this 3-day, participants will be introduced through presentation, discussion and exercises to the basic underlying concepts of police ethics. While corruption and misconduct will be considered, the focus of the course will be on morally good law enforcement professionals.	Objectives: Review case studies and comparisons so officers can analyze events, consider what influences affect professional behavior and gain insight as to what proper responses should logically result.	24	I-70 West and The Hoover Group
<b>ET0007</b>	<b>Anti-Bias Profiling (073001)</b>		4	CIRSA
<b>ET0008</b>	<b>Career Survival- Ethics in Law Enforcement (102609)</b> This presentation is suitable for Academy, In-Service or Advanced Training. Subject matter is drawn from the International Association of Ethics Trainers, IACP, NSA and PERF. This is an interactive program using short videos, PowerPoint and handouts to facilitate discussion and learning retention.		4	CIRSA
<b>ET0009</b>	<b>Ethics- Career Survival (010410)</b> This course is designed for line officers through command staff and provides an overview of ethics in the law enforcement profession through examples under the “corruption continuum” developed by Dr. Neal Trautman.	Following completion of the course, participants will identify and describe the “corruption continuum” as it applies to LE; identify and describe the best solutions to corruption for LE leaders; and describe the five requirements for self-accountability.	8	Dr. Neal Trautman
<b>ET0010</b>	<b>Anti Bias Policing (030810)</b> Address assumptions, perceptions and bias issues that influence police work; Obtain a clear understanding of the 4 <sup>th</sup> amendment while relating anti bias training to the context of police contacts and stops; Understand how personal and community perception influence officer effectiveness ; Relate ethical policing to understanding and avoiding biased policing.		6	Adams County SO
<b>ET0012</b>	<b>Ethics Instructor Certification (051010)</b> This training will provide participants with the knowledge and skills to become certified (by the National Institute of Ethics) Ethics Instructors, and SME's for their individual Departments. Participants learn both the most effective teaching techniques, along with how to acquire sincere support to make		40.00	Metro POST Region

Course Number	Course Title & Description	Objectives	Hours	Providers
	critical internal improvements.			
ET0013	<b>Diversity &amp; Inclusiveness: Beyond Race &amp; Culture (060410)</b> This course will provide a fresh perspective on the issues of cultural inclusiveness and racial awareness. Find a new way to look at an old issue.		6	COVA
ET0014	<b>Integrity in Law Enforcement (072810)</b> During this training, the importance of integrity in law enforcement is first defined, then discussed in terms of measuring integrity, examining the psychology of integrity and examining the loss of integrity.		4	Dr. David Christiansen
EX0001	<b>IED Awareness (050207)</b> A basic awareness class dealing with IED & other explosive devices.	Deals with ID and procedures.	4	EODT/DPD
EX0002	<b>Improvised Explosive Devices IED (011108)</b> This class is intended as an introduction to IED's for the average street officer. A basic lecture on explosives as well as lectures on IED construction will be given. Additionally attendee's will be briefed on the different types of IEDs that have been encountered by both the military and law enforcement. This will include construction, materials, triggers, etc. There will be a half a day of demonstrations of different types of common explosives to impress upon the attendee's the power of the materials used in the construction of these types of devices. Attendee's will also be required to design several IEDs & present findings to class.	<ul style="list-style-type: none"> <li>• Historical perspective of improvised explosives</li> <li>• Uses of IEDs</li> <li>• Effects of IEDs on personnel and Buildings</li> <li>• Demos of Live explosives</li> <li>• Components used to make explosives and IEDs</li> </ul>	24	WLETC
FA0001	<b>Firearms Familiarization (022805)</b> This is designed to enhance officers' awareness about safety, use of BATF resources, and general id of a variety of firearms in which they come in contact.	Deals with workings of a variety of arms; safe handling of weapons; firearms safety rules; firearms state and federal laws and use of BATF resources.	8	CMTF
FA0002	<b>Low Light Close Quarter Conflict (070105)</b> This course will provide officers with training concepts, concepts, techniques, and equipment considerations for low/no light weapons situations.	Course will include lecture, practical exercises on entry and clearing methods within buildings under low/no light conditions. Certain equipment must be provided by agency. No live weapons or ammo will be utilized.	10	I-70W ELEAT
FA0003	<b>Simunition FX – Instructor/Safety (011206)</b> Course uses scenario based training in the use of the trademark Simunitions product line.	Simunitions Course trains and certifies instructors in their product Uses and creates scenarios that teach safe and realistic techniques in training.	30	Simunitions

Course Number	Course Title & Description	Objectives	Hours	Providers
FA0004	<b>Patrol Rifle Operator (081505)</b> Teaches shooting on the move, multiple targets, moving targets, and ballistic weapons manipulation.	Students will fire a qualifying and standards course. Refer to <b>TAC-003</b> <a href="http://www.frontrangetraining.com/tactical_courses.shtml">www.frontrangetraining.com/tactical_courses.shtml</a>	24	FRTC-NC
FA0005	<b>Advanced Combative Carbine (ACC) (072006)</b> Provides fundamentals to officers for the tactical use of carbine weapons.	<a href="http://www.tridentconcepts.com/index.asp?page=CC&amp;leftm=civ">http://www.tridentconcepts.com/index.asp?page=CC&amp;leftm=civ</a>	30	Trident Concepts
FA0006	<b>Advanced Combative Pistol (080706)</b> Course is designed to introduce the combative fundamentals with the service pistol to the individual by habituating correct technique through our unique approach of static then dynamic training. A large majority of this program is shot while moving either aggressing a target or moving towards cover or similar concept. It is structured to use extended range sessions to reinforce proper technique and conditioned responses. The methodology of our programs is to introduce, develop then refine training techniques through repetition and accountability. The individual will perfect the necessary foundational skills to achieve combat accuracy, tactical proficiency and performance consistency ultimately while on the move.	Course is based off of our saturation training theory, which uses “zero defects mechanics” to master the current skill before moving to the next skill level. The individual is held accountable through performance standards that are graded evolutions which emphasize the combination of accuracy and speed. The various drills become progressively more challenging forcing the individual to continually improve by refining their own technique. Minimum passing score is an 80% or better on the final performance standards test. <a href="http://www.tridentconcepts.com/index.aspx?page=ACP&amp;leftm=weapons">www.tridentconcepts.com/index.aspx?page=ACP&amp;leftm=weapons</a>	30	Trident Concepts
FA0007	<b>IES 3000 Simulator – Instructor (122806)</b> Develops instructor for use of IES Firearms simulator.	Set up simulator, devise settings and scenarios; evaluate personnel and reports of use of force.	16	CBI
FA0008	<b>Rifle Operator (032807)</b> This is a basic course limited to rifles used in patrol operations. Does not include automatic weapons.	Includes: marksmanship, handling and safety; tactical movement, uses of cover multiple threats and targets; low light and threat identification.	16	Alamosa SO
FA0009	<b>Precision Scoped Rifle Operator (041107)</b>	Covers: long range scoped rifle marksmanship; tactical uses of scope rifle; shooting positions; environmental effects, rifle data books; moving targets; ammunition and use of equipment.	16	Alamosa SO
FA0010	<b>3-day Carbine Operator (051607)</b> A moderate intensity carbine course that emphasizes fighting.	<a href="http://www.eagtactical.com/">www.eagtactical.com/</a>	24	EAG Tactical
FA0011	<b>Firearms Training Simulator-Instructor (091707)</b>	Officers will demonstrate tactics designed to control violent confrontations, and use deadly force properly in accordance with State and Federal Law and policy.	1	Misc.WC
FA0012	<b>Cold Weather Sniper Operations (102207)</b>	1. Students will recognize the effects of cold weather on themselves as well as their equipment. 2. Students will work as part of a sniper/observer team to practice field craft and observation skills in a cold weather environment.	20	Lakewood PD

Course Number	Course Title & Description	Objectives	Hours	Providers
		3. Students will engage targets at known and unknown distances of up to 500 yards.		
FA0013	<b>Urban Rifle Operator (042308)</b>	Course consists of classroom and range instruction on proper deployment of patrol rifle in urban environment.	40	Arvada PD
FA0014	<b>Patrol Shotgun Operator (052008)</b>		8	Alamosa SO
FA0015	<b>Night Fighter-Low Light Shooting (052008)</b>	<a href="http://www.directmeasures.com">www.directmeasures.com</a>	8	Direct Measures
FA0016	<b>Tactical Pistol –Stress (052008)</b>	<a href="http://www.directmeasures.com">www.directmeasures.com</a>	8	Direct Measures
FA0017	<b>Basic Police Sniper (100208)</b> This course is designed to train law enforcement officers in the basic skills of marksmanship, field craft, legal considerations and sniper deployment.	Objectives: Sniping: History, safety, organization, use and deployment, cleaning and maintenance, range cards and field sketches, data book use, optics, zeroing, ballistics, camouflage, route planning and movement, techniques of observation, law and liability and range estimation.	40	Rocky Mountain Sniper Assoc.
FA0018	<b>Patrol Rifle Instructor (051509)</b> This course is designed to enhance both the student skills of a patrol rifle operator, and the instructor methods used to train other law enforcement officers.	Objective: The student will understand the importance of and be able to conduct a formal structured Patrol Rifle program.	44	Colorado State Patrol Training Academy
FA0019	<b>Training at the Speed of Life/5 Day Instructor Certification School (063009)</b> This school is an advanced level instructor development school based on the concepts taught in the book “ <i>Training at the Speed of Life-The Definitive Textbook for Police and Military Reality Based Training</i> ” written by SIMUNITION original co-founder, Ken Murray.	This course will provide instructors with a highly advanced template for running any type of Reality Based Training independent of the technologies being used. The classroom-intensive program covers advanced scenario training principles as well as adult learning principles in a comprehensive fashion. Also covered are the psychological factors present in officers during high-level threat encounters. Participants are coached extensively on how to thoroughly remediate officer errors in light of these psychological factors so that officers will be able to integrate the lessons learned in simulated settings into their survival psychology, thereby increasing their likelihood to swiftly and effectively prevail in both low and high-risk encounters. Attendees successfully completing this training will be certified in the use of all brands of making cartridges, protective equipment, inert training products, AirSoft, video simulation systems and more.	40	CBI

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
<b>FA0020</b>	<b>Select Fire Operator Course (121709)</b> The course is designed for the select-fire firearm with full automatic capabilities and applies to both submachine guns and rifles.	Classroom covers basic fundamentals of marksmanship, handling, zeroing, practical range drills, and liability issues. Range work covers marksmanship, operating techniques, use of cover, various firing positions, pivots and turns, firing on the move, burst and automatic firing trigger control, and handgun transition techniques.	16	Alamosa County SO
<b>FA0021</b>	<b>Tactical Shooting (042610)</b> NRA Tactical Shooting Instructor – This is an advanced level Firearms Instructor Class. The NRA will only accept instructors that have already been a certified instructor by the NRA, State POST, the FBI, DEA, FLET or other major manufacturer (SIGARMS, Heckler & Koch, Smith & Wesson, etc.)		44	NRA
<b>FA0022</b>	<b>Patrol Rifle Instructor Program (062510)</b> This course is designed to teach participants the use and teaching methods regarding the patrol rifle.		45	Adams County Sheriff's Office
<b>FR0001</b>	<b>Basic Crime Scene Investigations</b> This class is a basic crime scene investigation class for the patrol officer and those who have limited exposure and experience in managing and processing crime scenes.	The objectives will cover the basics on how to process a crime scene, recover/collect evidence. Class will also expose the students to photography, and crime scene sketching and crime scene management. Identification and retrieval of latent prints, documentation of scene and effective uses of warrants and warrantless searches.	24	Central Mountain Training Foundation
<b>FR0002</b>	<b>Forensic Epidemiology</b>	The primary goal for this course is to enhance the joint effectiveness of law enforcement and public health when both disciplines conduct concurrent investigations in response to a threat or attack involving possible biological weapons. <a href="http://www.co.train.org">http://www.co.train.org</a>	6	Colorado Dept. of Public Health
<b>FR0003</b>	<b>Practical Crime Scene Management (021705)</b> Designed for officers with minimal experience with crime scenes. Part one is the classroom foundation introducing management, documentation, techniques and day two is review and practical exercises.	Provide students with ability to manage and properly perform basic tasks associated with processing and investigating crime scenes. Student is required to have 35mm camera or digital and other appropriate equipment.	16	CBI Bryant/Marso
<b>FR0004</b>	<b>Evidence Collection (040405)</b> This is a basic course for line officers that covers recognition, collection and preservation of evidence from a variety of crime scenes.(Limit 30)	Training will consist of a variety of disciplines in a variety of settings and will incorporate 1 ½ days of field exercises and team work in processing.	40	Western Forensic LE Center
<b>FR0005</b>	<b>Basic Crime Scene Techniques (042705)</b>	Training will consist of a variety of disciplines in a variety of	40	Taylor Group



Course Number	Course Title & Description	Objectives	Hours	Providers
	This is a basic course for line officers that covers recognition, collection and preservation of evidence from a variety of crime scenes. Class utilizes a variety of techniques and technologies for processing scenes.	settings and will incorporate 8 hours of field exercises and team work in processing, collecting evidence. Course will cover preservation, packaging and technologies to diagram and preserve evidence. Does teaching through a variety of scenario based exercises.		
<b>FR0006</b>	<b>Advanced Crime Scene Investigations (100605)</b> This class is designed for experienced crime scene investigators and must have completed a basic course.	Class consists of the more advanced techniques as covered in FR0005 (plus some lab work and case studies).	32	Taylor Group
<b>FR0007</b>	<b>Crime Scene Investigation/First Responders (101105)</b> This a basic crime scene investigation course primarily for first responders and officers without general investigation experience.	Students should be able to properly document crime scene; identify evidence using notes, photography video and diagramming; properly collect, catalogue, and package evidence; search for and secure pertinent fingerprint evidence. Similar to FR0003 but geared to Arapahoe SO protocols.	16	Arapahoe SO
<b>FR0008</b>	<b>Forensic Science – Short Course (102505)</b> Multi-discipline forensic workshop hosted by USAF-OSI. Primary goal is to provide a variety of exposures to forensic scientific disciplines.	Covers blunt force and sharp injuries; asphyxial and sex related deaths; forensic odontology; bite marks; mass casualty; bomb scene investigations; blood stain and biological crime scenes.	36	USAF-OSI
<b>FR0009</b>	<b>Practical Crime Scene Investigation II (122205)</b> This is a more advanced and hands on course. It is a follow-up to FR0002 and is primarily for the actual investigators responsible for processing scenes.	Students will be able to conduct crime scene process from initial documentation thru evidence submission; learn and use various latent, tire print techniques; learn dynamics of blood stain evidence; learn techniques of night photography and use of luminal. Course has practical exercises around a variety of crime scenes, case prep, and evidence collection; and, students will work in team concepts.	40	CBI Bryant/Marso
<b>FR0010</b>	<b>Practical Crime Scene Techniques (030606)</b> Provides basic and practical crime scene processing techniques to patrol officers.	Covers 1 <sup>st</sup> responder responsibility, evidence protection techniques, and exposure to certain processing forms, blood stain pattern recognition, altered crime scenes, digital imaging and Crime scene collection of evidence.	24	Public Agency Training Council
<b>FR0011</b>	<b>Property and Evidence (071806)</b> This class is directed at those who are responsible and manage evidence and property control sections and storage.	Class covers liability; audits and inventories; standards; space requirements, coding; special handling and safe guards.	16	Intern. Assoc P/E Inc.
<b>FR0012</b>	<b>New Crime Scene Management (022708)</b> This is a newly created curriculum and more advanced course.	Crime Scene Legal Considerations and documentation. Evidence Collection; Collection Impressions; Mock Crime Scene and Mock Court	40	CLEAT
<b>FR0013</b>	<b>Sexual Assault Crime Scene Investigation (081009)</b> This basic course is designed for the LE officer with little or no experience in sexual assault	To understand the crime scene and its evidence; to document the crime scene with photography and diagramming; to learn evidence collection with special emphasis on biological evidence, trace evidence and DNA sources; to learn how to package and preserve	6	COVA

Course Number	Course Title & Description	Objectives	Hours	Providers
	crime scenes, or for the experience officer who wants a refresher.	evidence; to learn how to use alternative light sources; to learn how to work with sex assault nurse examiners in forensic evaluation and Colorado Sexual Assault kit; and to learn evidence collection on suspected drug facilitated sexual assaults.		
<b>FR0014</b>	<b>Advanced Crime Scene Investigation (091109)</b> Students will be prepared to work with a team of crime scene investigators, in which each team will cooperate in processing one or more crime scenes. The members of each team will utilize the skills and information learned in the Basic Crime Scene Investigation class. Each crime scene investigation team will document and collect evidence from their scene(s), and then present their observations and findings to the class. Successful completion of the class will depend on the crime scene processing and the final presentation. Prerequisite: Basic Crime Scene Investigation		16	CMTF
<b>FT0001</b>	<b>Firearms Training Program (060102)</b> This is the basic skills curriculum for Firearms training which is a requirement mandated by POST (usually inclusive in the Basic Academy Program)	Training objectives are defined in POST Manual section H 1-26. Also see BA0002  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	52	Various as certified by POST
<b>FT0010</b>	<b>Master Firearms Program</b> This is a POST “recommended” curriculum for those who wish to be designated Master Firearms Instructors. Must have completed Instructor Methodology, Skills Instructor Course, and each of the other recommended POST firearm courses e.g. Shotgun, Handgun, and Rifle.	Objectives are defined in POST Manual section P 1-4. Prerequisites include 5 years as a LEA firearms instructor and currently assigned to that position.  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	80	Various as approved
<b>FT0011</b>	<b>Rifle Instructors Program (040104)</b> <i>Patrol Rifle Presentation (010102) (010106) rev.</i> This is a POST “recommended” curriculum for those who wish to be designated as Rifle Instructors. Refer to prerequisites contained in POST Manual section Q 1-5.	Objectives are defined in POST Manual Q 1-5.  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>  <a href="http://www.nrahq.org/law/training/instructorschools.asp">www.nrahq.org/law/training/instructorschools.asp</a>	44	Various as approved <i>L.E.A.D./NRA</i>
<b>FT0012</b>	<b>Shotgun Instructors Program (040104)</b> <i>Tactical Shotgun Presentation (010102)</i> This is a POST “recommended” curriculum for those who wish to be designated as Shotgun Instructors. Prerequisites-POST Manual, R 1-5.	Objectives are defined in POST Manual R 1-4. .  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>  <a href="http://www.nrahq.org/law/training/instructorschools.asp">www.nrahq.org/law/training/instructorschools.asp</a>	40	Various as approved <i>L.E.A.D./NRA</i>
<b>FT0013</b>	<b>Select – Fire Instructor Program (010102)</b>	Objectives include classroom hours and practical fundamentals on	40	LEAD/NRA

Course Number	Course Title & Description	Objectives	Hours	Providers
	This is designed for developing instructors to teach proper handling of “select-fire” firearms (submachine guns and rifles) with full automatic capability.	zeroing, range skills, liability issues. Range drills cover marksmanship, operating techniques, and safety circle reloading under stress, and firing on the move with multiple threats. Instruction covers low light use, selection of burst and trigger control. <a href="http://www.nrahq.org/law/training/instructorschools.asp">www.nrahq.org/law/training/instructorschools.asp</a>		
<b>FT0014</b>	<b>Precision Rifle Instructor Program (010102)</b> This is designed to develop and increase instructors’ knowledge in the effective uses of “scoped” long-rifle. Prerequisites include successful completion of a firearms instructors’ course and successful marksmanship with appropriate scoped rifle.	Objectives include classroom hours and practical fundamentals on zeroing, range skills, liability issues. Range drills cover marksmanship, operating techniques, and safety circle reloading under stress. Instruction covers low light use, concealment, trajectory, loading and unloading, various support positions and trigger control. There is also a section on planning and effective skills to run students through course. <a href="http://www.nrahq.org/law/training/instructorschools.asp">www.nrahq.org/law/training/instructorschools.asp</a>	40	LEAD/NRA
<b>FT0015</b>	<b>Patrol/Police Rifle Instructor (081505)</b> This is a course designed to teach skills necessary for instructor to train patrol officers with skills and abilities for rifle use in LEA patrol situations. This is a POST “recommended” curriculum for those who wish to be designated as Rifle Instructors. Refer to prerequisites contained in POST Manual section Q 1-5.	Also refer to INS-003 at web site: <a href="http://www.frontrangetraining.com/tactical_courses.shtml">www.frontrangetraining.com/tactical_courses.shtml</a> <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	45	FRTC Lakewood PD
<b>FT0016</b>	<b>Trident Concepts Carbine Instructor Course (112108)</b> This 5-day course aims at providing the environment to teach the fundamentals of carbine operations at the instructor level. The course develops the instructor’s skill confidence necessary to instruct the fundamentals of tactical carbine usage in high risk settings.	Upon completion of the course, the student will successfully qualify with a 90% or better score on the Trident Concepts, LLC Combative Carbine standards test, and then successfully teach under instruction a group of student instructors to the instructor cadre’s satisfaction.	50	Trident Concepts, LLC
<b>FT0017</b>	<b>Law Enforcement Officers Flying Armed (031009)</b> The law enforcement officer will have the required information to successfully navigate the aviation domain while flying armed.	Attendees will be able to identify the regulations pertaining to law enforcement officers flying armed; Demonstrate the proper handling of firearms and self-defense weapons as they relate to the aircraft environment; Identify proper conduct in the airport environment and onboard the aircraft.	2	Adams CO SO
<b>FT0018</b>	<b>Center Axis Relock Firearms Systems (CAR) (011910)</b> Today's societal changes have brought about increased dangers from multiple <i>Adversaries</i> such as <i>Gangs</i> and <i>Mobs</i> , often <i>Teams / Partners</i> will confront Law Enforcement Personnel. Increased awareness of <i>Police Tactics</i> through programs		40	CMTF

Course Number	Course Title & Description	Objectives	Hours	Providers
	featured on the media have enabled criminals to better prepare and learn <i>Anti - Tactic</i> tactics to be used when they are confronted. The <b>C.A.R.</b> system trains <i>Operators</i> to deploy techniques against multiple attackers quickly and very efficiently.			
<b>FT0019</b>	<b>Police Shotgun Armoring (050710)</b> This course trains Police Officers in the maintenance, care, diagnosis of issues repair of the Police shotgun.		8	Defensive Edge
<b>FT0020</b>	<b>Glock Armorers Course (050710)</b> Included in this course will be company policies, explanation of models, Safe Action System and Construction and armorer level disassembly. It will also include trigger configuration and sights and trouble shooting.		8	Northeast Region
<b>FT0021</b>	<b>Firearms Instructor Training Program (070100)</b> This course is designed to prepare individual officers to perform duties as a Firearms Instructor for their state or individual agency. This course involves firearms fundamentals and range operations, as well as Instructor training.		78	FLETC
<b>HE0001</b>	<b>Law Fit Leadership Instructor (062409)</b> This class will provide instruction to officers on health related fitness topics such as muscular strength, muscular endurance, flexibility, and cardio respiratory function and body composition. Each session will include an associated activity component so the officers can practically apply their knowledge in a hands-on approach.	This course was designed to provide officers with a variety of assessment tools and training strategies to plan and implement effective health maintenance programs for their personnel and departments. Fitness leaders will receive detailed instruction concerning fitness assessment, weight training, flexibility and stretching, aerobic fitness, nutrition, and stress management.	24	DCSO-GM
<b>HE0002</b>	<b>LAWOPS, Law Enforcement Optimization Systems (011410)</b> Officers learn to apply a resilience model that is based on a brain and body-based (neurophysiology) understanding of the human stress response and discrete skills to enhance performance and mitigate stress. The training has been taught extensively in the US Military to build resilience and inoculate	Objective: Enhanced Performance, Increased Resilience, Stress Mitigation	4	Magis Group LLC

Course Number	Course Title & Description	Objectives	Hours	Providers
	against stress. Taught by field experts in peak performance, including elite athletic trainers and former US military special operations professionals.			
<b>HE0003</b>	<b>LAWOPS, Train the Trainer (011410)</b> This is a train the trainer course for law enforcement officers to both apply and teach a resilience model that is based on a brain and body-based (neurophysiology) understanding of the human stress response and discrete skills to enhance performance and mitigate stress. The training has been taught extensively in the US Military to build resilience and inoculate against stress. Trainees are able to teach LAWOPS™ through Magis Group and may, under licensing through their department, provide the training as a sustainment trainer within their department.	Attendees will learn to train the Magis Group's resilience model for a law enforcement audience. Discrete outcomes include the ability to teach these sections within the overall context of LAWOPS: Intro-Framing, Neurophysiology of Stress and Trauma, Breath Control and Attention Control, Simulation and Energy Management, CORE™ Recovery Exercises and Performance and Recovery Application Concepts.	40	Magis Group LLC
<b>HM0001</b>	<b>Awareness &amp; Response to Biological Incidents, TOT (073109)</b> This is an awareness-level course designed to address fundamentals associated with emergency response to biological incidents. The course provides a brief overview of the biological threat that now faces the United States; biological agents that are naturally occurring or could be used deliberately; and methods of protection from biological agents (with an emphasis on protection using methods and equipment readily available to emergency responders). Tactics for identifying the presence of a potential biological threat, responding to an incident, and supporting operations at the incident scene are also addressed. This is taught in a TOT format.	To prepare representatives of federal, state, local, and tribal agencies to perform and coordinate safely and effectively during incidents involving biological agents. Upon completion of this course, participants will be able to: <ul style="list-style-type: none"> <li>• Explain the roles, responsibilities and contributions of all agencies that prepare, respond, and manage a biological incident; and</li> <li>• Display a willingness to work with other responding agencies in meeting individual, organizational, and collective objectives during biological incidents.</li> </ul>	8	DHS/NCBRT
<b>HM0002</b>	<b>Awareness &amp; Response to Biological Incidents (073109)</b> See course description above. Not a TOT course.	See objectives above.	6.5	DHS/NCBRT
<b>HM0003</b>	<b>Advanced Forensic Investigations for Hazardous Environments (073109)</b> This course was designed to build upon the existing skills of crime scene investigation (CSI) personnel involved in the forensics arena and relate these skills	To provide participants with the knowledge, skills, and abilities to investigate a hazardous environment crime scene.	36.25	DHS/NCBRT

Course Number	Course Title & Description	Objectives	Hours	Providers
	to a hazardous environment. The audience for this course includes crime scene investigators (CSIs), technicians, and analysts.			
<b>HM0004</b>	<b>Emergency Response to Domestic Biological Incidents (073109)</b> This course was designed with a proactive approach to training for response to a biological incident by recognizing the diverse communities that must partner together. The primary audience for this course will include administrators, directors, mid-level supervisors, special operations teams, and emergency responders who are assigned to respond to WMD incidents (i.e., police, fire, and emergency management and emergency medical services [EMS] personnel and planners).	To prepare representatives of State and local agencies to perform and coordinate safely and effectively during incidents involving biological agents.	24	DHS/NCBRT
<b>HM0005</b>	<b>Emergency Response to Pipeline Incidents (121609)</b> This course will cover pipeline purpose and reliability, safety initiatives of the pipeline companies, products, their hazards and characteristics, leak recognition and response, defining a high consequence area and animated incident scenario.	Identifying how to work a coordinated effort between pipeline operators and emergency officials through mutual aid agreements by knowing the different products transported, what their characteristics are and how to effectively respond to a pipeline incident if one were to unfortunately occur within an agencies jurisdiction.	2	Paradigm Liaison Services
<b>HS0001</b>	<b>Terrorism Awareness &amp; WMD (010305)</b> The Terrorism Awareness and Weapons of Mass Destruction course is based on a collaborative approach that brings together public safety disciplines, public health, education, and public works, through training to enhance the capabilities of state and local first responders. First responders are the key to the detection and prevention of terrorist activity and mitigate the consequence of the terrorist event and their capabilities must be kept strong. First responders are the “last line of defense” between the incident and the public.	This program provides an awareness level training for first responders in combating terrorism and extremist criminal activity along with pre-incident preparation, investigation, prevention, and interdiction training. This course focuses on the prevention of terrorism by providing the tools necessary for first responders to understand, detect, deter, and investigate acts of terrorism by both international and domestic, or homegrown terrorists. Topics include Domestic & International Terrorism, Weapons of Mass Destruction – CBRNE, WMD Response, NIMS and Incident Management, Crime Scene & Evidence Recovery, PPE. <a href="http://dcj.state.co.us/crcpi/">http://dcj.state.co.us/crcpi/</a>	8	CRCPI
<b>HS0002</b>	<b>Emergency Incident Planning (020905)</b> Class is designed to provide students with basic understanding of dealing with critical, unforeseen emergencies requiring multi-agency response.	9-11 terrorist attack and response: analysis of emergency response plans and impact on LEA's; and overview of planning for large scale incidents and planning.	8	CMTF James Albrect NYPD
<b>HS0003</b>	<b>Quarantine &amp; Isolation “Focusing on Q/I” (062105)</b> This is an informational seminar addressing agriculture/ human quarantine or isolation	Defines: Colo. Legal authority for agricultural/human Q/I; helps areas develop detailed criteria to initiate/develop enforcement protocols and legal issues associated with Q/I; provide guidance on	15	CDPHE

Course Number	Course Title & Description	Objectives	Hours	Providers
	and response. This is a multi discipline seminar involving LEA, health, agriculture, Attorney General, animal health& emergency prep.	risk communication and public info messages; identify issue relative to each of Colo. Regions; and provide forum to obtain guidance with the Q/I issue.		
<b>HS0004</b>	<b>Lessons Learned – Beslan School Siege (070805)</b> This is a full day’s recap of the siege at Beslan, Russia school and lessons learned.	Students will hear a recap of the incident at Beslan and apply the lessons learned to their own schools here in the USA and study their vulnerabilities.	8	NC- J. Giduck
<b>HS0005</b>	<b>Counterterrorism: Critical Skills/Line Level Officers (080206)</b> Analyses & develops pro-active measures to counter the contemporary terrorism threat.	1. Analyze the background, ideology, goals, strategies, tactics and threat assessment of specific international and domestic terrorist groups 2. Develop proactive roles / processes for line-level officers to prevent and counter terrorism 3. Profile the phases of a terrorist attack using a provided model 4. Evaluate the significance of terrorism pre-incident indicators 5. Develop appropriate law enforcement responses to pre-incident indicators 6. Develop processes that will ensure the Intelligence Cycle supports the counterterrorism efforts of line officers 7. Develop lessons learned from a successful terrorism case study	16	CRCPI
<b>HS0006</b>	<b>NIMS-ICS 300 &amp; 800 (090606)</b> This is two courses combined into one block of instruction.	See NIMS... <a href="http://www.nimsonline.com">http://www.nimsonline.com</a>	24	CMTF
<b>HS0007</b>	<b>Law Enforcement Prevention/Deterrence of Terrorist Acts (091206)</b> Classroom and practical exercises.	Recognizing potential targets; target hardening and, deterrence applications	8	CMTF
<b>HS0008</b>	<b>Law Enforcement Response to WMD (091206)</b>	Performance Level A – Operations training.	16	CMTF
<b>HS0009</b>	<b>NIMS/ICS 300 (090606)</b> This is the stand alone version of ICS 300.	<a href="http://www.nimsonline.com">http://www.nimsonline.com</a>	16	CMTF
<b>HS0010</b>	<b>ICS Forms, Plans &amp; Position Check Lists (022107)</b>	Pre-requisites: ICS100, 200 and IS 700 & 800; ICS 300 and 400	7	HLS Analysis
<b>HS0011</b>	<b>WMD Crime Scene Awareness (012208)</b> Typical WMD (chemical, Biological, Radiological, Nuclear, and Explosive CBRNE) agents; Hazards & risks at a WMD crime scene; Personal Protection Equipment (PPE); Management of a WMD crime scene, including National Incident Management System (NIMS), ICS (Incident Command System), & the National Response Plan (NRP)  · Roles & responsibilities of the first responders and the Federal Bureau of Investigation (FBI) at a WMD c	The overall goal of this training program is to demonstrate an understanding of the issues involved in recognizing, protecting, and preserving evidence generated by a Weapon of Mass Destruction (WMD) event for successful prosecution.	8	CRCPI

Course Number	Course Title & Description	Objectives	Hours	Providers
	<p>scene</p> <ul style="list-style-type: none"> <li>· Recognizing, Identifying, and Preserving evidence; Maintaining the integrity of evidence at a WMD crime scene</li> </ul>			
HS0012	<p><b>Weapons of Mass Destruction for Law Enforcement (100208)</b> This class is specifically designed for first responders and is a multi hazard-training course developed by CSEPP. This course will address initial responses to chemical, radiological, and biological emergencies. Multi-hazard medical considerations for mass casualty incidents will also be addressed, along with personal protective equipments decontamination and much more.</p>	Objectives: Biological, Chemical, and Radiological threats and identification; Challenges of a mass casualty incident; Types of personal protective equipment for various first responders; Determining the proper level of protection needed at an incident; Zones of decontamination; Medical considerations and safety.	8	CMTF
HS0013	<p><b>Terrorist Threat Guidelines: Law Enforcement Planning and Response to Changing Threat Levels, TOT (073109)</b></p> <p>The scope of this course is to provide law enforcement officials and selected public/private stakeholders with an understanding of the DHS Homeland Security Advisory System and recommended actions for a comprehensive, consistent, and coordinated response. Participants will apply the guidelines and recommended actions in a facilitated tabletop exercise. Threat analysis is discussed in this course, thus it is helpful for participants to have experience assessing threats. The Train-the-Trainer format enables supervisors to attend the course, become certified as instructors of the course, and then return to their organization and teach coworkers and employees.</p>	To educate participants about threat level changes, including knowing what to do when threat levels change and knowing how threat level changes affect different job functions.	12	DHS/NCBRT
HS0014	<p><b>Terrorist Threat Guidelines: Law Enforcement Planning and Response to Changing Threat Level (073109)</b></p> <p>See above for course details. Not a TOT course.</p>	See Above for course objectives.	8	DHS/NCBRT
HS0015	<p><b>Introduction to the CAMEO Suite, TOT (073109)</b> This Performance-Level course provides training on the fundamental elements of the</p>	To train personnel of local, State, and Federal agencies to effectively utilize the CAMEO® Suite in their State or region.	24	DHS/NCBRT



Course Number	Course Title & Description	Objectives	Hours	Providers
	CAMEO® Suite of programs as they relate to emergency situations. As such, it includes detailed technical information and hands-on practice of critical elements of the CAMEO system and its associated programs (ALOHA®, MARPLOT®, LandView®, and Tier II Submit). To better understand how the programs interface, participants are provided opportunities to practice key procedures that allow users to enhance planning and response activities associated with community risks. These exercises clarify the connections between the programs and how they can enhance emergency planning and response activities.			
HS0016	<b>Introduction to the CAMEO Suite (073109)</b> See above for course details. Not a TOT course.	See above for course objectives.	24	DHS/NCBRT
HS0017	<b>A Prepared Jurisdiction- Integrated Response to the WMD Incidents (073109)</b> This is a two-and-a-half-day, problem-based course for small to medium-sized jurisdictions. The course provides an opportunity for the jurisdiction and its participants to develop and/or refine strategies for responding to incidents in which suspected WMD devices may be in transit via rail, truck, barge, or inter-modal cargo container. The course includes related training intended to provide realistic scenarios that will provide the foundation for the learning activities. This course affords opportunities for the jurisdiction's participants to train using a facilitated-discussion process supported by scenario-driven field training. Finally, the jurisdiction can use this training course as a self-assessment process for its decision-making capabilities, as well as its WMD-terrorist response preparedness.	To provide a jurisdiction with a realistic emergency response incident involving a suspected weapon of mass destruction (WMD) on a cargo conveyance; To conduct a self-assessment and identify any possible issues it may have regarding training, equipment, planning, and procedures associated with an emergency response of this nature.	20	DHS/NCBRT
HS0018	<b>Preparing Communities for Agro-Terrorism, TOT (0731209)</b> This course targets anyone interested in raising their awareness of the impact of agro-terrorism. Because the target audience for this course is comprehensive, course participants may include managers (farm/field/plant managers; trade associations; county emergency	To raise awareness regarding the impact of agro-terrorism on the food system, animal and plant health, the public's physical and mental health and welfare, environmental health, and financial well-being of communities.	6.5	DHS/NCBRT

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
	response; quality assurance personnel); emergency responders (police, fire, EMT, State and Federal agencies, including public health, environment departments, livestock boards, and the USDA); plant/animal processing/freshpacking/distribution; educators; extension services; veterinarians; and healthcare providers (emergency rooms, freestanding clinics, physicians, nurses). This is taught in a TOT format.			
<b>HS0019</b>	<b>Preparing Communities for Agro-Terrorism (073109)</b> See above for course details. Not a TOT course.	See above for course objectives.	5	DHS/NCBRT
<b>HS0020</b>	<b>Preparedness and Response to Agricultural Terrorism, TOT(073109)</b> The course materials will train participants to identify and recruit those in their neighborhood whose daily activities place them in a unique position to identify potential threats to the cultivation, production, processing, transportation, or distribution of the nation's food supply. Participants will develop an incident response plan for their area, and learn to identify and obtain the local, state, and federal resources that can protect the agricultural resources of the United States. This is taught in a TOT format.	To promote community response and recovery from agriculture-based terrorism.	16.50	DHS/NCBRT
<b>HS0021</b>	<b>Preparedness and Response to Agricultural Terrorism (073109)</b> See above for course details. Not a TOT course.	See above for course objectives.	15	DHS/NCBRT
<b>HS0022</b>	<b>Utilizing Computer-Aided Management of Emergency Operations in WMD, TOT (073109)</b> This Management-level course is targeted at emergency responders and planners involved in planning for and responding to all-hazards emergency situations that may arise in their communities. It reviews the fundamental elements of the CAMEO® Suite (i.e., ALOHA®, MARPLOT®, LandView®, and CAMEOfm) in relation to WMD threats. As such, it includes detailed technical information and hands-on practice of critical elements of the Suite. Participation in this course should be limited to experienced CAMEO® users	To establish the use of the CAMEO® Suite as a valuable tool in the planning, preparedness, and response to high consequence events and/or Incidents of National Significance, particularly those involving weapons of mass destruction (WMD).	26	DHS/NCBRT

Course Number	Course Title & Description	Objectives	Hours	Providers
	who are knowledgeable in State and/or local emergency planning and response procedures. This is taught in a TOT format.			
HS0023	<b>Utilizing Computer-Aided Management of Emergency Operations in WMD (073109)</b> See above for course details. Not a TOT course.	See above for course objectives.	25	DHS/NCBRT
HS0024	<b>Weapons for Mass Destruction Advanced Tactical Operations (073109)</b> This course is designed to address technical aspects of planning and implementing a tactical law enforcement response to a WMD incident. As such, it provides detailed technical information through presentations and practical exercises designed to cause tactical teams to plan for and implement effective and safe tactical operations in CBRNE environments.	To provide tactical commanders, tactical operators, and support personnel the knowledge, skills and abilities to command, plan, equip, train, and exercise tactical teams for implementing safe and effective response to CBRNE incidents; To provide participants with the necessary knowledge to effectively implement tactical missions in a WMD environment.	40	DHS/NCBRT
HS0025	<b>Tactical Planning for Weapons of Mass Destruction Incidents (073109)</b> This course is designed to provide sworn state, local, and tribal law enforcement tactical commanders, their deputies, tactical supervisors, tactical team leaders, and assorted law enforcement command staff with the necessary knowledge, skills, and abilities to effectively plan and command tactical missions for incidents involving WMD and/or hazardous materials.		24	DHS/NCBRT
HS0026	<b>Weapons of Mass Destruction Tactical Operations (073109)</b> This course is designed to address technical aspects associated with a tactical law enforcement response to a CBRNE device or hazardous materials incident. As such, it provides both detailed technical information and hands-on application of actions required for the safe and effective conduct of tactical operations in CBRNE environments.	To provide law enforcement tactical team personnel with the knowledge, skills and abilities to safely and effectively perform tactical mission responsibilities in WMD and hazardous material environments.	40	DHS/NCBRT
HS0027	<b>Law Enforcement Prevention &amp; Deterrence of Terrorist Acts, TOT (073109)</b> This class is designed to address Occupational Safety and Health Administration (OSHA) Awareness Level functions associated with	To train law enforcement personnel on actions they can take to prevent, deter, and respond to terrorist acts.	14	DHS/NCBRT

Course Number	Course Title & Description	Objectives	Hours	Providers
	WMD recognition, prevention, and deterrence applications for law enforcement officers. As such, it does not provide detailed technical information to include hands-on practice of actions required of law enforcement officers in WMD situations. This is taught in a TOT format.			
HS0028	<b>Law Enforcement Prevention &amp; Deterrence of Terrorist Acts (073109)</b> See above for course details. Not a TOT course.	See above for course objectives.	13	DHS/NCBRT
HS0029	<b>Operational WMD Response for Law Enforcement, TOT (073109)</b> This course is designed to address specific fundamentals and skills associated with an emergency response to a WMD incident. As such, it provides detailed technical information and includes hands-on practice of actions required of emergency responders in WMD incident situations. This is taught in a TOT format.	To prepare representatives of State and local emergency response agencies to perform a critical emergency responder role safely and effectively during an incident involving WMD agents.	21.5	DHS/NCBRT
HS0030	<b>Operational WMD Response for Law Enforcement (073109)</b> See above for course details. Not a TOT course.	See above for course objectives.	20	DHS/NCBRT
HS0031	<b>Public Safety WMD Response- Sampling Techniques and Guidelines (073109)</b> This course takes a proactive approach to response training by recognizing the diverse communities that must partner together in response to a suspected WMD incident. Approximately 80% of the course participants will be the emergency responders most likely to be called upon to operate within the exclusion zone of a WMD incident involving hazardous materials—the responders able to utilize personal protective equipment (PPE) at Level C or higher, employ monitoring and detection devices and procedures, and (potentially) obtain samples from the scene for analysis.	The course provides diverse agency representatives who have hazardous material backgrounds the ability to coordinate with local and State emergency responder agencies; to assess WMD events; conduct area surveys in a safe and effective manner; conduct material characterization and screening operations; and, collect public safety samples in a hazardous environment.	24	DHS/NCBRT
HS0032	<b>ACAMS (Automated Critical Asset Management System) with Rubicon Assessment Methodology (121409)</b> This is an intense training that focuses on understanding and utilizing ACAMS and conducting the ACAMS all	1) To ensure that all participants have the knowledge to effectively populate, navigate, and utilize each section within the ACAMS, 2) To ensure that participants have knowledge in conducting the ACAMS all hazards vulnerability assessment. The ultimate training objective is to equip the participants with the knowledge to conduct and implement effective assessments into ACAMS.	40	Colorado State Patrol/ Office of Preparedness and Security

Course Number	Course Title & Description	Objectives	Hours	Providers
	hazards vulnerability assessment. This assessment methodology focuses on seven areas; Threat Analysis, Physical Security, Blast Mitigation, Infrastructure, Cyber and Information Technology, Emergency Response and Business Continuity. This course is a mixture of lecture and practical exercises, and concludes with a two-day mock assessments in which participants conduct an ACAMS vulnerability assessment and present their finding to the class.			
<b>HS0033</b>	<b>Terrorism Activity Recognition and Reaction in Transit/Transportation Environments (051410)</b> 5 core modules tailored to individual agency needs to outline prevention, intervention and response methodologies to terrorism activity regarding transit systems.		4	National Transit Institute
<b>HM0006</b>	<b>Haz-Mat Operations for Law Enforcement (031610)</b> It will give the student a basic understanding of the new level of expertise within the hazardous materials response program. The information and techniques continue to get harder and more in-depth as students move through the course. Analyze a hazardous materials incident to determine the magnitude of the problem in terms of outcomes. Plan an initial response within the capabilities and competencies of available personnel, personal protective equipment, and control equipment.		8	CMFT
<b>IC0001</b>	<b>Investigation &amp; Prosecution – Child Sex Assault (081505)</b> Assist officers with complex investigations involving sex assault crimes against children.	Learn pre-text phone calls/corroborations and internet investigations; suspect interviews and dynamics; forensic interviews of children, sex assault nurse examiner program.	8	West Slope Center
<b>IC0002</b>	<b>Missing/Abducted Children – 1<sup>st</sup> Responders (022806)</b> This is a basic course covering responsibilities of first responders and the initial investigation of missing or abducted children.	Topics cover: Child abduction, media, recovery techniques, sexual predators, resources, on-line victimization and agency planning.	8	NCMEC
<b>IC0003</b>	<b>Interviewing Juveniles (030807)</b> In depth training on how to obtain valid statements from children who are victims or witnesses.	Covers: child development, effects of trauma on children, forensic interview goals, preparation, who participates in interview, the setting, guidelines and dealing with special problems.	6	Jeffco-Obbema
<b>IC0004</b>	<b>Child Death Investigation-Case study</b>	Do you think you have what it takes to solve a murder case? Are you	8	DPD/COVA

Course Number	Course Title & Description	Objectives	Hours	Providers
	(080807)	interested in death investigation and the role of a homicide detective? This course will begin with a case study of a 1998 Denver homicide case from the call to the conclusion. The course is designed for interaction and encourages the student to assume the role of lead homicide investigator. The student will garner clues and information as it actually occurred and then work to draw a conclusion as to the true facts of the case. It is designed for both patrol officers and seasoned investigators with emphasis placed on the critical first steps at a crime scene and their ramifications later on. It will provide the foundation for the afternoon session. The afternoon will focus on child death investigation and will cover the police response, investigative and interview techniques, utilizing available resources, the collaborative approach to investigation, Colorado law relating to child death, and the prosecutor's perspective. It will be presented in a multidisciplinary fashion, with trainers representing law enforcement, a medical doctor who specializes in child abuse cases, and a prosecutor. Attendees will also have the rare opportunity to hear from the mother of a child who was killed at the hands of her boyfriend.		
IC0005	<b>Infant/Child Fatality Investigation (090408)</b> The course will feature expertise from law enforcement, medical, coroner, social services and prosecutorial personnel. The course will focus on deaths related to abuse and/or neglect and sudden unexplained deaths of children.	The goal is to teach a standard investigative approach to a variety of personnel from differing disciplines. The attendees will understand all aspects of child death investigations and the benefits of working together in order to determine the cause of death and a successful prosecution if applicable.	16	Fruita PD/ Western Slope Center for Children
IC0006	<b>Child Sexual Abuse Forensic Interview Training (111309)</b> This training teaches a credible, reliable and non-traumatic forensic interview process for children and vulnerable adults who allege sexual abuse.	Understand the dynamics of sexual abuse and their potential impact on the forensic interview process. Learn and practice the CornerHouse five stage RATAC Forensic interview Process. Identify when and how to utilize anatomic dolls in a forensic interview. Identify potential blocks and problems in forensic interviews and strategies for addressing them. Understand how cultural competence relates to the forensic interview process.	24	CornerHouse Interagency Child Abuse Evaluation and Training Center
IC0007	<b>Child Abuse for Patrol (012710)</b> This two-day training combines four different trainings into one intense seminar that is both informative and hands on. Topics include Understanding Child Abuse, Children Living with Domestic Violence, Going Home to Meth, Child Sexual Abuse.	Participants will have acquired a greater understanding of their role as a professional that responds to, reports, advocates and sometimes investigates these crimes and will be able to: 1) Better respond to and approach these types of cases without being intimidated, 2) Understand the affects that these types of crimes have on the victims, communities, officers and other professional that work these cases, 3) Recognize the dynamics of child abuse as a whole, 4) Identify and understanding certain injuries and their patterns, 5) Identify evidence that will aid in the investigation, identify and the arrest of the perpetrator and 6) Give the differences	16	Tharpe Consulting

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
		between a preferential and situational child molester		
<b>IC0008</b>	<b>Child Sexual Abuse Investigation (012710)</b> This three-day training will cover topics of Advanced Child Sexual Abuse, The Mind of the Predator and the use of computer technology in sexual predatory activity against children.	Participants will have acquired a greater understanding of their role as a professional that respond to, report, advocate and investigate these crimes and will be able to: 1) Recognize the dynamics of child sexual abuse cases, 2) Recognize characteristics and behaviors displayed by victims of child sexual abuse, 3) Identify the various resources that are available to the professionals in their communities, 4) Adequately distinguish the differences between Pedophiles, Molesters and Predators and 5) Understand the obstacles that law enforcement departments are facing with the increasing computer technology	24	Tharpe Consulting
<b>IC0009</b>	<b>Child Death Investigation (012810)</b> This four-day Training is a very intense seminar that is both informative and hands on. Topics include: Over View of Child Deaths, Burn Injuries in Child Abuse, Non-Violent Child Death, Crime Scene Assessment, Investigations of the Crime and Services and Prevention.	Participants will have acquired a greater understanding of their role as a professional that respond to, report, advocate and investigate these crimes and will be able to: 1) Describe the affects that these types of crimes have on the victims, communities, officers and other professional that work these cases, 2) Recognize the dynamics of intentional and unintentional child deaths, 3) Have a better understanding in how to approach and process a child death crime scene, 4) Identify evidence that will aid in the investigation, identify the perpetrator, lead to an arrest and a conviction, 5) Recognize intentional and accidental burn injuries in child abuse and child death, 6) Respond to and effectively investigate a Non-Violent child death scene, 7) Effectively interview witnesses to the crime and or family history, 8) Determine when to interview and interrogate the suspect and 9) Identify the various resources that are available to the professionals in their communities	32	Tharpe Consulting
<b>IC0010</b>	<b>Understanding Child Abuse (012810)</b> This three-day training is a very intense seminar that is both informative and hands on. Topics include: Understanding Child Abuse, Children Living with Domestic Violence, Going Home to Meth, Burn Injuries in Child Abuse and Child Sexual Abuse.	Participants will have acquired a greater understanding of their role as a professional that respond to, report, advocate and investigate these crimes and will be able to: 1) Better respond to and approach these types of cases without being intimidate, 2) Understand the affects that these types of crimes have on the victims, communities, officers and other professional that work these cases, 3) Recognize the dynamics of child abuse as a whole, 4) Identify and understanding certain injuries and their patterns, 5) Identify evidence that will aid in the investigation, identify and the arrest of the perpetrator, 6) Recognize intentional and accidental burn injuries in child abuse and child death and 7) Give the differences between a predator and a molester.	24	Tharpe Consulting

Course Number	Course Title & Description	Objectives	Hours	Providers
<b>ID0001</b>	<b>Train the Trainer – Instructor Methodology (010104)</b> Course includes the following topics, and meets POST Instruction Methodology requirements for skill instruction: <ul style="list-style-type: none"> <li>* <u>Adult Learning</u> and it's relevance for the trainer</li> <li>* Preparation of <u>Performance Objectives</u></li> <li>* <u>Training Methods</u> available for the trainer</li> <li>* <u>one-on-one</u> Training Strategies</li> <li>* Preparing course <u>Lesson Plans</u></li> <li>* Development of <u>Testing &amp; Evaluation</u></li> <li>* <u>Liabilities</u> involved in law enforcement training.</li> </ul>	At the conclusion of training the trainee will: prepare a presentation outline that demonstrates an understanding of adult learning concepts; correctly prepare a minimum of two performance objectives; demonstrate via verbal presentation a minimum of two training methods; develop a training strategy for training another individual; accurately develop a lesson plan; develop and evaluate a multiple choice test question and evaluate legal issues relevant to law enforcement training and select correct courses of action. Meets requirement as defined in POST Manual section L 1-2. <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	40	CLEAT Western States RTC CSP D. Freismuth
<b>ID0002</b>	<b>FBI Basic Instructor Development /Methodology - Revised (041304)</b> This course is a practical, skills oriented course designed to provide the fundamentals is adult instruction and curriculum design. Participants will learn and practice a variety of instructional strategies. Participants will design an original lesson plan based upon ADDIE instructional systems design model while incorporating different methodologies for effective delivery to a variety of audiences and in different learning environments. Public speaking exercises are required to sharpen their presentation skills. Course meets POST Instruction Methodology Program.	Provide new instructors with basic foundations of adult learning principles and strategies for effective delivery; provide new information for continued development of instructors; engage course participants in the IDC instruction and integrate their experiences to enhance the learning experience. Apply ADDIE instructional systems; Construct original curriculum lesson plans to include goals and objectives, design and evaluation. Demonstrate use of video, Power Point and other instructional technologies; integrate appropriate uses of adult learning principles; present valuable instruction by employing rules and strategies for effective public speaking. Meets requirement as defined in POST Manual section L 1-2. <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	40	FBI
<b>ID0003</b>	<b>Instructor Methodology – Refresher (090606)</b> This class is designed to update and introduce scenario-based training in a structured format to produce measurable performance outcomes. <b>Class size Max 15 per rule.</b>	Improving and enhance learning using performance based training; Positively influence outcomes of training programs; Designing Problem based training programs; Team facilitation skills; Managing expectations of the class; Liabilities associated with scenario based training programs; Accountability and documentation of performance outcome based training.	8	CLEAT
<b>ID0005</b>	<b>Field Training Officer Program (120104)</b> This course is designed for those “seasoned” officers who assignment may be that of a Field Training Officer and may be required to evaluate the daily performance of newly assigned officers. This primarily follows the San Jose FTO model.	The FTO role model: ethics; vicarious liability; personality assessment and human interactions; techniques in adult learning; importance and use of suggested forms for evaluation; and standard evaluation guidelines/process.	32	CLEAT



Course Number	Course Title & Description	Objectives	Hours	Providers
	Class size 24 max.			
<b>ID0006</b>	<b>PTO – Reno Model (010305)</b> The Reno Police Training Officer (PTO) Program training presents a Police Training Officer (PTO) program for training new officers which incorporates adult learning methods and problem-based learning for police.	In policing, trainees need to learn much more than just laws and police procedures. They must understand how to transfer academy knowledge effectively when dealing with individuals and issues within a community. Community Oriented Policing and problem solving are quickly becoming the philosophy and daily practice of progressive police agencies around the world. Problem Solving lies at the heart of contemporary policing. The implementation of community policing involves training of new officers, to incorporate adult education methods and problem-based learning. This course focuses on the officer's learning capacity and problem solving skills as opposed to rote performance capabilities.  <a href="http://www.cityofreno.com/res/police/pdfs/PTO%20Manual.PDF">http://www.cityofreno.com/res/police/pdfs/PTO%20Manual.PDF</a>	32	CRCPI
<b>ID0010</b>	<b>Instructor Program – Arrest Control Revised (060102)</b> This curriculum is intended to develop skills instructors in the discipline of Arrest Control. Those “Full Instructors” who teach within a Basic Academy setting are required to complete this course plus another 40 hr. Instructor Development and Methodology Course as approved by POST.	Training objectives are defined in POST Manual section, M 1-4. Also refer to Rule 23 and 25. .  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	40	As approved by POST
<b>ID0011</b>	<b>Instructor Program – LE Driving Revised (060103)</b> This curriculum is intended to develop skills instructors in the discipline of Law Enforcement Driving. Those “Full Instructors” who teach within a Basic Academy setting are required to complete this course plus another 40 hr. Instructor Development and Methodology Course as approved by POST.	Training objectives are defined in the POST Manual section, N 1-4. Also refer to rule 23 and 25.  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	40	As approved by POST

Course Number	Course Title & Description	Objectives	Hours	Providers
<b>ID0012</b>	<b>Instructor Program – Firearms Revised (060103)</b> <i>Handgun and Handgun/Shotgun Presentation (-1-102) is same curriculum.</i> This curriculum is intended to develop skills instructors in the discipline of Firearms. Those “Full Instructors” who teach within a Basic Academy setting are required to complete this course plus another 40 hr. Instructor Development and Methodology Course as approved by POST.	Training objectives are defined in the POST Manual section, O 1-10. Requires completion of a defined two hour qualification course in section O. Also refer to rule 23 and 25.  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>  <a href="http://www.nrahq.org/law/training/instructorschools.asp">www.nrahq.org/law/training/instructorschools.asp</a>	42	As approved by POST <b>LEAD/NRA CLEAT</b>
<b>ID0013</b>	<b>FBI Defensive Tactics – Instructor (020805)</b> This is a defensive tactics Instructors course that includes classroom and practical application with students. It more than meets the requirements as set in POST manual M 1-4.	Expose LEA Instructors to the FBI defensive principles; make students proficient in demonstration techniques; insure Instructors are physically fit to teach course; and ensure Instructors have all techniques to teach all aspects of FBI course.	80	FBI
<b>ID0014</b>	<b>Handgun Instructor (041705)</b> This course has all the same prerequisites as in ID0012 but is limited to handgun only.	Training objectives meet only the requirements on those defined in POST Manual O 1-10 as it pertains to handguns only. In order to meet the POST Full Instructors requirement, must have additional hours of shotgun use. See ID0001.	44	LEAD/NRA
<b>ID0015</b>	<b>Law Enforcement Alive @ 25 Instructor (110205)</b> Certifies peace officers as instructors in order to teach the Alive at 25 Driving program as developed by the National Safety Council.	Teaches use of course guide and instructor manual; id characteristics of age groups; effective facilitation of class; conduct skill practices. There is a written exam and 45 minute presentation	40	CSP
<b>ID0016</b>	<b>Train The Trainer-Level 2 (112107)</b> This training for trainer’s program level II is intended to be a cumulative process in which you will; systematically develop the knowledge and skills to effectively deliver a reality based training program. The final product of this course will be a presentation on the final day using each aspect of the training program (ADDIE, Problem Based learning, operational and safety planning, table top exercises, utilizing Role players, and the development of an effective rubric to measure outcomes or other assessment methods for (RBT)	<ul style="list-style-type: none"> <li>➤ Identify the appropriate lesson plans to be used with Reality Based Training (RBT)</li> <li>➤ Develop complete performance objectives Reality Based Training (RBT)</li> <li>➤ Understand the liability attached to the training environment (RBT)</li> <li>➤ Construct appropriate evaluation methods to measure lesson plan effectiveness.</li> <li>➤ Select training methods that relate directly to performance objectives.</li> <li>➤ Produce and use training aids effectively in (RBT)</li> <li>➤ Develop integrated training methods used in (RBT)</li> <li>➤ Design lesson plans utilizing appropriate materials and strategies.</li> <li>➤ Employ effective training techniques in (RBT)</li> <li>➤ Demonstrate various training delivery techniques.</li> <li>➤ Develop Problem based Learning challenges that are interconnected with other areas of learning.</li> <li>➤ Develop operational and safety plans for each phase of the</li> </ul>	40	CLEAT

Course Number	Course Title & Description	Objectives	Hours	Providers
		training you are designing ➤ Design and use an effective table top exercise ➤ Develop an assessment Method for RBT		
<b>ID0017</b>	<b>Be A Better Presenter/Trainer (100208)</b> This is a classroom interactive program designed to improve already trained public speakers/presenters in law enforcement.	This course emphasizes preparation, oral delivery techniques, use of Power Point, videos and other graphics to educate, platform skills, preparation of handouts, handling misbehavior, use of praise and rewards.	7	CIRSA
<b>ID0018</b>	<b>Reno Model- FTO (012009)</b> This is a law enforcement field training program focused on the officer's learning capacity and problem solving skills as opposed to rote performance capabilities commonly found in traditional field training programs. This program offers agencies an invaluable tool for teaching trainees to perform duties and responsibilities in a more efficient, effective and equitable manner.	Objectives are to create, and/or learn to operate in, a Reno Model field training program, custom-designed to the needs of each individual agency, based on the teaching principles of adult learning and problem-solving, and emphasizing the need for the law enforcement training officer to function primarily as a trainer rather than as an evaluator.	40	Mesa County SO
<b>ID0019</b>	<b>SCPSDI Public Safety Diving Instructor (101409)</b> This course is designed to train/certify/license the Public Safety Diver in the Instructional Aspects of teaching/certifying Public Safety Divers	To include but not limited to demonstrating/articulating the ability to instruct and correct PSD Diving Techniques, correctly asses the PSD Divers abilities via class, demonstrate proper "Self-Rescue" techniques in assisting a distressed dive team member and administer/develop written tests/exams per state/departement regulations	40	S.C. Public Safety Divers International
<b>ID0020</b>	<b>PowerPoint for Public Safety (030110)</b> Topics covered include presentation skills, practice and preparation, building presentations, saving presentations, and CD packaging for easy accessibility.		16	Police Technical, Inc.
<b>ID0021</b>	<b>Moulage Technician Class (030410)</b> This class will show students how to create realist looking injuries and apply make up to give the appearance actual injuries. We will also cover the aspects of providing effective moulage training for role players involved with reality based training exercises and the effects of a particular injury that is being created. We will be covering and creating many of the following types of wounds: Broken Bones, Impaled objects, Burns, Gun shot wounds, effects of IEDs, gas exposure and many others.		8	CMTF

Course Number	Course Title & Description	Objectives	Hours	Providers
<b>ID0022</b>	<b>Field Training Officer Academy (061110)</b> This course is designed to train the newly appointed Field Training Officer to train and evaluate newly appointed deputies to Patrol.		40	Adams County Sheriff's Office Training Unit
<b>ID0023</b>	<b>Reno Model-Training Officer "Certification" Course (070710)</b> <b>Prerequisite – Reno Model – FTO (ID0018)</b> This training course is ONLY for agencies who already have existing and working Reno Model FTO (PTO) programs and are needing to train ("certify") new or additional field officers within this model for their agency.		24	Mesa County Sheriff's Office
<b>IH0001</b>	<b>Basic Homicide Investigations #1</b> Class will cover the <b>very basics</b> of investigating a major crime scene and specifically a homicide/death scene.	Class covers case management, crime scene photography, and documentation/collection of evidence. Preservation and submission of evidence, interrogations, and issues around the prosecution of cases. Requires some understanding of subject and an authorization from a supervisor.	44	Central Mountain Training Foundation
<b>IH0002</b>	<b>Advanced Homicide Investigations</b> This is an advanced class for those who have experience in death/homicide cases as well as some basic death scene training.	Class will focus on cold case homicides, media, death notifications; crime scene examination and interpretation and critical evidence collection. Scene reconstruction through blood spatter interpretation and forensics are also covered. Class will conduct a practical exercise.	40	Las Vegas, NVPD CMTF
<b>IH0003</b>	<b>Capital Crimes Investigations (010605)</b> Class is designed for LEA responders and investigators dealing with issues unique to death penalty cases.	Students learn to id aggravating & mitigating factors. Teach interview techniques related to suspects, witnesses, friends and family members. Teaches techniques that may reveal potential defenses; teaches how to uncover & accurately build defendants history.	3	DOL P. Goodman
<b>IH0004</b>	<b>Death Investigation (020606)</b> This is a basic class created from the perspective of the coroner/forensic pathologist covering their relationship to LEA and terminology.	Covers coroner responsibility, injury terminology, evidence preservation, MV cases, gunshot wounds, strength and weakness of autopsy, and time of death.	8	SW Region
<b>IH0005</b>	<b>Cold Case Investigations (091106)</b> This is a basic informational course designed to educate LEA in the formation and operation of cold case squads.		2	DOL
<b>IH0006</b>	<b>Homicide Investigation – Advanced (021207)</b> 72K36	<b>PRIMARY PROGRAM TOPICS:</b> Overview of Homicide Investigation; Determination of Required Resources; Accident, Suicide or Homicide Determination Roles & Responsibilities at Death Scenes; Role of the Crime Laboratory; DNA: Identification/Collection of Evidence; Medical Legal Causes of	80	Southern Police Inst.

Course Number	Course Title & Description	Objectives	Hours	Providers
		Death; Requisites & Characteristics of Medical Death; Death as a Result of Accident, Suicide & Homicide; Blood Stain & Physical Evidence Evaluation; Evaluating the Physical Force Effects on Bodies/Objects; Legal Consideration/Strategies;Criminal Profiling		
<b>IH0007</b>	<b>Coroner's Outreach (082707)</b> Program is designed to emphasize a cooperative working relationship between LEA and Coroners at death and homicide cases.	<b>Role of coroner;</b> traffic crashes; next of kin; death scenes; and, identification of victims.	16	Coroner Assn.
<b>IH0008</b>	<b>Advanced-Death Investigation (022908)</b> Provides an overview of basic, intermediate and advanced theory.		40	Denver PD
<b>IH0009</b>	<b>Homicide Bomber Identification/Interdiction (050508)</b>	This class is intended as an introduction to law enforcement personnel on how to deal with situations involving homicide bombers. This is a complex issue that raises many questions for officers, the most important of which is the use of deadly force before the attack can occur. The field exercises will place the participants in real life situations that will require them to make split second decisions as they would in a real life situation dealing with a homicide bomber. The students will be out in public and have to determine if there is a threat and what kind of threat it is. They will then have to determine the appropriate action to take in the situation presented and be prepared to defend their decision. Additionally the class will be able to see what other agencies have written as operating procedures to deal with these types of situations. The overall goal is to provide the participants with the tools to defeat a homicide bomber before they can act. At the end of the class, the participants will have a better understanding in how to deal with homicide bomber situations. The class will be broken down into one day of lecture and one day of field exercises.	16	CMTF
<b>IH0010</b>	<b>Annual Coroner's Training/Conference (052008)</b>	This is a conference of a variety of short seminars related to Colorado coroner's duties and responsibilities.	16	CO Coroners Assn
<b>IH0011</b>	<b>Colorado Coroner's Outreach Training (022009)</b> Basic death investigation.	This is a 1 ½ day course that has been offered regionally around Colorado. The emphasis is on basic death investigation and Coroners and Law Enforcement working together.	12	CO Coroners Assn
<b>IH0014</b>	<b>Homicide Investigation- Southern Police Institute (081409)</b> Intensive 60 hr course over 10 days provides advanced knowledge, skills and abilities required for the successful resolution of death investigations. Case studies are used to explore every aspect of		60	Lafayette PD/ Southern Police Institute

Course Number	Course Title & Description	Objectives	Hours	Providers
	death investigations. Court certified experts conduct each segment. Enrollment is LIMITED TO FULL-TIME, Sworn Police Personnel.			
<b>IH0015</b>	<b>Cold Case Homicide Investigation-Strategies and Best Practices (110309)</b> Provides participants with an overview of proven strategies for resolving previously unsolved homicide cases (“cold cases”). Overview of best practice investigative process and strategies for cold cases, with an emphasis on evidence testing and DNA forensic technology.		16	CRCPI
<b>II0001</b>	<b>Basic Interview/Interrogations (111504)</b> This is a basic class designed for line officers who may be asked to investigate criminal cases.	Class will cover the basic aspects of interviewing and interrogation. It will cover the distinction between the interview and interrogation techniques and steps; evaluate verbal and non verbal clues; evaluate paralinguistic behavior; and teach officers how to analyze factual information.	8	Colorado Springs PD
<b>II0002</b>	<b>Reid Technique of Interview/Interrogation (121604)</b> This is a basic but intense course for new investigators covering the Reid method.	The Reid technique covers Interview vs. Interrogation; room environment; factors affecting subjects; behavior symptoms; Reid behavioral analysis and 9 steps of interrogations. <a href="http://www.reid.com/training_programs/r_advanced.html">www.reid.com/training_programs/r_advanced.html</a>	32	CRCPI/ Gaming
<b>II0003</b>	<b>Interviewing Criminal Extremists (123004)</b> Discuss interview considerations and techniques as it relates to extremists, terrorists and Muslim influences on interviews.	Familiarize students with the factors that influence these types of interviews, understand suspects/organizational motivation; recognize pitfalls differ from other types of criminal interviews.	3	DOL G. Clyman
<b>II0004</b>	<b>Critical Field Interviewing/Uniformed Officers (011205)</b> This course demonstrates 3 additional techniques in field interviewing that increases officer survival.	Teaches 10 verbal/non-verbal indicators of deception; demonstrates techniques for gaining admissions and confessions; helps reduce citizen complaints from accused, witnesses, and victims	8	Dubiel/Cray Assoc.
<b>II0005</b>	<b>Interview &amp; Interrogation (022806)</b> An advanced class for LEA professionals improving interview and interrogation skills.	Students learn to gather info and evaluate the data collected; recognize non-verbal communication and role it plays; comprehend key verbal words and phrases; manipulate proxemics; and understand legal issues.	40	Dr. Rhoads
<b>II0006</b>	<b>Reid Techniques II (080706)</b> This is relatively the same as course II0002 but a shorter version.	<a href="http://www.reid.com/training_programs/r_interview.html">www.reid.com/training_programs/r_interview.html</a>	24	Reid Assoc.
<b>II0007</b>	<b>Interview/Interrogation - Intermediate (081606)</b> This is an intermediate course expanding on the basics of I & I.	Covers: need for communication, difference between I & I; human behavior; crime specific interviewing; legal aspects; and, traits of interviewer.	24	Denver PD

Course Number	Course Title & Description	Objectives	Hours	Providers
<b>II0008</b>	<b>Interview/Interrogation – Basic (103106)</b> While this is a basic course it is very comprehensive and in depth. Primarily for designated investigators.	Covers: verbal communication process; witness memory enhancement; flow of info; Kinesics techniques; detecting deception; taping interrogations; child interviews; legal aspects and the psychology of process.	40	IPTM
<b>II0009</b>	<b>Interview/Interrogation – Basic (121206)</b> This is a very basic course.	Covers: understanding differences between I & I; Miranda; uses of admonitions; public safety exceptions; communications, using behavior and role playing.	16	Trinidad PD
<b>II0010</b>	<b>Principles of Investigative Interviewing (030807)</b> Teaches students methods and techniques for successful interviews during criminal investigations.	Covers: Legal issues, victimology, preparation for interview, justifying the truth, the interview, dealing with lies, and, confessions.	24	J. Byrne FTC PD
<b>II0011</b>	<b>Statement Analysis (082807)</b> To enhance the students ability in gaining insight and detect deception in Written and oral communication	To enable students to improve the quality of Interviewing and detect deception in their department through support of continuing education in these fields	16	FBI
<b>II0012</b>	<b>Communication Analysis (012908)</b>	Increases ability to detect deception during I & I and focuses on deception in spoken and written words.	8	NDIC
<b>II0013</b>	<b>Child Abuse Interviewing Seminar (081408)</b> This class is designed to show that the behavior of the interviewer has an influence on the behavior of the subject. The class will show the student the type of attitude, posture, eye contact, facial expressions, and tone of voice that an interviewer should display to encourage a subject to talk, and what behaviors cause a subject to close up and refuse to volunteer information. Students will also learn how to establish the proper environment to conduct and interview and how to maximize and read the subjects behavior to elicit accurate information.	Covers: The 22 physical activities that a subject may engage in to reduce tension associated with verbal lies; the five principles of behavior symptom analysis that will improve the students understanding of the importance of non-verbal behavior; the five subject variables that will affect the way behavior symptoms are interpreted; the five golden rules in reading behavior that every interviewer should know; how to distinguish between a nervous truthful subject and one who is intentionally withholding information. <a href="http://www.reid.com/training_programs/r_interview.html">www.reid.com/training_programs/r_interview.html</a>	24	CMTF & Reid Assoc.
<b>II0014</b>	<b>Child Sexual Abuse- “Sensitizing to Molest” (081508)</b> Often times there is no physical evidence to corroborate the victim’s story and the victim must rely on the interviewing and interrogation skills of the investigator to result in a favorable outcome by the judicial system. Far too often the victim is victimized several times, once by	Good interrogation skills will greatly enhance your ability to obtain a confession by the accused perpetrator and lessen the victimizing of the victim.  You will also be provided with the knowledge to recognize the characteristics and the difference between a preferential and a situational child molester. Profiling or an assessment of a pedophile will also be taught with an understanding that all child molesters are	16	PATC/Greater Metro Region

Course Number	Course Title & Description	Objectives	Hours	Providers
	the perpetrator and again by the judicial system. Because of the belief of many judges and prosecutors that a child is too young or not "competent" to testify, your job becomes much more difficult. It is important that you, in your role as a provider of services to sexually abused victims, develop good child interviewing skills with an understanding of behavior indicators, society's attitude, social stigma and the myths about molestation.	not pedophiles and all pedophiles are not child molesters.		
<b>II0015</b>	<b>Effective Interview &amp; Interrogation Techniques (092308)</b> The single most critical skill that any investigator must have is the ability to interview and interrogate effectively. This course will cover the elements of proper interview and interrogation techniques in order to assist the participants in their own future investigations. The course will cover where and how to interview, what approaches work best, understanding the dynamics of the crime and how that relates to the technique the investigator will choose with the subject, and what constitutes a successful interview or interrogation..Lecture information, both audio and visual examples, practical experience, and demonstration with class participation will be included. A must for any law enforcement officer, social worker, victim advocate, or person who has a need to extract information from interviews.		7	COVA
<b>II0016</b>	<b>Advanced Interview and Interrogation (070609)</b> This course is for the Criminal Justice Professional interested in improving their skills in subconscious communication for interview and interrogation. This advanced course is designed for those students who have successfully completed Dr. Steven Rhoads' Subconscious Communication for Interview and Interrogation Basic Course. This course builds on the material presented by Dr. Rhoads and is presented in more of a scenario-based learning module.	Objectives: Students will have an understanding of Victim/Witness psychology and memory recollection; the psychology of deception, alternate theme and question formulation; alternative tactics and communication strategies and legal issues of interviewing and interrogation.	40	CMTF/ Dr. Steven Rhoads
<b>II0017</b>	<b>Roadside Interviews (012510)</b> This course will give officers who make traffic stops or have conversational encounters with the public an	To learn awareness and communication skills that are essential to detecting persons who are committing unlawful acts.	32	Midwest Counterdrug



Course Number	Course Title & Description	Objectives	Hours	Providers
	understanding of how to conduct a non-intrusive interview which uncover criminal activity.			Training Center/Lamar PD
<b>II0018</b>	<b>Analytical Information Systems (043010)</b> This course is designed to teach participants to identify signs of truthful or deceptive behavior during interviews/interrogations/conversations in order to obtain accurate and valid statements, admissions and/or confessions.		24	NITV Federal Services
<b>II0019</b>	<b>Interviewing Economic Crime Suspects (050410)</b> This training is designed for economic crime investigators responsible for the building, presenting and complete case management considerations of fraud-related crimes, and the unique interviewing skills needed to successfully investigate these crimes.		8	Metro POST Region
<b>IM0001</b>	<b>Financial Crimes (051705)</b>	This is a basic investigative class covering current trends in financial crimes and specifically geared to ID theft.	8	Nat'l. White Collar Center
<b>IM0002</b>	<b>Undue Influence – Financial Exploitation (022806)</b> Course provides an assessment tool and effective strategy for criminal investigations and prosecution of financial exploitation cases.	Covers the evaluation of undue influence, critical aspect of prosecution and investigation as well as civil remedies.	6	CAPS
<b>IM0003</b>	<b>Financial Investigations Practical (040207)</b>		36	NW3C
<b>IM0004</b>	<b>Financial Fraud – ID Theft (042007)</b> Provides a fundamental knowledge of theft from mail, internet security, venue, case studies and law.	Students learn; Identify the investigative procedures; understand jurisdictional issues.	8	CBI
<b>IM0005</b>	<b>Fraud &amp; Financial Control (061107)</b>		8	Predovich & Co
<b>IM0006</b>	<b>Identity Theft – Basic Investigations (062107)</b> This is the first half of course IM0004.		4	CBI
<b>IM0007</b>	<b>Identity Theft – Advanced Investigations (062107)</b> This is the second half of course IM0004 and a more in depth look at the subject.		4	CBI
<b>IM0008</b>	<b>Financial Records Examination &amp; Analysis FREA (073007)</b> Participants will examine and analyze financial records and documents, and will identify indicators that	Demonstrate critical thinking skills by developing and applying a plan to resolve a complex hypothetical case; Develop a financial investigation and analysis plan; Demonstrate record management ability; Identify common indicators of fraud, theft, or money laundering; Use a computer (and appropriate software) as tools to	36	NW3C

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
	substantiate illegal activities. They will then synthesize and present their findings as written reports, graphical depictions, and oral testimony acceptable in a court of law.	perform a complex financial analysis of a given case scenario; Draw conclusions and make recommendations based on an evaluation of examined financial records; Organize and clearly present complex financial analysis in a written report; Share learned experiences about the analysis of financial documents.		
<b>IM0009</b>	<b>Financial Statement Analysis for Non-Financial Professionals (050410)</b> This training is designed for economic crime investigators responsible for investigating corporate fraud by analyzing financial statements and annual reports.		8	Metro POST Region
<b>IM0010</b>	<b>Tracing Funds and Transactions (050410)</b> This training is designed for Economic Crime Investigators responsible for the building, presenting and complete case management considerations of fraud-related crimes, and concepts of money laundering and internal (employee) fraud.		16	Metro POST Region
<b>IV0001</b>	<b>Elder Abuse Investigations – Protecting our Seniors</b>	At the conclusion of the training, the trainee will: describe the purpose of the MFCU; be able to contact the MFCU to request assistance or make a report; use current skills to investigate crimes against at-risk adults; apply § 18-6.5-101 Crimes against at-risk adults and at-risk juveniles C.R.S. to reported crimes in their jurisdiction; understand which sections of § 18-6.5-101 are sentence enhancements and which have no comparable statutes; define criminal negligence; define neglect; address special needs in dealing with elder victims; evaluate reports for signs of neglect, physical, financial or institutional abuse; give officers a basis for charging these crimes; understand the reasons facilities and families are reluctant to report and contact the HFD and understand their role in the prevention of elder abuse.	4	CRCPI

Course Number	Course Title & Description	Objectives	Hours	Providers
IV0002	<b>Elder Abuse Investigation</b>	This is a modified version of the four hour class. At the conclusion of the training, the trainee will: describe the purpose of the MFCU; be able to contact the MFCU to request assistance or make a report; use current skills to investigate crimes against at-risk adults; apply § 18-6.5-101 Crimes against at-risk adults and at-risk juveniles C.R.S. to reported crimes in their jurisdiction; understand which sections of § 18-6.5-101 are sentence enhancements and which have no comparable statutes; define criminal negligence; define neglect; address special needs in dealing with elder victims; evaluate reports for signs of neglect, physical, financial or institutional abuse; give officers a basis for charging these crimes; understand the reasons facilities and families are reluctant to report and contact the HFD and understand their role in the prevention of elder abuse.	2	CRCPI
IV0003	<b>Basic Drug Investigator School</b> This course will introduce the basic skills and information necessary to effectively operate as an officer engaged in drug enforcement. The students will be taught how to initiate, pursue and successfully conclude drug investigations. This includes dealing with confidential informants, handling of covert operations, sources of information, resources available, drug identification and symptomology, pertinent laws, surveillance, tactical operations, interviews and officer safety. The class is open to all federal, state, and/or local officers who are currently assigned to drug enforcement or who have been nominated to work drug enforcement within the next year. Priority will be given to applicants with less than one-year experience working drug enforcement. Applicants with more experience will be considered on the recommendation of a supervisor. Any officer who has attended a previous DEA/RMHIDTA Basic Drug Investigator School <b>within the last five years will not be eligible to attend.</b>	Drug Policy and its Impact, History of Drug Enforcement, International and National Drug Overview [Intelligence Overview], Investigative Support Center Services [ISC], Common Drug Enforcement Terminology, Asset Forfeiture, Financial Investigations, Drug and User Identification, Interview and Interrogation, Diversion Investigations, Informant Management [Confidential Source Management], Dangers In Drug Trafficking, Money Making in Drug Trade, Ethical Decision Making, Surveillance Techniques, Surveillance Practical Exercise, Raids/Tactical Planning, Raids/Tactical Practical, Working With The Prosecutor, Conspiracy Investigations, Drug Law Review and Search/Seizure, Undercover Operations, Field Testing Crack Demonstration, Clandestine Lab Investigations, Clandestine Lab Practical Scenarios, Risk Management, Cannabis (marijuana) Investigations, OCDETF Overview, RAVE/Club Drugs, Street Gangs, Interdiction, Overview of Use and Maintenance of Investigative Equipment. <a href="http://www.rmhidta.org/">http://www.rmhidta.org/</a>	80	DEA RMHIDTA

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
<b>IV0004</b>	<b>Interview and Interrogation</b> This course addresses interview and interrogation techniques specific to narcotics investigations.	At the conclusion of training, participants will have the knowledge required to utilize the “VIEW” Method. This method includes the following components: obtaining information and detecting deception by means of verbal communication, changing the process of obtaining information from an art to a science, identifying “non-verbal communication” as only one available resource, and learning to analyze words systematically. <a href="http://www.rmhidta.org/">http://www.rmhidta.org/</a>	24	RMHIDTA
<b>IV0005</b>	<b>Identity Theft Investigation</b> Basic ID theft course for the average line officer.	Class will cover theft from mail and the internet, as well as internet security; what to look for in ID theft cases; establishing venue and protocols on how to investigate; check and credit card id theft; case studies.	4	DOL-AG Office
<b>IV0006</b>	<b>Basic Criminal Investigations (121604)</b> Designed for the new or inexperienced investigator. Will cover the basics in major crimes and will cover interviews vs. interrogation.	Provide Investigators with the knowledge to successfully investigate a variety of major crimes from initial response through trial. Deals with Miranda, search warrants and pretext phone calls.	40	1 <sup>st</sup> JD
<b>IV0007</b>	<b>Domestic Criminal Extremists (123004)</b> Class discusses and id’s current domestic extremists and their criminal activities.	Familiarize students with types of crimes and their motivation; recognition of members and groups. Discusses anti-gov’t militias; neo-Nazi; animal, etc.	3	DOL G. Clyman/D. Eaton
<b>IV0008</b>	<b>Dog Fighting – Case Study (123004)</b> Background and overview of dog fighting issues in Colorado.	Familiarize students with typical persons involved with this activity; study a particular case and evaluate. Learn how dogs are trained; how to secure evidence and other laws that can help to effectively prosecute these cases.	2	DOL G. Clyman
<b>IV0009</b>	<b>Illegal Animal Fighting (060205)</b> Provide students with tools and info re how to deter ongoing crime of illegal animal fighting.	Provide overview of dog and cock fighting: investigative techniques and use of internet; use of forensic veterinary resources; federal and state animal laws.	8	Humane Society US
<b>IV0010</b>	<b>Intermediate Criminal Behavioral Profiling (082105)</b> Course will provide LEA with new profiles and investigative techniques that have been used to close signature, Se and serial criminal cases.	Course covers: Intro to signature crimes and homicide; deviant sexual behavior and perihelia driven crimes; profiling tenants and rules; mentally ill killers, and crime scenes.	8	Violent Crimes Institute
<b>IV0011</b>	<b>Major Case Investigations (101105)</b> Course is designed for experienced supervisors and investigators on how to manage major cases. Course is primarily gear to Denver PD policy and protocols.	Definition of a major case; initial response and control; how scene is documented; problems with documentation; legal orders; witnesses and statements; dissemination of public information; strategic and tactical considerations.	16	Denver PD

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<b>IV0012</b>	<b>New Investigators Academy (102005)</b> This is a basic but comprehensive course for new investigators. Course covers the investigations, procedures and protocols of both general and certain specific crimes.	Criminal case filings; juvenile prosecutions and diversion; county vs. district courts filings; drug laws and uniform controlled substance act; constitutional issues; sex assaults; adult sex assault cases; chronic offender program; Grand Jury; and economic crimes unit.	16	18 <sup>th</sup> JD
<b>IV0013</b>	<b>Stalking (030106)</b> Curriculum covers traits and types of stalkers, legal issues and best practices of stalking investigations.	Helps improve the investigations and prosecution of stalking cases, skills for investigators and VA workers and strategies for a coordinated community response to these cases.	6	EVAW
<b>IV0014</b>	<b>Sexual Assault Investigations (032306)</b> Class provides officers with a fundamental knowledge of sex assault statutes, terminology and evidence collection re sex crimes.	Student will identify investigative procedures to be followed at the scene of sex assault; understand need for sensitivity for victims; interviewing suspects; drug facilitated crimes and demonstrate techniques in a case study.	8	COVA
<b>IV0015</b>	<b>Advanced Criminal Behavioral Profiling (081406)</b> This is an intermediate course covering stalking, terrorism and child predators.	Covers: signature crimes and multiple homicide; deviant sexual behavior and behavior progression; stalker analysis; female killers; child predators, terrorists.	9	Violent Crimes Inst.
<b>IV0016</b>	<b>Strangulation, Stalking &amp; Protection Orders (082406)</b>	Training provides information about several types of stalking, effective use of protection orders and a case study of a strangulation case, its investigation and prosecution.	8	COVA-EVAW
<b>IV0017</b>	<b>Non Stranger Sexual Assault (100306)</b> Covers sex assault investigations, laws and impacts on victims.	Students should be better able to analyze and manage cases.	8	EVAW
<b>IV0018</b>	<b>Investigators Academy (110606)</b> This is a three week in depth course for investigators. Classroom plus mock practical exercises. Authorization from supervisor is preferred.	Covers: gathering and evaluation of information and data; preparation techniques for court, all types of warrants; surveillance; CI development; intelligence gathering; techniques in investigation of various crimes.	120	CMTF
<b>IV0019</b>	<b>Liquor Enforcement (111706)</b> This basic course covers the LEA obligation to liquor enforcement and applied laws.	Dual Licensing State; duty and Authority of Law Enforcement Officers; Classes of Licenses; Hours During Which Liquor Can Be Sold; times Consumption is Prohibited; Age Requirements for Selling/Serving ; Acceptable Forms of Identification; Food Service Requirements; Unlawful Acts 12-47-901; Sale to minor ; Sale to a Visibly Intoxicated Person; Bar Checks; Inspection of License Premises; PBT of Bar Patrons; Removal of Alcohol Beverages from Licensed premises; Conduct of Establishment; modification of Licensed Premises; Gambling; Administrative Action; Criminal Action; Criminal and Civil Liabilities; How to charge Statutes and Regulations; and, Penalties	4	Dept Revenue

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<b>IV0020</b>	<b>Researching/Writing Effective Warrants (032607)</b>	Warrants and electronic media.	8	CMTF
<b>IV0021</b>	<b>Fraudulent Document Identification (072507)</b>	Covers document recognition and features; Colorado documents, temporary licenses; criminal impersonation and stolen ID's.	6	DOR
<b>IV0024</b>	<b>Sex Assault Investigative Techniques (080807)</b>	This course, designed primarily for law enforcement officers, provides proven techniques for investigation of sexual assault cases. Topics to be covered include: Sexual Assault Dynamics: Effectively recognizing and responding to sexual assault; Developing Skills to Interview Sexual Assault Survivors; Documenting Sexual Assault: Effective report writing using the language of non-consensual sex; False Reports: Moving beyond the issues to successfully investigate and prosecute non-stranger sexual assault.	8	COVA/SATI
<b>IV0025</b>	<b>Basic Detective Academy (082107)</b>	Basic intro for new detectives.	24	1 <sup>st</sup> JD
<b>IV0026</b>	<b>Investigations of Sexual Assault (111207)</b>	This course, designed primarily for law enforcement officers, provides proven techniques for investigation of sexual assault cases. Effectively recognizing and responding to sexual assault; Developing Skills to Interview Sexual Assault Survivors; Documenting Sexual Assault: Effective report writing using the language of non-consensual sex.	16	CMTF
<b>IV0027</b>	<b>Crimes Against At-Risk Adults (042908)- Revised 1/2009</b> This class will provide participants with concrete examples of successful investigation and prosecution strategies for getting convictions in these challenging cases. Participating judicial district representatives will formulate plans for their respective judicial districts on how to most effectively respond to crimes against at-risk adults using existing resources and incorporating some of the strategies provided by presenters.	Learn about criminal investigations in nursing homes, successful investigations and prosecutions, prosecution strategies, investigation strategies, effective prevention strategies and the next steps in each jurisdiction.	6.5	CRCPI/ Colorado Adult Protective Services
<b>IV0028</b>	<b>Colorado State Investigator's Association-Annual Training Conference (080108) Updated (080309)</b> This conference covers the latest investigative techniques, and topics vary from year to year.		11.75	CSIA
<b>IV0029</b>	<b>Internet Investigation -MYSPACE.COM (081208)</b>	This course will give students a basic to intermediate understanding of the functionality and investigative resources available to conduct MySpace.com related investigations	8	CSP

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<b>IV0030</b>	<b>2008 AG Summit on Senior Financial Exploitation (101408)</b> Day-long working conference identifying and solving problems in the presentation, investigation and/or prosecution of financial crimes against the elderly.	Objectives: Work with professionals in law enforcement, adult probation, prosecutors, and senior advocates to identify key obstacles in effective prevention, investigation	7	DOL
<b>IV0031</b>	<b>Jefferson County District Attorney's Office New Detective Academy (IV0031)</b> Topics covered in this class include: Intake Procedures- Filing Cases, A DA's Role and Ethical Standards, Economic Crime and New Affidavits, Domestic Violence Fast Track, Interviews and Interrogations, Crimes Against Children Investigations, Pretext Phone Calls, Juvenile Law, Hypnosis for Law Enforcement, Courtroom Testimony for Law Enforcement, Mental Defenses for Law Enforcement, Arrest Warrants/Search Warrants/41.1/Rule 16, Sexual Assault Team and Investigations, The Role of the Sex Assault Nurse Examiner in Sex Assault Investigations and Basic Computer Forensics for the New Detective.	The goal of this week-long course is to assist new police detectives in learning different aspects of investigations from a district attorney's office perspective, and share information on specific topics related to the district attorney's office. Taught by Deputy District Attorney's and District Attorney's Investigators.	40	Jefferson CO DA's Office
<b>IV0032</b>	<b>Basic Narcotics Investigation (121908)</b> This class is designed for the officer or deputy who is just entering drug enforcement and provides a rudimentary understanding of drug enforcement issues.	Learn the fundamentals of drug investigation, basic drug identification, the management of confidential informants, development of under cover identity, pre-buy considerations, field testing narcotics, indicators of potential violence, tactical considerations in officer rescue and in house and vehicle take downs, "contain and call" out techniques.	8	CMTF
<b>IV0033</b>	<b>Investigating Elder Abuse- Advanced (011409)</b> This course provides techniques on investigating physical and sexual abuse of elders and senior financial exploitation.	Objectives: Tools, understanding and tactics to assure success in the investigation of abuse and exploitation of elders and ways to assure a strong prosecution case.	8	17 <sup>th</sup> Judicial District
<b>IV0034</b>	<b>Sexual Assault Investigations (012709)</b> Course for law enforcement to learn techniques and resources for sexual assault cases.	Objectives: To strengthen skills for evidence collection, interviewing suspects and victims and analyzing cases.	3	EVAW

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<b>IV0035</b>	<b>Child Homicide Investigations (030209)</b> This course explains general duties of police officers, and provides introduction into homicide investigations involving children.	Objectives: To provide information regarding child abuse to professionals working with children in the community.	8	SLV Training Region
<b>IV0036</b>	<b>Child Sexual Abuse (030209)</b> A one-day training workshop for police and child protection workers on Child Sexual Abuse.	Objectives: Provide participants with sufficient information to enable them to conduct a thorough and professional child sexual abuse investigation.	8	SLV Training Region
<b>IV0037</b>	<b>Shaken Baby Syndrome (030209)</b> Medical aspects of shaken baby, role of police, doctors, nurses, child protection workers and prosecutors in Shaken Baby Investigations.	Objectives: Provide participants with an understanding of how to effectively conduct a child abuse case involving Shaken Baby Syndrome.	8	SLV Training Region
<b>IV0038</b>	<b>Responding to People with Dementia (033009)</b> This course focuses on such aspects of dementia as wandering, assault and neglect to and by adults with dementia, dangerous behaviors with driving, shoplifting and firearms and disaster preparedness.	Objectives: This course is designed to train law enforcement officers, other 1 <sup>st</sup> responders, attorneys, APS and ombudsmen who are called upon to assist people with dementia in stressful situations.	4	Colorado Coalition for Elder Rights and Adult Protection
<b>IV0039</b>	<b>Investigation Into Polygamy (FLDS) Class (040709)</b> This is a one-day class that will cover the history of the FLDS Church and how Warren Jeffs came into power. Details will be shared regarding the crimes commonly associated with the FLDS, including child rape, forced marriages, incest human trafficking, drug trafficking welfare fraud, tax evasion and much more. The morning is open to those in law enforcement child welfare battered women's groups, Victims groups social services. The afternoon is designed for law enforcement and those who handle and investigate crimes associated with FLDS.	Understanding how to break down barriers with the FLDS Church and its member groups; Understanding special languages used by the FLDS; How to investigate the crimes associated with the FLDS and gain insight into family dynamics and hierarchy of power to better investigate crimes committed by this group.	8	Central Mountain Training Foundation
<b>IV0040</b>	<b>Sex Assault Training for Rural Executives (042409)</b> This two-day course is designed specifically for rural law enforcement chief executives and managers who are responsible for departmental oversight. The course will provide a foundational knowledge on the dynamics of sexual assault and the effects of trauma	Objectives include being able to identify dynamics of sexual assault, forensics issues and advancements, investigative techniques, sexual assault at a crime scene, legal issues, policy and procedure, successful media relation procedures, learn a team approach to sexual assault and understand the survivor's perspective.	15	Fort Lupton PD and National Center for Rural Law Enforcement



Course Number	Course Title & Description	Objectives	Hours	Providers
	on victims. Law enforcement executives will be updated on model policies and procedures, community response teams, advances in forensics and equipment, evidence collection, and media relations. Executives will have the opportunity to hear from a sexual assault survivor. In addition to lecture, group discussions and/or exercises will be utilized to enhance the information presented.			
<b>IV0041</b>	<b>Sex Assault Training for Rural Investigators (042409)</b> This two-and- a-half day course is designed specifically for rural law enforcement personnel who are responsible for sexual assault investigations. The course will provide a foundational knowledge on the dynamics of sexual assault and the effects of trauma on victims. Law enforcement investigators will be updated on Crime Scene Processing, Suspect Interrogation, Victim Interviewing, and Investigative Techniques. Investigators will have the opportunity to hear from a sexual assault survivor. In addition to lecture, group discussions and/or exercises will be utilized to enhance the information presented.	Objectives: Students will be able to identify dynamics of sexual assault, first responder procedures, victim interview techniques, medical-forensic examination procedures, crime scene processing, investigative techniques, suspect interrogation techniques, forensic laboratory relations, legal issues and understand the survivor's perspective.	21	Fort Lupton PD and National Center for Rural Law Enforcement
<b>IV0042</b>	<b>Sexual Assault Investigation (062209)</b> Provides officers with information to use sexual assault statutes effectively, interview suspects and victims, improve investigation and identify drug facilitated assaults.	To strengthen skills for interviewing suspects and victims, develop investigative procedures, enhance evidence collection and work effectively with victim advocates.	6	EVAW
<b>IV0043</b>	<b>Elder Abuse Training for Law Enforcement (072409)</b> This curriculum brings together the topics of elder abuse, domestic violence and sexual assault and is geared specifically for law enforcement personnel. Developed by the Department of Justice and pilot - tested in five states, the curriculum is presented with a keen eye to the special considerations of adult law enforcement students, both new and experienced officers. PowerPoint mini lectures, small group discussion, problem solving and casework build on the experience of the officers present. Topics include: Dynamics of Elder Abuse, Colorado Legal Statutes, Initial Law Enforcement Response,	Participants in this Workshop will: Understand the dynamics of elder abuse; Identify elder abuse cases and related crime; Effectively investigate elder abuse, Appropriately respond to elder abuse cases.	14	Boulder County Aging Services Division, Elder Justice Coalition

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	Investigative Strategies, Physical Abuse, Sexual Abuse, Neglect, Stalking, Abuse in Facilities and Financial Exploitation.			
<b>IV0044</b>	<b>For Kids' Sake (080509)</b> This workshop provides a unique and personal encounter with child maltreatment through the medium of "J's" artwork. This artwork was created by a victim of child sexual abuse, and was created to share insights he wanted to reveal to others.	Officers will gain a deepened knowledge and enhanced skills to work more effectively with victims, their families and perpetrators.	6.75	CCASA and US Attorney's Office
<b>IV0045</b>	<b>Counterterrorism for Law Enforcement (091109)</b> With this knowledge, law enforcement and other first responders will have a greater ability to support, enhance, and contribute to a community's or business' protection program, situational awareness, and strategic visualization by portraying relevant and legitimate threat information that may affect the operational and tactical environment in the prevention of a viable threat. Furthermore, this course discusses the psychological impact on all victims, responders, and viewers of a terrorist attack and how to counter the emotional and cognitive effects in the aftermath.	To provide law enforcement officers and other first responders with the tools to understand the mindset of terrorist operators and other psychopathic criminals.	16	Extreme Terrorism Consulting, LLC
<b>IV0046</b>	<b>Suicide Bombings and Attacks; Protocol for Law Enforcement Officers (091409)</b>		2	IACP
<b>IV0047</b>	<b>Overview of International &amp; Domestic Terrorism &amp; the JTTF (091409)</b>		2	IACP
<b>IV0048</b>	<b>Stop Metal Theft Intervention Partnerships (STOMP) (091409)</b>		2	IACP

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<b>IV0049</b>	<b>Tracing Funds and Transactions (100109)</b> This course is designed to explain the different reasons that an investigator would need to trace funds into or out of a subject's bank accounts. Other topics include Net-worth and expenditure methods of tracing funds, Bank Deposit Method of tracing funds and how to finalize and summarize information found in an investigation.	To have and understanding of how to trace funds through accounts.	6	Eide Bailly LLP
<b>IV0050</b>	<b>Interview &amp; Interrogation Strategies for Fraud Investigations (100109)</b> This course will give either an experienced investigator or someone new to the fraud world a different perspective on the differences between an interview and an interrogation. Attendees will learn that not everyone can be interviewed in the same way, and that it is important to have your own style of interviewing. Other topics include how to "jump start" an interview, and how certain habits will destroy an interview. Actual interviews will be shown.	To understand the true basis and main principles of an interview and interrogation, and provide tools for an effective interview process.	6	Eide Bailly LLP
<b>IV0051</b>	<b>Basic Fraud Examinations (100109)</b> This course is designed to give the attendee an introduction into the world of fraud examination and the detail that must be taken in order to complete a fraud examination. The attendee will learn the different phases of a fraud examination, and how to handle each of them correctly; learn how to identify phony documents, and how to handle them for court purposes; learn the best source of documents to use during a fraud examination, and what methods work best with lost or missing documents and learn the importance of correct interview techniques in examining a fraud suspect.	To be able to use the methods attendees are taught in class through practical purposes to start an investigation on their own.	6	Eide Bailly LLP
<b>IV0052</b>	<b>Advanced Crime Scene Investigation (093009)</b> Students will learn and practice crime scene skills such as documenting the crime scene through notes, sketches, diagramming and photography. Students will also learn and practice proper evidence collection and preservation techniques in such disciplines as latent prints, impression evidence,	To enhance crime scene investigation skills, and introduce new techniques to law enforcement officers.	20	Alamosa County SO

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	trace evidence, firearms and biological evidence.			
<b>IV0053</b>	<b>Outlaw Motorcycle Gangs (100909)</b>		4	Adams County Security Threat Group
<b>IV0054</b>	<b>Tattoo Identification and Meaning (100909)</b>		2	Adams County Security Threat Group
<b>IV0055</b>	<b>MS-13 Gang Information (100909)</b>		2	Adams County Security Threat Group
<b>IV0056</b>	<b>Child Deaths (111609)</b> This PowerPoint presentation offers information about child deaths from the perspective of the medical examiner. By showing lots of photographs, the participants will learn definitions and terminology utilized in forensic autopsies and autopsy reports. Handout provided to participants.	To review various types of child deaths and homicides; To define sudden infant death syndrome (SIDS); to discuss “Shaken Baby Syndrome: and the controversy surrounding the use of the term.; to review various definitions and terminology used in forensic autopsies and autopsy reports.	2	Dr. Ruth Kohlmeier
<b>IV0057</b>	<b>The Forensic Autopsy (111609)</b> This PowerPoint presentation offers and introduction to the forensic autopsy as well as the medical examiner/ Pathologist performing the postmortem examination. The participants will understand the role the medical examiner and the forensic autopsy has in death investigations and legal proceedings. Lots of photographs and handouts to participants.	To review what a forensic autopsy is and information it can provide to law enforcement and legal proceedings; to understand the difference between a medical examiner and a coroner; to share various types of cases seen during a forensic autopsy.	1	Dr. Ruth Kohlmeier
<b>IV0058</b>	<b>Gunshot Wounds (111609)</b> This course offer information about gunshot wounds from the perspective of a medical examiner and introduces definitions and terminology utilized in forensic autopsies and autopsy reports. Lots of photographs and supplemental handout provided to participants.	To review various gunshot wounds seen at an autopsy; to provide definitions and terminology used by a medical examiner in gunshot wound cases; to share expertise in firearm suicide, including wounds to the back of the head.	1	Dr. Ruth Kohlmeier

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<b>IV0059</b>	<b>In Custody Deaths (111609)</b> This course presentation provides information on In Custody deaths from the perspective of a medical examiner and introduces definitions and terminology utilized in forensic autopsies and autopsy reports. Will review taser-related events and define excited delirium syndrome. Lots of photographs and supplemental handouts to participants.	To share case reports on various In-Custody deaths; to review the role drug abuse and mental illness have in In Custody deaths; to define excited delirium syndrome; to discuss taser-related events.	1	Dr. Ruth Kohlmeier
<b>IV0060</b>	<b>Medicolegal Death Investigations (111609)</b> This presentation will offer an introduction to the medicolegal death investigation from the perspective of the medical examiner. Various topics will be discussed including time of death, postmortem interval and next of kin notification. Lots of photographs and handouts will be provided to participants.	To provide an introduction to medicolegal death investigations; to understand the role the medical examiner has in death investigations; to review postmortem changes such as rigor mortis and liver mortis.	1	Dr. Ruth Kohlmeier
<b>IV0061</b>	<b>Natural Deaths (111609)</b> This presentation offers an introduction and review of various types of natural deaths including cardiovascular, smoke-related, alcohol-related and infectious. Lots of photographs and handouts will be provided to the participants.	To review various types of natural deaths, including cardiovascular, smoking-related, alcohol-related and infectious; to review the Colorado statutes with regard to the role of the medical examiner in “sudden and unexpected” and “unattended” deaths; to share various research projects focused on the molecular basis of disease (e.g. the role genetics plays in disease).	1	Dr. Ruth Kohlmeier
<b>IV0062</b>	<b>Postmortem Changes (111609)</b> This presentation offers information about postmortem changes from the perspective of a medical examiner. By showing lots photographs, the participants will learn definitions and terminology utilized in forensic autopsies and autopsy reports. Handouts will be provided to participants.	To review the definition and terminology used to describe postmortem changes; to learn to distinguish artifact from real trauma; to discuss how to determine time of death.	1	Dr. Ruth Kohlmeier
<b>IV0063</b>	<b>Sex-Related Deaths (111609)</b> This presentation will offer information about sex-related deaths including rape-homicide and autoerotic deaths. The participants will learn definition and terminology utilized in forensic autopsies and autopsy report. Photographs will supplement the handout provided to participants.	To review various types of sex-related deaths including rape-homicide and autoerotic deaths; to provide a definition of rape; to review the contents of a sexual assault kit.	1.5	Dr. Ruth Kohlmeier

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<b>IV0064</b>	<b>Stalking and the Use of Technology (112009)</b> Topic covered include and overview of intimate partner stalking; stalking with communication technology; location and surveillance technology; information technology; getting technology evidence, building a case and the next steps.	To strengthen skills for investigating a stalking case, collecting tech evidence, working with victims and building a case.	8	EVAW
<b>IV0065</b>	<b>Crime Scene Investigation- Part II (121709)</b> Attendees will learn proper documentation of evidence at crime scenes; enhance skills in identification, collection and preservation of physical evidence; preparation for courtroom presentation techniques and reference forensic matters.	To further explore crime scene investigation techniques and preparation of evidence.	24	CLEOA
<b>IV0066</b>	<b>Colorado School Gang Symposium (011310)</b> This symposium will focus on issues of gangs in our schools and effective methods for intervening and preventing gang related problems in our public schools. We will also be reviewing a wide variety of methods to increase communication between schools / districts to share information between law enforcement and broaden our community resources in order to be more proactive in preventing gang related problems in our schools.		8	CMTF
<b>IV0067</b>	<b>New Uniform Power of Attorney (UPOA) Laws(012010)</b> This seminar is intended for Adult Protective Services, Law Enforcement, Prosecuting Attorneys, LTC Ombudsmen, LTC Facility Administrators and Staff and other interested providers. Topics covered include Uniform Power of Attorney Law- “Hot Powers” and Implication of UPOA.		3	Colorado Coalition for Elder Rights and Adult Protection (CCERAP)
<b>IV0068</b>	<b>Bias –Motivated Crimes &amp; the Patrol Agent (030310)</b> Thus course acquaints the patrol officer with the practices and protocols associated with the preliminary investigations of hate / bias crimes.		6	Lakewood PD

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<b>IV0069</b>	<b>Force Science (031010)</b> The program is designed to clearly present the results of the most cutting edge research into the dynamics of human behavior during life threatening encounters		16	Force Science Institute
<b>IV0070</b>	<b>Power of Attorney Laws and Guardianships (040510)</b> This training features: The new laws around powers of attorney; Simplifies the concepts and practical aspects of medical advance decision criteria in order to better understand their content and intent; A better understanding of the legal parameters of the court appointment of guardianship			
<b>IV 0071</b>	<b>Association of Fraud Investigators Annual Conference (041310)</b> Provide attendees with information on Crimes Against the Elderly, Federal Seizure Rules, Radio Frequency Identification Chips & Wireless Internet-Security Compromise, Medical Marijuana laws and detecting fraud in Banking.	Increase the attendee's knowledge in the techniques and resources available for the investigation of financial fraud.	6	International Association of Financial Crimes Investigators
<b>IV0072</b>	<b>Phase 1-2-3 Passenger Vehicle Criminal &amp; Terrorist Threat Detection Training (041410)</b> Identification and Apprehension Training Workshop Highway drug interdiction training program. This program gives attendees the information needed to professionally and legally identify and apprehend individuals involved in numerous types of criminal activity.		32	Desert Snow, LLC
<b>IV0073</b>	<b>Criminal Investigation of Deadly Force and Officer Involved Shootings (041310)</b> To provide attendees with the basic investigate model that is applicable to all officer involved shootings, incidents, regardless of the size of their department.	This course will provide those in attendance with the knowledge, skills and confidence necessary to handle any deadly force incident.	20	CMTF
<b>IV0074</b>	<b>Computer Voice Stress Analyzer Certified Examiner (043010)</b> Understand theory and operation, effectively utilize protocols to assess truthful/deceptive responses, utilize Defense Barrier Removal and process		52	NITV Federal Services

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
	interviews utilizing the Computer Voice Stress Analyzer.			
<b>IV0075</b>	<b>Computer Voice Stress Analyzer Examiner Recertification (043010)</b> This course will reacquaint participants with theory of operation and protocols of CVSA. It will also provide new research/studies and update instruments/software.		30	NITV Federal Services
<b>IV0076</b>	<b>Introduction to Managing Fraud Investigations (050410)</b> This training is designed for economic crime investigators responsible for the building, presenting and complete case management considerations of fraud-related crimes, and those pursuing an economic crime investigative career path.		8	Metro POST Region
<b>IV0077</b>	<b>Criminal Analysis (Psychological Profiling) (050410)</b> This class is designed for those investigators seeking to learn much more about how we can apply these skills in our communities to assist with solving these types of crimes. By using these skills, an investigator can use evidence and information related to a particular crime along with the perpetrators mental status to help solve crimes of this nature. Also to reduce the number of man hours spent on an investigation.		40	CMTF
<b>IV0078</b>	<b>Racketeering Investigations &amp; Prosecutions (060810)</b> Racketeering investigations and prosecutions are an effective means to target a large number of criminals engaged together in extensive criminal conduct in one or multiple jurisdictions, and to show the court the true scope if their activity rather than only isolated portions as occurs with filing individual cases on defendants. The class objective is to provide basic understanding and working knowledge of the Colorado racketeering statute and investigations. Also to make it easier for		4	Colorado Attorney General's Office



<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
	investigators to identify appropriate criminal activity for consideration as a racketeering investigation.			
<b>IV0079</b>	<b>Racketeering Investigations &amp; Prosecutions (060810)</b> Racketeering investigations and prosecutions are an effective means to target a large number of criminals engaged together in extensive criminal conduct in one or multiple jurisdictions, and to show the court the true scope of their activity rather than only isolated portions as occurs with filing individual cases on defendants. The class objective is to provide basic understanding and working knowledge of the Colorado racketeering statute and investigations. Also to make it easier for investigators to identify appropriate criminal activity for consideration as a racketeering investigation.		8	Colorado Attorney General's Office
<b>IV0080</b>	<b>Minimal Facts Protocol Training for Child Abuse Investigation (080910)</b> This training will include 2 days of interactive lecture regarding Child Abuse Investigations, as well as mock interviews for attendees to participate in and video examples with a power point presentation. The Minimal Facts Protocol is geared towards all first responders of child abuse cases. To avoid multiple interviews of child victims, an Investigative Technique has been developed which requires the investigator taking an initial report of suspected child abuse to conduct only a "Minimal Facts Interview"		16	Michelle Peterson
<b>KN0001</b>	<b>Decoy Seminar (081808)</b> This program educates students to be more accomplished decoys. The seminar includes a Bite Sleeve presentation, and covers topics such as K-9 Behavior Analysis, Understanding Drives, Body Language, Equipment and Safety Issues		32	CPCA

Course Number	Course Title & Description	Objectives	Hours	Providers
<b>KN0002</b>	<b>K-9 Use of Force (081808)</b> This program provides the attendee with information concerning K-9 use of force issues, deployment decision making and how it affects liability. Instruction includes K-9 use of force decisions and analysis, K-9 warnings, use of deadly force, and Case Law - Graham vs. Connor.		2	CPCA
<b>KN0003</b>	<b>K-9 Urban Tracking (100608)</b> This class offers urban tracking development and technical tracking	Objectives: To provide each participating team with the skills to assist them in urban tracking environments.	30	ASCT
<b>LG0001</b>	<b>Street Survival Spanish</b> This course has been developed to accommodate the agencies that don't have the time to accommodate a full Basic Course. It is a condensed version and doesn't satisfy the full course as defined LG0002.	Course leans heavy on use of Field Reference Manual and CD by Constable Group Inc. Students will be provided material. <a href="http://dcj.state.co.us/crcpi/">http://dcj.state.co.us/crcpi/</a>	16	CRCPI
<b>LG0002</b>	<b>Law Enforcement Officer Survival (Spanish Language Basic)</b> This course is an <u>introductory course</u> that will teach basic commands to help the officer maintain control of certain situations while recognizing danger words. The participant will learn and use phrases concerning drugs, weapons, body parts, disarming an individual, basic interviewing, and various arrest scenarios. The participant will obtain a basic understanding of the practical use & pronunciation of the Spanish language; offers the foundation for the participant to continue Spanish language.	This course is designed to offer the student a basic fundamental working knowledge of phrases and commands that will allow the officer to work more safely and effectively with Spanish speaking individuals. <a href="http://www.rmhidta.org/">http://www.rmhidta.org/</a>	40	RMHIDTA
<b>LG0003</b>	<b>Spanish Refresher</b> This course is a refresher course designed to complement prior Spanish training. Emphasis is given to commands; officer safety; danger expressions; arrest control commands; vehicle occupant extractions and basic interviews. Participants must have already taken a HIDTA Spanish language course or equivalent within 18 months of training.	Must have had LG0002 or other acceptable Basic Spanish Course as a prerequisite. <a href="http://www.rmhidta.org/">http://www.rmhidta.org/</a>	16	RMHIDTA

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
<b>LG0004</b>	<b>Immediate Response Spanish for LE (IRSPLE) (110504)</b> This is a basic intense Spanish course directed to officer survival and officer working within drug assignments. Is very similar to LG0002 with a few exceptions. Should meet prerequisites for LG0003.	Orally demonstrate the Spanish sound system; recite numbers, week days, parts of the body, and months; pronounce street and drug terminology; learn basic culture that will help prevent potentially dangerous situations; recognize 20 danger expressions; apply to investigative techniques; learn and apply arrest and control commands.	40	RRMA
<b>LG0005</b>	<b>Verbal Judo (011805)</b> Designed to teach officer how to communicate effectively with all people especially those who may tend to be more difficult.	Student will understand use of words and presence to calm difficult persons. Designed to give skills to deal with persons under stress and diffuse potentially dangerous situations all with the use of language skills. Refer to LG0007 for a more condensed version. <a href="http://www.verbaljudo.com/">http://www.verbaljudo.com/</a>	16	Verbal Judo Institute
<b>LG0006</b>	<b>Linguistics Statement Analysis Techniques – LSAT (020905)</b> This is a discipline that is effective in the detection of deception and helps identify truthfulness in both oral and certain statements.	Student learns the concept of LSAT and how to apply it: how to detect deception. How to obtain a free and clean statement: understanding deception and its varying levels, and understanding measures of credibility.	24	CMTF- Bob Shaffer
<b>LG0007</b>	<b>Police Officer Communication –Verbal Judo (030805)</b>	This is a condensed version of LG0005 with primarily the same objectives. <a href="http://www.verbaljudo.com/">http://www.verbaljudo.com/</a>	8	Montezuma SO
<b>LG0008</b>	<b>LE Officer Survival Spanish II (053105)</b> This is a second level Spanish course for line level and specialized officers. This is an intense course complimenting LG0002. Directed towards enhancing officers ability to understand culture and key phrases to assist officer safety.	Learn alphabet and forming vowels: conjugate verbs and study use of pronouns, definite and indefinite articles; learn colors and numbers, dates, months and parts of body. Heavy on oral commands, arrest expressions and practical exams given in several scenarios. Course covers drug investigations and domestic violence terminology and measurements. Course requires test at end of class.	40	RMHIDTA
<b>LG0009</b>	<b>Verbal Communications (070805)</b> This course dealing with officers and their verbal communication skills.	Deals with and teaches officers how to deal with conflict by effective verbal communication.	8	CLEAT
<b>LG0010</b>	<b>Report Writing (070805)</b> This course is designed to improve officers' ability to communicate more effectively in written format and improve reports.	Students will be exposed to techniques in order to obtain necessary and accurate information for reports and improve skills in actually writing reports. Will focus on powerful action words, the art of recording and gathering facts; basic principles of communication; use of everyday language; and how to organize thoughts.	8	CLEAT
<b>LG0011</b>	<b>Spanish On Patrol-Online (041006)</b> This is a Spanish class for patrol officers and is given in 15 min blocks on line.	Understand Spanish words and phrases; collect info from Spanish speaker; recognize dangerous expressions for safety; learn commands; use skills under stress; and improve general knowledge of Spanish language. <a href="http://www.spanishonpatrol.com">www.spanishonpatrol.com</a>	20	Spanishonline

Course Number	Course Title & Description	Objectives	Hours	Providers
<b>LG0012</b>	<b>Communication Excellence for Law Enforcement (092607)</b> This one-day, eight-hour seminar focuses on the central role of effective speech communication in achieving professional law enforcement objectives. Participants will identify the necessary skills for developing Communication Excellence and learn how to practice Strategic Interaction to facilitate Voluntary Compliance. Emphasis is given to specific strategic interaction techniques that will ensure officer safety, reduce citizen complaints, and enhance participant's professionalism. Participants should enjoy other benefits including: enriched interpersonal relations, reduced levels of stress, and fewer communication mistakes on duty.	Recognize the central role of Speech Communication in Emergency Response and Law Enforcement. Identify how the Principles of Counseling Psychology, Persuasive Interaction, and Human Motivation contribute to an understanding of Professional Excellence; Understand how Classic Theories of Human Behavior can be applied to the Goals of Law Enforcement; Develop an appreciation of the Power of Words to facilitate Voluntary Compliance from others. Identify the Central Principles of Dealing with Difficult People; Practice the Great Communication Arts of Strategic Interaction; Effectively Respond to Emotional, Manipulative, and Difficult People.	8	B. Polansky
<b>LG0013</b>	<b>What Did You Just Say? (030308)</b>	Improving officer verbal communication skills.	4	D Smith Assoc.
<b>LS0001</b>	<b>Tactical Emergency Medical Support I (101706)</b> Class covers several aspects of providing emergency medical support for officers during critical situations.	Covers: Intro to tactical medicine; learning the XABC of emergency medicine; hypothermia and the tactical operator; officer down/officer rescue; and advanced airway techniques.	8	CMTF
<b>LS0002</b>	<b>Tactical Emergency Medical II (111207)</b> <b>This is part two and complementary of LS0001</b>		8	CMTF
<b>LS0003</b>	<b>Tactical Emergency Medical Technician (031808)</b>	In today's increasingly violent world, the embedded Tactical-Emergency Medical Technician is becoming a critical component for the cutting edge Special Response Team. The ability to provide quality, on-scene, immediate medical care to the critically wounded, whether those wounded are victims of the incident itself or fellow team members, is the wave of the future. Standard EMT curriculum provides the basics but falls short of providing the knowledge needed to provide care under the extremely stressful conditions of the Special Response Team mission. The Tactical Solutions Group, Inc., T-EMT course provides the training necessary to fill the gap between the basic EMT curriculum and the Tactical Operator. Mitigating factors such as darkness, hostile fire, resource limitations, prolonged evacuation times, unique battlefield casualty evacuation issues, command and tactical decisions affecting healthcare, hostile environments, and provider experience levels pose constraints different from the hospital emergency department. These differences are profound, and must be carefully reviewed when trauma	45	Tactical Solutions

Course Number	Course Title & Description	Objectives	Hours	Providers
		management strategies are modified for combat application. Through the use of knowledgeable Instructors with real-world hands-on experience, invigorating lectures, and stress induced practical exercises the student will graduate the T-EMT Course with the ability to support the Special Operations Team before, during and after a violent encounter.		
<b>LS0004</b>	<b>Tactical Life Saver (Advanced) 1<sup>st</sup> Responders (031808)</b> Tactical Life Saver Advanced training is a program that builds on the TLS-Basic program. Irreversible brain damage can occur within 4 minutes if the victim can not deliver oxygenated blood to the brain. Emphasis for this class will be on more routine emergencies that police officers may need to manage before the arrival of emergency medical services. The initial management of blunt trauma and medical problems will be stressed.	<ol style="list-style-type: none"> <li>1. Identify initial management to make the scene safe for a variety of rescue situations.</li> <li>2. Identify indications for use and demonstrate activation of an AED.</li> <li>3. Demonstrate initial spinal immobilization and hasty stabilization of long bone fractures.</li> <li>4. Demonstrate on a training simulator appropriate initial management of a tension pneumothorax.</li> <li>5. Demonstrate on a training simulator appropriate airway management using a bag valve mask.</li> </ol>	24	Tactical Solutions
<b>LS0005</b>	<b>Tactical Life Saver (Basic) (031808) Revised (070909)</b> Tactical Life Saver Basic training is a program that evolved to train police officers from SWAT, special units and patrol how to render care to wounded victims while there is an ongoing threat of violence. Prior to the arrival of more advanced medical specialists there is a need for officers to apply the strategies and techniques that have evolved from the specialty of military medicine to save themselves or civilians in the event that they experience a life threatening confrontation. Many of the routine practices in civilian emergency medical training are inappropriate and even dangerous in the tactical environment. This course is designed for the first officers responding to a "Homicide in Progress" or who find themselves in any deadly force encounter.	<ol style="list-style-type: none"> <li>1. Identify appropriate medical care for the 3 phases of care in a tactical situation.</li> <li>2. Stop bleeding with the use of direct pressure and tourniquets.</li> <li>3. Justify the priority of evaluating hostages, police, bystanders and suspects.</li> <li>4. Apply techniques for movement in the tactical environment that recognize the impact of combat on physiology.</li> <li>5. Identify risk factors for sudden death in custody.</li> </ol>	16	Tactical Solutions  Colorado STAR, Inc.

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
<b>LS0006</b>	<b>Bloodborne Pathogens for Police (100208)</b> This is an introductory and intermediate level course that will acquaint all levels of police with potential for exposure to infectious disease from professional response on the job. The course will include a pre-test and post-test, videos, worksheets and discussion with real-life examples affecting law enforcement.	Covers: HIV/AIDS, Hepatitis-B, Norovirus, rodent and airborne threats.	4	CIRSA
<b>LS0007</b>	<b>Medical Triage for Law Enforcement (070909)</b> This course offers medical training for patrol officers to medically triage victims prior to EMS arrival.	To provide officers with awareness level training and the basic medical skills necessary to triage victims of a multi-victim incident allowing for an optimal EMS response.	4	Colorado-STAR, Inc.
<b>LS0008</b>	<b>Law Enforcement First Aid and CPR (072909)</b> This class will include First Aid and CPR instruction and hands-on practical approach to learning these techniques.		4	HeartSmart
<b>LW0001</b>	<b>Legal Updates and Case Law</b> This is a curriculum developed and presented in a collaborative effort between the Colorado District Attorney Council/ The Department of Law and the various Judicial Districts. Class will be delivered yearly covering new legislation, recent case law by state and federal courts, and issues resulting from appellate decisions. A CD and a video will also be produced.	Provide state and local peace officers information regarding new laws, changes in existing laws and application of those.	6	CDAC/DOL
<b>LW0002</b>	<b>Racketeering Laws to Combat Criminal Organizations (123004)</b> Explanation of racketeering laws, their political implications and effective use.	How to organize a complicated case; familiarization of appropriate law and case law. Learn the definitions involved in a criminal enterprise, and patterns of activities.	3	DOL G. Clyman/M. Langfield

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
<b>LW0003</b>	<b>Search/Seizure Case Law Update (011805)</b> Review of latest and most important US Supreme Court cases re to LEA issues. Review of Search/seizure issues pertaining to person, places and vehicles.	Student will be able to recognize the scope and necessary conditions for conducting frisks, consent searches, and searches with exigent circumstances. Also searches incident to arrest, and protective sweeps of locked containers and vehicles.	4	Jefferson County SO P. Baca CDAC
<b>LW0004</b>	<b>Case Law &amp; Legal Updates (070105)</b> This is the same class as LW0001 with the exception it is condensed into a 4 hours block.	Same objectives as LW0001.	4	CDAC
<b>LW0005</b>	<b>Search &amp; Seizure Class (072605)</b> This is a full day class directed around all issues re search and seizure.	Covers laws on interview vs. interrogation; 4-6 & 8 <sup>th</sup> US amendments; detention vs. arrest; search warrants; exception to warrant rule; procedural requirements for warrants; and current state and us supreme court decisions.	8	CMTF
<b>LW0006</b>	<b>Constitution Law Updates (080508)</b>	Provides working knowledge for law enforcement officers of all ranks as an overview of recent supreme court decisions, including: duty to protect, prisoner medical needs and suicide prevention, emergency vehicle pursuits and response, use of force issues - deadly and non-deadly, false arrest and search and seizure.	7	CIRSA
<b>LW0007</b>	<b>The Intersection of Family Law, Domestic Violence and Immigration Law for Victims of Crime (052610)</b> This presentation will cover two major topics: Domestic relations law and immigrations relief available to victims of domestic violence, human trafficking and other crimes. In particular, the training will help law enforcement personnel understand the nature of protection orders, no-contact orders and domestic relations orders.		3	Colorado Legal Services
<b>LW0008</b>	<b>Case Law &amp; Legislative Updates (060910)</b> Annual update for law enforcement on applicable case decisions and legislative law. To ensure that law enforcement officers have the most up to date training regarding Colorado appellate level court case decisions and legislative changes to the criminal code.		4	18 <sup>th</sup> JD
<b>MD0001</b>	<b>Trauma Care for Law Enforcement #1 (121608)</b> This is a four (4) hour class that will address the basics of Trauma care for law enforcement. The intent of this class is to provide the training needed for the 3-10 minutes of critical	Students will be able to identify the signs and symptoms of hemorrhagic shock; to identify types of bleeding; know what types of injuries where a tourniquet is used; be able to apply a tourniquet to oneself or to another person (Time & Location) under a number of situations; to identify types of wounds along with the proper types of	4	CMFT

<b>Course Number</b>	<b>Course Title &amp; Description</b>	<b>Objectives</b>	<b>Hours</b>	<b>Providers</b>
	care prior to the arrival of medical personnel on the scene or in those circumstances where rescue personnel cannot reach a wounded officer. This course is a reality-based class (hands on course) in which officers will be evaluated on a series of established procedures for successful completion of this class. This is the first of a series of Trauma care classes designed for the Law Enforcement professional.	treatment needed under stressful situations; to assure patency of airway (airflow integrity); to know when it is safe to approach a wounded person and when it is appropriate to move an injured victim to cover along with the methods to do so as safely as possible; be evaluated under stressed induced conditions (Time, darkness, from behind cover, etc.); will demonstrate a basic understanding of psychology effects of responders and victims.		



<b>MD0002</b>	<b>Tactical Life Saver (032210)</b> Teaches non-medical personnel how to care for casualties during and after active shooter and terrorist events. Basic awareness and first aid. To provide hands on instruction in basic casualty care while awaiting EMS response.		16	Memorial Health System
<b>MD0003</b>	<b>Tactical Operational Medical Support (TEMS) (033010)</b> This INTENSE 6 day course is intended to provide the basic, advanced skills, and knowledge to function as a Tactical Medic. Using the latest version of Tactical Combat Casualty Care adapted to meet civilian EMS and Law Enforcement.		50	Memorial EMS
<b>ME0001</b>	<b>Media Relations for Police (042409)</b> This class covers effective communication skills with the public and news media.	Objectives: To demonstrate and teach the effective use of the news media in times of crisis as well as routine operations. The officer will have a clear understanding of the day-to-day needs of the news media, and how to legally fulfill that need without jeopardizing public safety.	16	Jefferson CO SO
<b>MG0001</b>	<b>Annual State Coordinators Training Forum (010105)</b> This will be an annual forum conducted by POST staff for those involved in the Peace Officer Training project.	Forum will cover the direction of POST and its goals; progress and direction of the training project; financial and training issues; upcoming grant process; interaction between training regions and providers. Forum may be mandatory for region administrators and some state providers.	8	POST Staff
<b>MG0002</b>	<b>Performance and Accountability Workshop (011805)</b> Two day interactive session for all command staff to include supervisors and management. How to get results and hold employees accountable for work performance.	How to access your supervisory power to assure performance and performance standards. How to objectively appraise employee performance; analyze deficiencies; transfer responsibility back to performer; get department support ; how to con front problem performers and id most common work problems.	16	Marin Consultants
<b>MG0003</b>	<b>Proactive Leadership Strategies (040405)</b> Class examines leadership issues and discusses specific tactics that managers and supervisors can utilize on a daily basis.	Examines external and internal factors which influence LEA culture; Changing perspectives; and builds leadership skills.	8	GM Region
<b>MG0004</b>	<b>Leadership Seminar (051705)</b> This is a one day leadership seminar.	Covers topics such as new leaders and taking charge, effectiveness, integrity, and introduces 8 universal laws of leadership.	8	SE-General Cohen, USAF
<b>MG0005</b>	<b>Management Rights (081505)</b> Teaches supervisors and managers proven leadership skills and performance skills-problem solving principles for daily use.	How to properly document critical incidents involving employee performance; effectively measure and evaluate productivity; properly conduct and document counseling sessions for problem employees. <a href="http://www.vmanet.com/">http://www.vmanet.com/</a>	8	VanMeter Assoc. –NC

<b>MG0006</b>	<b>Discipline &amp; Termination Rules (081505)</b> Teaches understanding and helps managers and supervisors to properly apply principles of progressive discipline and termination based on legal concerns.	Teaches Due Process/ Employees rights/What “Good Cause” is in a discipline situation / properly document performance and the seven principles of Just Cause. <a href="http://www.vmanet.com/">http://www.vmanet.com/</a>	8	VanMeter Assoc.-NC
<b>MG0007</b>	<b>Performance Management (101105)</b> This course is set up providing a theoretical and a practical approach to managing employee performance.	Basic understanding of coaching and counseling; thoroughly understanding goal setting; performance evaluations; performance motivators; understanding empowerment; communicating with employees on difficult topics; purpose of performance appraisals.	8	Doreen Schott Arapahoe SO
<b>MG0008</b>	<b>Police Dynamics – series one (113005)</b> Provides character based leadership skills to managers and other law enforcement personnel.	Provides insight into: coactivity, character, authority, restoration, stronghold and relationships. <a href="http://www.policedynamics.com/">www.policedynamics.com/</a>	8	Ray Nash Police Dynamics
<b>MG0009</b>	<b>Advanced Public &amp; Media Relations (021006)</b> Provides participants with a thorough review of best practices and practical application of skills and techniques for effective communication with public via media.	Designed for regular PIO’s CEO’s and Commanders. Includes media refresher, records issues, designation of responsibility, and the art of an interview and crisis communication.	16	Greater Metro
<b>MG0010</b>	<b>Police Dynamics (full series) (082206)</b>	Includes complete series: Police Dynamics I & II plus Dynamic Leadership. <a href="http://www.policedynamics.com/">www.policedynamics.com/</a>	16	Ray Nash
<b>MG0011</b>	<b>Risk Management (052207)</b>	>Organizational and Operational Risk Management >Reducing Liability Exposure > Elimination of Job-Based Harassment >Ethical Decision Making > Professionalism	8	G. Graham
<b>MG0012</b>	<b>Leadership Challenges for the 21<sup>st</sup> Century (053107)</b>	During this three-day course, participants will be introduced through presentation, discussion and exercises to the basic underlying concepts of leadership. The dangers of leadership will be discussed, including hazards of organizational change, going beyond one’s authority, and general expectations of those who engage in leadership activity. Sessions will also focus on analytic and skill development, including understanding how to distinguish between technical and adaptive work. The difference between authority and leadership will be stressed. Participants will learn how to orchestrate conflict and give work back to those who would have others solve their problems for them. Also, modulating the stress of an organization will be covered. Finally, the concept of failure will be discussed as a means of analyzing problems found in most law enforcement organizations.	24	Hoover Group
<b>MG0013</b>	<b>Managing The Training Unit (0912007)</b>	Managing a training unit can be an overwhelming task, experienced or new. It often seems that just as we really begin to understand the process and people involved, its time to rotate back out. In this class, we will shorten the learning curve. The facilitators of this	24	CLEAT

		workshop will provide you with the means, ideas and resources to develop a training program that meets the liability and professional development needs of large or small agencies. Topics include: Mandatory training; Maintaining Records; Budgeting; Resources; Setting Goals and Objectives; Safe training; Selecting and developing instructors; Reality-based training; Developing teaching materials.		
<b>MG0014</b>	<b>Policy and Procedure Development (032708)</b> The presentation is designed to give students methods, approaches and ideas in an interactive setting, needed to develop policies and procedures for their department. Students will be walked through necessary thought and development processes: from concept, to research, to usable product. The course will be tailored by combining the experiences of students and instructors to give everyone practical and usable knowledge.	<ul style="list-style-type: none"> <li>➤ How to determine when you need which one</li> <li>Identify the differences</li> <li>➤ Understanding the “whys &amp; hows” of your organization.</li> <li>➤ Learn what works and what does not.</li> <li>➤ How the little things have impact.</li> <li>➤ Where to go and how to get there.</li> <li>➤ Producing a useable product.</li> </ul>	8	CMTF
<b>MG0015</b>	<b>Advanced Media Relations (040208)</b> Short but advanced course for LEA managers who have continual contact with media as part of their assignment.		7	2 <sup>nd</sup> JD
<b>MG0016</b>	<b>Addressing/Preventing Biased-Based Policing- Strategies for Law Enforcement Supervisors and Managers (043008)</b> Course is designed to provide participants with an understanding of community concerns regarding bias in policing – national concerns, Colorado concerns and specific concerns in rural and small rural/urban communities and police departments policing in Colorado. CDOT supported curriculum.	<ul style="list-style-type: none"> <li>• Help supervisors and managers develop skills which will assist them in identifying potential problem employees based on employee behavior and interaction with fellow employees and citizens</li> <li>• Help supervisors and managers learn how to create and maintain an agency culture that supports diversity.</li> <li>• Help supervisors and managers address biased behavior through the development of policies and procedures, counseling and disciplinary actions.</li> </ul>	8	CRCPI

<b>MG0017</b>	<b>Walking the Narrow Road of Leadership (012009)</b> Although management training has improved greatly in law enforcement, the transfer of knowledge and skills from the classes to the management of personnel and staff has not been as effective as could be. What is causing most of our manager's to fail? The focus of this seminar is to examine this issue and offer some suggestions on the causes of these failures. Practical ways will be offered to help the individual manager and agency minimize this problem and create a positive leadership environment.	Objectives: The student will understand the three types of employees in an organization; the three types of managers generally found in the organization; five major reasons most managers fail to become effective leaders; three different strategies for self-mastery and having others hold him or her accountable; three different strategies for proactive communication with subordinates and staff and three different strategies for reinforcing good behavior and holding employees accountable for marginal and problem behavior.	8	I-70 West Training Region
<b>MG0018</b>	<b>Rocky Mountain Women in Law Enforcement Conference (041509)</b> This is a 3-day conference including such topics/classes as "How to Gain and Use Influence: When You Talk, Does Anybody Listen", "Risk Management/Police Liability", "Leadership Training", "Bold Patrol" and "Neutralizing Stress".	Objectives: To promote the recruitment, retention, mentoring and promotion of women in law enforcement, sworn and civilian, by providing an annual conference to educate law enforcement agencies and their employees on ways to increase the number of women in this profession.	21	Rocky Mountain Women in Law Enforcement, Mesa County SO, CPPA
<b>MG0019</b>	<b>Leadership in Police Organization (LPO) (051909)</b> Leadership specific to a policing environment.	Objectives: Understand and apply modern behavioral science and leadership theories that enhance human motivation, satisfaction and performance in the achievement of organizational goals; Learn frameworks to organize knowledge and experience into effective leader actions; Integrate course content into daily leadership practices; Develop and achieve personal leadership to the fullest potential; Inspire a lifelong commitment to the study and practice of effective leadership.	120	International Assoc. of Chiefs of Police (IACP) and CACP

<b>MG0020</b>	<b>Gridiron Leadership (052909)</b> This training is about the creation of outstanding leader in law enforcement. This 5-part program is about the challenge and pursuit of excellence both personally and professionally. The session deals with honest based, value-driven techniques, and includes such topics as how to move others to action, the role of the team, how to handle change and discipline subordinates, how your agency's reputation vs. performance can effect public opinion and the importance of pro-active communication.	To teach law enforcement leaders, supervisors and potential supervisors how to create leaders from their officers, pursue excellence in their people, create value-based techniques and how to challenge employees toward these goals.	16	Lamar PD and Southeast Training Region
<b>MG0021</b>	<b>Professional Development (072109)</b> This course focuses on three critical areas of professional development: 1)Foundations of Leadership, 2) Character and Integrity and 3) Response to Authority	Objectives: To learn how to identifying different leadership styles; understand the importance of character and integrity in the leadership process; and understand our response to authority and how that relates to our roles as leaders, followers and public servants.	10	Greeley PD/ Dr. Chuck Stecker- A Chosen Generation
<b>MG0022</b>	<b>Leadership In Action (080209)</b> An interactive 2-day workshop that identifies and develops leadership competencies essential for effective communication. The workshop is experiential, meaning participants will learn by experiencing new communication, coaching, feedback and listening skills that, when implemented, will increase their personal leadership effectiveness by positively influencing their coworkers, family and the community they serve.	Objectives: To increased trust, improved communication, place more focus on personal accountability, create greater teamwork skills, have better understanding of generational differences and resolving conflict.	16	Internal Performance International

<b>MG0023</b>	<b>Faculty Development Workshop (LPO) (091109)</b> Leadership specific to a policing environment. Topic covered include: Motivation Through Consequences, Group Development, Cohesion, Inter-Group Conflict Management, Followership, Socialization, Decision-Making in Groups, Situational Leadership, Communication & Counseling Skills, Shaping Organizational Culture, Ethical Dimension of Leadership, Stress Management, Leading the Environment, Leading Change	To provide methods for leaders to continue teaching this course throughout Colorado.	80	CACP/IACP
<b>MG0024</b>	<b>IACP Annual Conference (091409)</b> (These hours are for total conference attendance - if receiving only Line Officer Training Credits those will be deducted from the total hours listed.)		28	IACP
<b>MG0025</b>	<b>Breaking the Cycle of Fear- Coaching (022310)</b> Coaching is an alliance designed between a professional, “the coach,” and an individual, “the coachee”, for the purpose of removing blocks or changing old behaviors and patterns, resolving continuing conflicts within your organization and breaking through old paradigms into more resourceful and successful ways of being.		30	The Business Connection
<b>MG0026</b>	<b>Breaking the Cycle of Fear- Coaching, Train the Trainer (022310)</b> Coaching is an alliance designed between a professional, “the coach,” and an individual, “the coachee”, for the purpose of removing blocks or changing old behaviors and patterns, resolving continuing conflicts within your organization and breaking through old paradigms into more resourceful and successful ways of being.		30.5	The Business Connection

<b>MG0027</b>	<b>New Chiefs Orientation Program (041310)</b> This conference is designed to provide introductory materials to new Colorado Chiefs – instate promotions and out of state hires; individuals interested in becoming a chief in Colorado; and as a refresher to current Colorado chiefs.		40	CACP
<b>MI0001</b>	<b>Basic Incident Command System</b> This course is designed for first responders in all disciplines (law enforcement, fire personnel, dispatchers etc...) <p>The course will consist of the following modules: 1) Overview of the Incident Command System  2) Organization Structure, Terminology and Transfer of Command  3) Incident Facilities  4) Incident Resources  5) Responsibilities Associated with ICS Assignments</p>	The student will recognize the basic functions and components of the Incident Command System, and will become familiar with roles and responsibilities of each. They will also become familiar with terminology used, resource types and status keeping, and the types of facilities that may be used during an incident. Several scenarios will be built into the course which shows how ICS is applicable in numerous types of events including terrorism, natural disasters or criminal activity.	8	NW Region National Wildfire Coordination Group
<b>MI0002</b>	<b>Critical Incident Management (020705)</b> Provide officers with a game plan in dealing with critical incidents. Helps officers develop a strategy and specific action that will allow them to take control of major scenes. Class provides classroom and practical exercises in a variety of potential emergencies.	Define a critical incident; list and define 4 phases of incidences; list three major objectives of supervisors; list 7 critical tasks to be accomplished; id management styles to be used most effectively; know components of Incident Command; Define relevant terms; basic understanding of DOT Guide book; and familiarization of critical stresses.	16	SW Farmington NM PD
<b>MI0003</b>	<b>Introduction to NIMS: ICS – NIMS courses #100-200 (071505)</b> This is a combination of two curriculums with one course. <b>National Incident Management System</b>	Refer to: <a href="http://training.fema.gov/emiweb/IS/crslist.asp">http://training.fema.gov/emiweb/IS/crslist.asp</a>	16	FEMA/NIMS
<b>MI0004</b>	<b>Critical Incident Mgt. for Supervision (091905)</b> This course is very similar to MI0003 using the curriculum NIMS/ ICS with a slant to Denver PD issues and policy.	Refer to: <a href="http://training.fema.gov/emiweb/IS/crslist.asp">http://training.fema.gov/emiweb/IS/crslist.asp</a>	16	Denver PD

<b>MI0005</b>	<b>Cultural Competency During Emergency Response (080706)</b> This is a short briefing related to how to manage different cultures during a major disaster response.		2	CO Mental Health
<b>MI0006</b>	<b>NIMS – ICS 400 (091206)</b> Advanced Incident Command	Refer to: <a href="http://training.fema.gov/emiweb/IS/crslist.asp">http://training.fema.gov/emiweb/IS/crslist.asp</a>	24	FEMA/NIMS
<b>MI0007</b>	<b>Critical Incident Management – School Incidents (022807)</b>	<a href="http://www.patc.com/courses/school-violence.shtml">http://www.patc.com/courses/school-violence.shtml</a>	16	PATC
<b>MI0008</b>	<b>Executive Seminar: Prevention, Deterrence and Response to Campus Emergencies (073109)</b> This class is designed to address campus emergencies associated with a spontaneous event requiring the attention of college and campus officials, emergency responders, elected officials, and other community stakeholders. The class consists of nine modules. These modules include classroom instruction, facilitated discussions, and practical activities involving scenario-driven problems that are intended to facilitate discussion and decision-making.	To provide campus leaders, faculty governance, student governance, campus law enforcement/security departments, campus health/medical and mental health services, campus public affairs, jurisdictional law enforcement and public safety agencies, and jurisdictional public information officers with an understanding and ability to navigate through the difficult aspects of dealing with campus emergencies such as manmade or natural events, including acts of violence. The workshop will consist of small, integrated group activities that are problem-based and will require a coordinated, integrated approach in order to solve.	16	DHS/NCBRT
<b>MI0009</b>	<b>NIMS-ICS 300: National Incident Management System- Intermediate ICS (050409)</b>	Refer to: <a href="http://training.fema.gov/emiweb/IS/crslist.asp">http://training.fema.gov/emiweb/IS/crslist.asp</a>	18	FEMA/NIMS
<b>MI0010</b>	<b>NIMS-ICS 700: National Incident Management System- An Introduction (050409)</b>	Refer to: <a href="http://training.fema.gov/emiweb/IS/crslist.asp">http://training.fema.gov/emiweb/IS/crslist.asp</a>	3	FEMA/NIMS
<b>MI0011</b>	<b>NIMS-ICS 200: Single Resources for Initial Action Incidents (110309)</b>	Refer to: <a href="http://training.fema.gov/emiweb/IS/crslist.asp">http://training.fema.gov/emiweb/IS/crslist.asp</a>	3	FEMA/NIMS



<b>MI0012</b>	<b>Threat and Risk Assessment (112509)</b> This course prepares emergency response managers, community leaders, private sector, nongovernment organizations, and tribal leaders to conduct a comprehensive, capabilities-based threat and risk assessment for terrorism/all-hazards incidents under the National Response Framework (NRF), National Preparedness Guidelines and Homeland Security Presidential Directives. Participant activities focus on the jurisdictional process for determining ability to respond to chemical, biological, radiological, nuclear, and explosive (CBRNE) and natural disaster events. Participants will identify shortfalls, perform gap analysis, and develop a needs assessment to fill shortfalls/gaps identified within the preparedness cycle. The course delivery combines lecture, small group discussions, participant activities, and multimedia scenarios to improve the multi disciplinary emergency teams' capability to prevent, protect, respond to, or recover from all-hazards mass casualty events.		16	<b>Texas Engineering Extension Service (TEEX)/FEMA</b>
<b>MI0013</b>	<b>Enhanced Threat and Risk Assessment (112509)</b>			
<b>OS0001</b>	<b>Officer Safety In-Service (010104)</b> Course will provide officers with updated and digestible information on the use of force (lethal & less than lethal) and discuss some of the problems associated with this issue. New tools available to law enforcement, such as Tasers, will be introduced and discussed. The two day course will include decision shooting scenarios, as well as practical exercises designed to assist participants with future dwelling and vehicle searches. Communication and conflict resolution exercises will be incorporated into the exercises throughout the course. A special feature of this course is a unique presentation for officers concerning the escalating crime of elder abuse and what steps can be taken to impact these crimes.	At the conclusion of training, the trainee will: identify the various devices available to peace officers when less than lethal force is necessary; compare and contrast the pros and cons of the devices presented; demonstrate proficiency during decision shooting exercises; demonstrate proficiency during mock building searches; demonstrate proficiency during mock vehicle searches; given a written scenario, defuse a conflict with a citizen using verbal skills and develop strategies for responding to calls concerning possible elder abuse.	16	CSOC/CACP

<b>OS0002</b>	<b>Vehicle Stops In-Service (010104)</b> An examination of strategies that are available to assist the patrol officer in safely, effectively, and courteously contacting the motoring public. Training begins in the classroom, where proven methods of safely stopping motor vehicles and contacting the occupants will be examined. The participants will then perform live exercises that allow practicing new strategies and receiving feedback. Included in this class will be discussions and demonstrations of tactics, officer safety considerations, verbal communication and conflict resolution scenarios, and a review of legal cases that relate to vehicle stops.	At the conclusion of training, the trainee will: select, from several options, correct methods of safely stopping and contacting motor vehicles; demonstrate the ability to safely, legally, and courteously contact citizens in motor vehicles; demonstrate proper procedures to be utilized when contacting the public; display an ability to defuse conflict situations with verbal communication; identify the legal principles and issues involved with stopping the motoring public and their ramifications to law enforcement officers.	8	CSOC/CACP
<b>OS0003</b>	<b>Gangs I</b> This course is designed for the law enforcement officer that has had little or no exposure to the gang culture. This course will provide an understanding of gangs and offer insight into the sociology of gangs, and gang members. In addition, this course will provide historical, basic, and future trends information with regard to the various street gangs, prison gangs, and criminal (gang) organizations that continue to proliferate in the Rocky Mountain HIDTA region.	The Definition of a Gang, Sociology of Gangs and Gang Members, West Coast Gangs (i.e. Hispanic-Surenos and Nortenos, Crips, Bloods, Asian and White), East Coast Gangs (i.e. Folk Nation-Black gangster Disciples, gangster disciples, Latin Kings, People Nation (i.e. vice Lords, el Rukins, Black Stone Rangers), Outlaw Motorcycle Gangs, Russian Organized Crime, Asian Organized Crime (Triads), Italian Organized Crime, Gang Tattoos, Gang Graffiti, Gang Hand-Signs, Search and Seizure/Miranda Issues and Officer Survival. <a href="http://www.rmhidta.org/">http://www.rmhidta.org/</a>	40	RMHIDTA
<b>OS0004</b>	<b>Gangs II</b> Current Gang Trends, Search Warrant Preparation, Overview of Federal Drug Laws, Overview of Federal Gun Laws, Expert (Gang) Testimony, Conduction COCCA/RICO Investigations, Money Laundering Techniques, Surveillance Techniques, Interview & Interrogation Techniques, Officer Survival, & Surviving Confrontations with Gang Members	This course is designed: (a) for law enforcement personnel that are assigned to gang units, (b) for law enforcement personnel that have a basic understanding of gangs/gang culture, and (c) <b>Prerequisite</b> for law enforcement personnel that have previously attended the RMHIDTA “GANGS I” school or equivalent. This course will provide advanced instruction with regard to gang investigations and it will provide an overview of the federal drug and gun laws. <a href="http://www.rmhidta.org/">http://www.rmhidta.org/</a>	40	RMHIDTA
<b>OS0005</b>	<b>Risk Assessment/Response Strategies</b> Fundamentals of managing risk to 1 <sup>st</sup> responder and dealing with emotionally disturbed persons in crisis.	Topics include crisis intervention for 1 <sup>st</sup> responders, and crisis states. Assessment, situational and behavioral factors, choices of response. Program also deals with high risk factors, homicide, suicide, and a variety of Psychological disorders. <a href="http://dcj.state.co.us/crcpi/">http://dcj.state.co.us/crcpi/</a>	8	CRCPI
<b>OS0006</b>	<b>Criminal Street Gangs (123004)</b> Class covers factors influencing membership, types of gangs their mentality and criminal enterprises.	Recognition of gang members; motivation of gang activities; uses of tattoos; uses of laws to effectively prosecute; and recognition of graffiti.	4	DOL G. Clyman

<b>OS0007</b>	<b>Crisis Intervention Teams (CIT) (121105)</b> Crisis Intervention Teams (CIT) gives police officers new strategies and tools for identifying, preventing and de-escalating crisis calls involving individuals with mental illness. CIT decreases arrest and injury rates for people with mental illness, increases officer and citizen safety, and enhances public involvement in law enforcement efforts. Created by the Memphis, Tennessee Police Department in 1987, CIT has been replicated in numerous cities across the country. The core components of the training program include: 1) Selective recruitment of the trainees; 2) 40 hours of course work including lectures, role plays, and site visits; and 3) a pass/fail rating for each officer based on his/her performance during the course and the CIT role play sessions. Once trained, CIT graduates become specialists for their department as the first responders to calls involving mentally ill suspects.	Participants will gain understanding of the major mental illnesses, as well as crisis de-escalation skills, problem solving strategies, and communication techniques. Participants also learn how to effectively activate a mental health (hospital) hold and how to access local mental health resources and programs. The following topics are addressed during the 40-hour course: Overview of Mental Illnesses, Bi-polar Disorders, Psychosis, Depression, Obsessive Compulsive Disorders, Anxiety Disorders and Phobias, Post Traumatic Stress Disorders, Developmental Disabilities, Communication and De-escalation Skills, Suicide and Suicide by Cop, Tactical Considerations, and Connecting to Local Resources, Legal Issue and Civil Commitment. In addition to lectures, participants are required to complete 9.5 hours of role plays involving professional actors who specialize in CIT “sting and reward” scenario training. Participants also spend 4 hours in the field at CIT site visits involving conversations with mentally ill individuals and their families. <a href="http://dcj.state.co.us/crcpi/">http://dcj.state.co.us/crcpi/</a>	40	CRCPI
<b>OS0008</b>	<b>Street Crimes Program (011805)</b> This course uses national experts to blend the experiences in patrol, gangs, SWAT, undercover practical tactics.	Deals with gang intelligence gathering, interview tactics, and officer safety issues, covert surveillance techniques. Teaches students how to manage and cultivate CI, interrogate suspects within the legal limits. <a href="http://www.reid.com/training_programs/r_streetcrimes.html">www.reid.com/training_programs/r_streetcrimes.html</a>	21	Reid Associates
<b>OS0009</b>	<b>Survival Tactics (070805)</b> This course is a more advanced curriculum and is a compliment of OS0001 and vehicle curriculum.	Students will be exposed to use of force, less lethal force, and legal issues and tactics re these issues. Provides both classroom and practical scenario based training. Includes building searches, traffic stops and tactics. Safety gear to include: Sim guns, ammo are provided.	24	CLEAT
<b>OS0010</b>	<b>Street Survival (071305)</b> Intro to handgun safety /fundamentals, breaching, search techniques and use of ballistic shield.	Refer to TAC-015: <a href="http://www.frontrangetraining.com/tactical_courses.shtml">www.frontrangetraining.com/tactical_courses.shtml</a>	18	Front Range Training/ Consulting
<b>OS0011</b>	<b>Subconscious Communication/Detecting Danger (081705)</b> Class covers the basics of subconscious communication and how it relates to signs of danger.	Covers phenomenological thought process, pressures that influence our perception, training and experiences, risk assessment alert states, mental programming, dynamics of fear, verbal signs of danger, and body language.	8	Academy for Linguistics DR Rhoades
<b>OS0012</b>	<b>Introduction to Street Gangs (021006)</b> A basic class on recognition of CO street gangs and how that affects officer safety.	Officer will be able to I.D. what is a gang according to CRS; recite requirements for formal id of individual gang members and tracking methods; impact of prison gangs; understanding of gang history and	8	Denver PD

		threat to public and officer safety.		
<b>OS0013</b>	<b>Children In Crisis (040407)</b> CIC is a three-day course for School Resource Officers (SRO's) and officers interested in working with adolescents. Modeled after Crisis Intervention Team (CIT) training, CIC teaches officers how to skillfully de-escalate & problem-solve crisis calls involving children and teens that have mental health disorders, substance abuse issues, and other disabilities. CIT and non-CIT trained officers are welcome to attend. CIC is intended to improve access to services and treatment for youth and their families by fostering partnerships between law enforcement, mental health care providers, and school administrators.	1. Increase student's (SROs and administrator's) awareness, understanding and knowledge of emotional disorders and behavioral disorders that effect children and adolescents. 2. Teach officers and administrators the techniques and tactics for assessing and de-escalating crisis calls – especially calls involving emotionally/behaviorally disturbed youth. 3. Teach officers about the resources that exist for youth with emotional/behavioral disorders as well as for their families, including treatment, education, and support services.	24	CRCPI
<b>OS0014</b>	<b>CIT Scenario Coaches (051407)</b> This course provides participants with the knowledge and skills necessary to facilitate & debrief CRCPI's Crisis Intervention Teams (CIT) training. Course provides background in adult learning theory, coaching and facilitating, and the components required for scenario training delivery.	Participants will define the purpose and benefits of Scenario Training for CIT, identify necessary components of a Scenario Training Outline and define & demonstrate effective coaching and debriefing skills for CIT training scenarios.	8	CRCPI
<b>OS0015</b>	<b>Advanced Communication/De-escalation Skills (051407)</b> This course builds on the information presented in CIT courses and begins where the baseline information ends starting with: Threat Assessment and Response, anchoring assessment and moving to Communicating During Crisis: Defusing, Building Rapport, Establishing Communication; and ending with Avoiding Roadblocks. The course is presented in a facilitated lecture format followed by scenario work including role-play with students.	1. Build on students' level of communication and de-escalation skills by providing information that includes communication dynamics between various parties and how relationships influence communication 2. Provide an advanced understanding and practice of communication and de-escalation skills where the element of power is present and identified, with the focus on working toward resolution through verbal skills 3. Risk assessment analysis based on communication that is observable and action planning to engage in complex communication exchange 4. Understanding roadblocks in communication and assessing de-escalation options 5. Skill building through role-play	8	CRCPI

<b>OS0016</b>	<b>Mental Illness in Children: Issues/Intervention (051407)</b> Advanced understanding and integration of symptomology paired with practical application of communication and behavioral interventions for <b>CIT officers</b>	<ol style="list-style-type: none"> <li>1. Understand how mental illness and disorders in childhood and adolescence form and are exhibited behaviorally in natural settings where officers will encounter children and families</li> <li>2. Build communication skills and critical analysis based on the presenting information to effectively interact with the child and family</li> <li>3. Understand resources for families in crisis and how to make referrals based on the CIT call</li> <li>4. Understand secondary trauma and its effect on officers who interact with children and families in crisis.</li> <li>5. Create personal coping skills and awareness for officer's own self-care</li> </ol>	8	CRCPI
<b>OS0017</b>	<b>Returning War Fighters (022908)</b> This course is an expanded version of the continuing education course offered in 2007, at the request of CIT officers. Students will learn specific information regarding symptoms and conditions experienced by military and civilian personnel returning from the Iraq/Afghanistan war including closed head injury, PTSD, and other situations that effect officer safety when contacting these individuals. This course is presented in a classroom and experiential learning format to enhance communication and de-escalation skills used in CIT.	<ol style="list-style-type: none"> <li>1. Understand and recognize signs and symptoms of closed head injuries and the emotional effects as well as communication deficits that may result from such an injury that could impact officer and community safety.</li> <li>2. Understand the process of Post Traumatic Stress Disorder as individuals may experience the various symptoms and express these symptoms that may cause harm to themselves, others, and officers.</li> </ol>	8	CRCPI
<b>OS0018</b>	<b>Rapid Deployment SARR Dive Operations (101008)</b> This class will provide technician level training for search and securing evidence in water related crime scenes. To include, law enforcement including patrol officers, crime scene technicians, detectives, medical personnel.	Risk/Benefit analysis, dive preparedness, Solo-Tether-tender diving, dive prevention procedures, locating body-understanding current, wind, depth, prevention of diver hypothermia, responsibilities of Law Enforcement-Fire-EMS, scene management, search patterns, court-ready documentation, incident management, required personnel, tender training, low visibility diving, entanglement management, safety procedures.	35	Public Safety Dive Services and West Central Training Region

<b>OS0019</b>	<b>Public Safety Diver- Phase 1 (110708)</b> This course prepares “police divers” for actual on-scene dive operations, from beginning diving practices (open water certifications) through contaminated diving procedures.	Trains police divers to become certified within the Lifeguard Systems, Inc. protocols. Includes Basic Open Water Dive certification to full contamination diving procedures; hazmat diving suits and full face mask protection education; understanding basic underwater search patterns; tender directed diving procedures; minimum of 6 open water dives. Prerequisite to Rapid Diving Deployment SARR.	65	Public Safety Dive Services and West Central Training Region
<b>OS0020</b>	<b>Prisoner Control, Search &amp; Transportation (010509)</b> The course is designed for officers who transport prisoners in custody of new arrestees. Street, correctional, probation and court officers required to move prisoners from one location to another will benefit greatly from this program. Officers will be provided with information concerning all aspects of transportation from restraints to legal issues. Transportation suspects may be the most dangerous thing an officer does and all too often it is done with minimal resources. The danger to officers, civilians and the suspect themselves is great. This class will offer solutions to the most hazardous situations. Officers will also be given the material to allow them to meet FAA/TSA regulations for law enforcement flying while armed.	Objectives: Students will be able to carry a firearm onboard aircraft; list six types of common restraints; identify tools and procedures for defeating restraining devices; demonstrate the most effective placement of restraining devices; perform pre-transport search; complete transport checklist; demonstrate vehicle seating of suspect for maximum officer safety; use indirect lighting to enhance officer safety; establish/plan routes for transportation; complete a plan for escorting outside the vehicle; list at least four elements outside the officer’s control and how to deal with them; identify areas of civil liability prior, during and after the transport; identify and comply with requirements for out of state transports; describe the difference between new arrest and custodial transport; develop, interpret and comply with agency transport regulation and list/recognize the fatal danger signs during transport.	16	Public Agency Training Council
<b>OS0021</b>	<b>Street Survival Seminar(040309)</b> Calibre Press has been teaching such seminars for over 25 years. Police trainers will engage attending officers, as well as “motivate, inspire and teach them not only to survive but WIN”.	“Develop the values, inner strength & winning mind-set officers need to stay motivated, effective and safe on the street; Gain valuable insight into new less-lethal options available to them; Learn to use crisis rehearsal and mental preparation strategies to prepare themselves for virtually any situation they may face on the job...or off; Prepare themselves and their family to take immediate, potentially life-saving action during an unexpected off-duty encounter; Overcome the "routine" nature of the job and avoid one of the deadliest enemies in law enforcement: Complacency; Navigate the frustrations of working within a bureaucracy & the stress of working their beat; Develop the perceptive skills needed to effectively hunt terrorists in their own back yard; and Gain the mental edge an officer needs to survive and WIN.”	16	Calibre Press and Thornton PD

<b>OS0022</b>	<b>Officer Down (052709)</b> The workshop is designed to build awareness of the issue of police suicide, and give the student an understanding of the importance of a meaningful suicide awareness and prevention program. Students will learn the role that career cumulative stress plays in officer's lives and the importance of exercise to alleviate that stress.	To gain a better understanding of the international problem of police suicide; understand the importance of Police Suicide Awareness Policy and Procedures for LE and supervisor guidelines for prevention and intervention; understand the need to develop a solid Police Suicide Awareness training program for their department.	2	CACP-IACP
<b>OS0023</b>	<b>Suicide Bombings and Attacks: Protocol for LEOs (052709)</b> This course will show the evolution of suicide bombings and attacks, and examine bomber's profiles, targets, weapons, containers and tactics. This program is designed to provide an understanding of the mindset of suicide bombers, how these cells operate and what can be done to disrupt, deter and prevent these attacks.	Objectives: For police to gain an understanding of how terrorists have conducted suicide bombings and attacks and the lessons learned from these attacks; to gain an understanding of how law enforcement could identify the pre-incident activities that a cell planning on conducting a suicide bombing would undertake in an officer's jurisdiction; to examine and explore a protocol for law enforcement in dealing with a suicide bombing incident.	2	CACP-IACP
<b>OS0024</b>	<b>FBI LEOKA (031010)</b> This program provides information on the history and policy relating to the LEOKA (Law Enforcement Officers Killed and Assaulted) program.		8	Keane Federal Systems
<b>OS0025</b>	<b>CIT Course Director Training (051010)</b> This course will provide new and returning CIT Course Directors with the 40-CORE ToolKit as well as Course Directors Manual. Participants will learn how to develop and manage a 40-Hour CORE CIT Course in their agency/region.		16	CRCPI
<b>OS0026</b>	<b>Introduction to CIT for Agencies (051010)</b> Provides instruction on the steps necessary for bringing the CIT CORE 40-hour training to local communities. This course is targeted towards agencies and regions who want to start their own local CIT program.		8	CRCPI

<b>OS0027</b>	<b>CORE CIT - Military Veterans (051010)</b> Crisis Intervention Teams (CIT) for Military Veterans is designed to provide local police departments and sworn military staff with new strategies and tools for identifying, preventing and de-escalating crisis calls involving military personnel in mental health crisis. Course will provide participants with an understanding of mental disorders, with an emphasis on disorders that are common to combat veterans; how to de-escalate military staff/veterans in mental health crisis; and resources specific to military staff/veterans with mental disorders.		40	CRCPI
<b>OS0028</b>	<b>Officer Safety/Officer Survival (050710)</b> This class is intended to bridge the gap between an officer's preparedness and reaction time when faced with a force encounter. This class is set in reality based training principals and will provide concepts in critical decision-making and apply them into action by using reality based training scenarios. We will be exploring the mindsets as they relate to skill sets of action to create a positive outcome in a force encounter.		8	CMTF
<b>OS1001</b>	<b>CIT Conference – Thriving in Law Enforcement (022908)</b>	This conference has been developed to meet the requests from the field to provide a CIT focused training event in conjunction with a brief meeting. The training hours (14) reflect the time in training sessions, however, an overview of the “State of the State” will be provided as well as other informational sessions during the morning of May 6 <sup>th</sup> . The afternoon will begin with a keynote regarding balance in law enforcement work, impact of the work on professional and personal lives, and the invitation to put an action plan in place for self-care. An expert panel made up of patrol officers, detention deputies, dispatchers, police chaplains, spouses and forensic psychologists will address secondary and tertiary trauma. Resources and information tables will be available during breaks, as will the <i>Mindstorm</i> , the new virtual hallucination machine. On May 7 <sup>th</sup> , Dr. Joel Dvoskin will speak for 8 hours on the intricacies of secondary trauma, how to plan for pro-active “resiliencies” to avoid burn-out, and he will discuss the conditions of Post Traumatic Stress Disorder (PTSD) as well as the syndrome that is similar in law enforcement work when professionals are subjected to disturbing experiences on a daily basis.	14	CRCPI



<b>OT0001</b>	<b>Emotional Survival for LE</b> The presentation is designed to assist LE officers to deal with burnout, cynicism and hostility.	Defines challenges and its impact, establishes concept of Locus of Control, and reviews the concept of vigilance. Establishes the differences between survivors vs. victims' loyalty vs. integrity. Discusses the causes and prevention of burn out and skills re to survivorship.	8	SW Region Kevin Gilmartin
<b>OT0002</b>	<b>Error Management in LEA (121604)</b> Focuses on 1 <sup>st</sup> line officers providing effective management techniques. Directs officers in proper use of error management tools and solve real life situations.	Improve individual and team safety and effective decision making; decrease public complaints; improve public relations; understand error management techniques and avoidance of costly mistakes; understand the 10 fatal errors and develop the ability to integrate all applied resources.	8	CRCPI
<b>OT0003</b>	<b>Police Bicycle Training (050205)</b> This is a basic police bicycle training course.	Importance of physical fitness; prevention of accidents and injury; how to apply patrol tactics; managing different path conditions; emergency braking techniques; maintenance of bike/history of uses.	32	SW Farmington NMPD
<b>OT0004</b>	<b>Establishing/Enhancing – Volunteers in LEA (081705)</b> How to establish and enhance citizen volunteers in an effective program complementing a variety of in house programs and assisting budget issues.	Assist agencies with understanding volunteerism, building program infrastructure, recruitment, recognition of volunteers, training and program assessment/ management.	8	COVA
<b>OT0005</b>	<b>Basic Life Support/ 1<sup>st</sup> Aid/AED (012206)</b> This course is approved for fulfilling requirements of Basic Academy and renewal of BLS/1 <sup>st</sup> Aid and use of AED.	Does skills assessment for adult/child CPR, use of Automatic External Defibrillation and adult/child 1 <sup>st</sup> Aid.	8	CPRColorado
<b>OT0006</b>	<b>Open Records (042006)</b> This class is designed for anyone who deals with records within a LEA environment.	Ensures compliance with all aspects of the records act to include public records, adult criminal justice records, juvenile records, arrest and releases of information.	12	Case King
<b>OT0007</b>	<b>CPR/1<sup>st</sup> Aid/ Universal Precautions (062606)</b> This is an instructor's course.	This is an AOTC refresher course covering the basic refresher needs for CPR, 1 <sup>st</sup> aid, AED use. <a href="http://www.heartsmart.com">www.heartsmart.com</a>	8	HeartSmart, Inc.
<b>OT0008</b>	<b>Stop Teaching Children To Kill (080706)</b> This is an informational class directed at school officers, teachers, DARE, and administrators dealing with school violence.		8	Dave Grossman
<b>OT0009</b>	<b>Basic Courtroom Techniques (012507)</b> This is a basic course for officers dealing with preparation and testimony techniques within a courtroom setting.	Class limited to 30 students	16	NW Region D. Hilderband
<b>OT0010</b>	<b>IPMBA Bicycle (022307)</b> Provides officers with a solid knowledge of safe bike patrolling techniques.	Students learn safe procedures in patrolling; climbing curbs, descending stairs and other emergency maneuvers. Certification is	40	Carbondale PD

		through IPMBA.		
<b>OT0011</b>	<b>Situational Decision Making (032607)</b>	Understand factors in making sound decisions; develop tools used to make decisions; and develop a proven process.	8	CMTF
<b>OT0012</b>	<b>Basic Courtroom Techniques (040407)</b> This is basically a condensed version of OT0009		8	Garfield SO
<b>OT0013</b>	<b>Courtroom Testimony (050207)</b> Basic awareness and dealing with how to present facts in a courtroom setting.		4	22 <sup>nd</sup> JD
<b>OT0014</b>	<b>Winning Extreme Encounters-Street to Courtroom (072507)</b>	Description: the Force Science Research Center (FSRC) was developed at Minnesota State University, Mankato to conduct unique research into the psychological and biomechanical aspects of human reactions in lethal force encounters. For the first time, critical components in the physical and mental dynamics of life threatening events are being researched and revealed. The research is based on Dr. Bill Lewinski's 30 years of investigation into officer-involved shootings and ranges from investigation of the biomechanics of extreme encounters to the psycholinguistics of lethal force encounters. To accomplish this goal, FSRC is conducting research with, various partners. This research combines the efforts of departments and disciplines within Minnesota State as well as a variety of other university and department based research partners.	16	Force Science
<b>OT0015</b>	<b>Training A New Generation (030308)</b>	Understanding and planning for optimizing performance between generations.	4	D Smith Assoc
<b>OT0016</b>	<b>The Winning Mind (030308)</b>	Understanding skills that make winners.	4	D Smith Assoc
<b>OT0017</b>	<b>Critical Incident and Emergency Planning for Courts (101008)</b> Recent tragic events involving the judiciary and support elements of the judicial process have graphically illustrated the vulnerability of judges, bailiffs, witness' and other concerned parties from armed attacked and hostage situations within a courtroom environment. Upon close scrutiny, inadequate courtroom security, or the absence of security, have been identified as causative factors. Consequently, the following course has been structured to assist courtroom security personnel in the design, implementation and evaluation of a sound security system.	Objectives: Covers the typical profile of those involved in courthouse incidents, types of trials where incidences have occurred, types of weapons used, nine keys to court security vulnerability and information relating to how many have been killed, wounded, injured, or taken hostage in courtroom incidents.	24	PATC

<b>OT0018</b>	<b>DOW 2010 In Service (020910)</b> Required In-Service Training for DOW	Mandated by statute / rule of law	40	(DOW) Division of Wildlife
<b>OT0019</b>	<b>Bold Patrol: Mission Oriented Patrolling (043010)</b> This course will help officers of any tenure develop and share plans for increasing effectiveness and enjoyment of this basic but underdeveloped activity. Learners will examine, discuss and apply concepts related to pre-patrol activities, the eight key patrol activities, how to become an expert in patrolling effectiveness, and how to increase statistical production, responsiveness to community concerns and support for how to increase statistical production, responsiveness to community concerns and support for organizational missions.		8	Tina Lewis Rowe
<b>PE0001</b>	<b>Internal Affairs Investigation (120105)</b> Class will cover the basics of the internal investigation process: investigating alleged misconduct, disciplining employees, and department responsibilities.	Covers the entire internal affairs process, purposes of discipline, the investigative process and procedures, rights of employees, allegation of department misconduct, administrative insight and specifically the use of excessive force by officers, its consequences and officer responsibility for reporting.	16	Central Mountain Training Foundation
<b>PE0002</b>	<b>IA and Administrative Investigations – Detentions Environment (022807)</b>	<a href="http://www.patc.com/courses/corrections-ia_jails.shtml">http://www.patc.com/courses/corrections-ia_jails.shtml</a>	16	PATC
<b>PE0003</b>	<b>Understanding and Investigating/Officer Involved Shootings (040208)</b>	This program is designed to clearly present, in a practical and understandable fashion, the results of today's most cutting edge research into the dynamics of human behavior during life threatening encounters. The goal of the class is to encourage and assist investigators, attorneys, active police personnel and others involved in the analysis of officer-involved shootings to apply the most recent, scientifically based understandings of these dynamics in a manner that will enhance the accuracy and thoroughness of decisions made based on the facts of the event.	11	CDAC

<b>PE0004</b>	<b>Current Issues in Law Enforcement Background Investigations (062910)</b> This course will provide information on conducting a thorough investigation into the background of an applicant. Participants will learn to evaluate the efficiency of their agency's background investigation process.		4	Thomas Ward/CLEAT
<b>RA0001</b>	<b>Reserve Academy Training Program Revised (060196)</b> This curriculum represents the POST minimum requirement for Reserve Peace officers as defined in CRS 16-2.5-110(1) and limits their authority based on training levels and types of supervision CRS 16-2.5-110(6)(b). Reserve Officers may be certified in a full capacity if they complete the full Basic Academy (defined BA0002)	Training Objectives are defined in POST Manual sections: Academics D 1-8; Firearms H 1-26 FT0001; Arrest Control F 1-6 DT0001; and, <b>Driving G 1-12 (DV0001) which is optional is not included in Course.</b>  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	164	Various as certified by POST
<b>RA0002</b>	<b>Reserve Academy Training Program Revised (060196)</b> This curriculum represents the POST minimum requirement for Reserve Peace officers as defined in CRS 16-2.5-110(1) and limits their authority based on training levels and types of supervision CRS 16-2.5-110(6)(b). Reserve Officers may be certified in a full capacity only if they complete the full Basic Academy as defined in BA0002.	Training Objectives are defined in POST Manual sections: Academics D 1-8; Firearms H 1-26 FT0001; Arrest Control F 1-6 DT0001; and <b>Driving G 1-12 (DV0001), which is optional, included in Course.</b>  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>  <b>This curriculum includes the certification requirement for driving.</b>	204	Various as certified by POST
<b>RF0001</b>	<b>Refresher Academy Training Program Revised (060102)</b> This curriculum is designed for those officers who have already attended a Basic POST Academy but have been away from a recognized law enforcement position for an extended period, or are seeking recognition of their certification from another state or federal LEA. This course allows candidate to take state exam without attending another full basic academy.	Training objectives are defined in POST Manual sections: Academics, Firearms, Driving, and skills testing E 1-10  <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	88	Various as certified by POST
<b>SM0001</b>	<b>Leadership and Stress – Coping w/ Change and Adversity (121304)</b> In law enforcement, ethical behavior and integrity are essential to successful supervision. It is impossible to excel in a leadership role without recognizing leadership principles as well as addressing the inordinate and unique stresses faced by public servants. This helps those in these roles deal with their personal lives and demands in leadership.	Build skill in: Leadership; influencing people to goals. Work Ethic; realizing a certain value of work; Motivation: the art of affecting change in others. Authority; the skill of getting others to do your will because of your influence. Credibility; Authority, Reliability, Trustworthiness.	8	DCSO – Dr. James T. Reese

<b>SM0002</b>	<b>Bulletproof Mind – Preparation for Combat (121604)</b> Course provides participants with an understanding and application of measures for prevention, response and survival in the face of terrorism both international and domestic.	Students will integrate into their professions on how to survive in the face of modern terrorism; understand application of the physiological arousal response; close range interpersonal aggression; how to prevent and limit undesired responses; understand affect of combat.	8	CRCPI Aurora PD
<b>SM0003</b>	<b>Traumas of Law Enforcement (110105)- Revised 1/2009-</b> COPS educates LEA's about appropriate response to officers and their families affected by line of duty trauma. Topics covered include line of duty death, post traumatic stress disorder, police suicide and disability issues.	Covers LEA's responsibilities to officers and their families affected by major line of duty injury and death as well as officer suicide. Covers notification procedures; survivors' benefits; traumatized officers' issues and resources.	21	Concern – Police Survivors
<b>SM0004</b>	<b>F.I.R.S.T. for Law Enforcement (092308)</b> Workshop will provide law enforcement officers and others in the field, support and tools to help manage their responses to the difficulties of their work. Exercises will help participants understand their own responses to trauma, the role they play in contributing to secondary trauma responses, and the other factors in their lives that may contribute to traumatic reactions, including workplace and other stresses.	Participants will learn about and develop their own specific and personalized tools to begin to use to mitigate their trauma in the context of their work. The experience will be interactive, and includes a wide range of exercises to cater to a variety of learning styles. The goal of this intensive training experience is to help law enforcement officers, and others, feel revitalized, refocused and ready to continue their amazing work.	7	COVA
<b>SM0005</b>	<b>Officer Mental Survival (121608)</b> This course is designed to teach officers and their families about the physical, mental and emotional skills necessary for career and personal survival as a law enforcement professional, individual or family.	Participants will study the recent trends in violence among criminals and the public at large and will gain a more thorough understanding of the society in which they work; physical components of officer survival; the benefits of physical fitness for mental survival; what mental preparation consists of in order to increase ones chance for survival in an incident, and to enhance one's mental state of mind as it relates to the law enforcement career and private life; the concept of "emotional survival" as it relates to their personal lives and careers and hear experiences from the professional and personal life of officers involved in high profile use of force incidents.	10	Precision Rifle Workshop, LLC
<b>SM0006</b>	<b>Officer Down: Addressing Law Enforcement Stress/Police Suicide (101809)</b> More officers die every year from police suicide than are killed in the line of duty. This class is designed to build an awareness to the issue of police suicide and give the student techniques for managing the job stress that affects all officers, whether it leads to suicide thoughts or not.	To recognize the signs and symptoms of an officer contemplating suicide and what to do if they see the symptoms in a fellow officer; To learn what resources are available to them and the important roll that fitness plays in their overall mental and physical well being.	6	COVA

<b>SM0007</b>	<b>Police Suicide; Awareness &amp; Stress Management (091409)</b>		2	IACP
<b>SM0008</b>	<b>Officer Down: Police Suicide Awareness and Stress Management for Law Enforcement (102809)</b> More officers die every year from suicide than are killed in the line of duty. This class is designed to build awareness to the issue of police suicide and give the student an understanding of the importance of a meaningful suicide awareness and prevention program. Students will learn about the roll that Stress plays in our lives and how if unaddressed it can lead to thoughts of suicide. Students will learn about Career Cumulative Stress as well as PTSD and the important role that exercise plays in alleviating that stress.	At the end of the eight-hour block of instruction the student will have an understanding of the international problem of police suicide; understanding of the importance of Police Suicide Awareness Policy and Procedures for Law Enforcement; understand the roll and cause of stress in their live; know the effect that Career Cumulative Stress has on their lives and the effect it can have on their families; know the signs and symptoms of PTSD and what treatment is available; know the causes of stress in their lives and effective ways of managing that stress.	8	CMTF/John Coppedge
<b>SM0009</b>	<b>Stress Management for Police Officers (012010)</b> Officers and Sergeants will examine better ways to reduce their stress which influence the pivotal balance between professional and personal relationships.		16	Breach Point Consulting
<b>SM0010</b>	<b>Leadership for Reducing Organizational Stress in Law Enforcement (012010)</b> Executives, managers and supervisors will examine better ways to reduce their stress and simultaneously garner greater staff compliance with department standards. Leaders will address stressors encountered by the rank and file which influence the pivotal balance between professional and personal relationships.		8	Breach Point Consulting
<b>SM0011</b>	<b>Mental Health for Law Enforcement (050510)</b> The seminar will cover police suicide awareness, aftershock of traumatic events, officer down and emotional survival.		16	Garfield County Sheriff's Office

<b>SM0012</b>	<b>Preserving the Career of the Law Enforcement Officer (072810)</b> This course is intended to increase the awareness of law enforcement officers regarding the effects of stress on their choices and career. Dr. Christiansen lays the groundwork for understanding stress from a biological level, utilizing the concepts of Left brain/Right brain research.		4-8	Dr. David Christiansen
<b>SM0013</b>	<b>Improving the Support System for the Office (072810)</b> This course is designed for officers and their significant others, spouses, or partners to examine the impact of a law enforcement career on personal relationships and to determine the best course of action in dealing with the stressors of the profession.		4	Dr. David Christiansen
<b>SM0014</b>	<b>Advanced Stress Management for the Law Enforcement Officer (082010)</b> <b>*Prerequisite - Preserving the Career of the Law Enforcement Officer</b> This training begins with a review of the key concepts presented in the earlier training and adds material related to crisis intervention, learned helplessness, marital stress and detachment, good and bad uses of humor and problems related to anxiety. This course also covers Post Traumatic Stress Disorder.		4-8	Dr. David Christiansen
<b>SR0001</b>	<b>Land Navigation for LEA (072605)</b> Provides comprehensive training and techniques to LEA/SR focusing on the interwoven map. Classroom work and field exercises. Use of map, GPS, compass and day/night problems.	Course also approved in WY: Includes dealing with topographical maps, scales, symbols, and map language. Deals w/ five major terrains; route planning; navigation w/ conventional and high tech systems; declination; compass and direction finding; GPS initializing; and using northern references. A complete course on land navigation.	8	Back Country Nav., WY
<b>SV0001</b>	<b>Basic Supervision In-Service (010104)</b> An introduction to supervision for newly promoted Corporals and Sergeants who have not received formal training. Participants will learn effective solutions for handling disciplinary problems, examine motivational strategies that have proven	At the conclusion of training, the trainee (from a given written scenarios) will develop and explain a strategy designed to re-motivate an unenthusiastic subordinate; identify causes of supervisory/subordinate conflict and possible solutions; identify the attributes of a successful leader; make the distinction between an ethical, well-managed agency and one that is not and describe the	16	CSOC/CACP

	successful, and learn about positive and negative conflict and how to resolve it. Effective leadership techniques and supervisory ethics are major components of this course.	importance of supervisory ethics in a law enforcement agency.		
<b>SV0002</b>	<b>Media Relations Patrol Supervisors (060205)</b> A basic course designed for first line patrol supervisors dealing with media relations at crime scenes.	Students will be taught tips and techniques in dealing with media effectively.	8	I-70W
<b>SV0003</b>	<b>Advanced Supervision (070805)</b> This is a more advanced supervisory course for first line supervisors and compliments course SV0001.	Participants will learn effective solutions, additional ideas, and be exposed to scenarios which will improve their supervision skills. Will learn effective techniques for dealing with discipline; examine successful leadership strategies, as well as ethical issues.	24	CLEAT
<b>SV0004</b>	<b>Supervisory Institute (081705)</b> This is the long running course put on collectively by CACP/CSOC. It was devised for potential and new supervisors. <b>Max class size 36</b>	Course covers; supervision basics; Intro to Performance evaluations; leadership/motivation/discipline; managing conflicts and problem solving; and Critical Incident Basics.	80	CLEAT
<b>SV0005</b>	<b>Active Supervision in Govt. Work Groups (081505)</b> Class exposes supervisors on how to be effective and a positive influence and gain cooperation from subordinates.	Supervisory activities that make a difference; increasing effective communications with employees and the public; improving work place interactions and learning what motivates employees.	8	T. Rowe Training
<b>SV0006</b>	<b>Supervision Patrol Squads/Critical Incidents (102005)</b> This course includes training for patrol supervisors in dealing w/critical incidents.	Learn deployment, containment, perimeters, scouting during critical incidents. Also covers victim recovery and rescue/officer rescue, and negotiated settlements	16	DC Limited
<b>SV0007</b>	<b>Advanced Supervision/Leadership (102505)</b> This is a course for more seasoned supervisors. Will cover several advanced techniques for the modern in LEA.	Covers: organizational alignment; effective communication; essential elements of leadership; moral compassing; influence; habits; and leadership plans.	24	CSPD
<b>SV0008</b>	<b>Basic Public/Media Relations (011906)</b> This provides a basic understanding of media relations; records release laws, and professional communications with media and public.	How media works and how to work with the media, releasing information, interview skills, writing news releases, conducting press briefings and crisis communications.	8	GM
<b>SV0010</b>	<b>High Country Leadership Development (101304)</b> Class covers topics such as leadership, organizational change, role of supervision, performance evaluations and traits of highly effective people. This is a class directed at new or potential mid-level managers.	This course involves the use of mentors and will be conducted over a 1 day a month class session for 5 months and to include homework assignments. All classes are mandatory for successful completion. Students will learn how to deal with the role of supervision, leadership concepts, IA issues, liability and communication issues, community policing, and oral board presentation.	40	Vail PD-Henninger
<b>SV0011</b>	<b>Strategies for the Effective Supervisor (082206)</b> Teaches a strong foundation for effective supervisors and how to apply techniques to everyday application.	Learn fundamentals for effective supervision; how to gain and use positive influences; transition to supervisor role; and, how to effectively communicate with all levels of organization.	8	CLEAT



<b>SV0012</b>	<b>Front Line Supervision-21<sup>st</sup> Century (042007)</b> Designed for current and future 1 <sup>st</sup> line supervisors.	Familiarization with: traditional instruction and the concepts of problem based learning; performance appraisals; testing of traditional views of discipline; examine liabilities and consequences of decisions.	16	CLEOA
<b>SV0013</b>	<b>Supervising Challenging Employees (111907)</b>		16	T. Rowe Training
<b>SV0014</b>	<b>FBI-LEEDA Executive Survival/ Policing in the 21<sup>st</sup> Century (121208)</b> This program is designed for senior law enforcement executives focusing on the emerging challenges facing our profession. This highly interactive program follows the FBI LEEDA “Cops Teaching Cops” model of professional development.	The course first looks inward to identify the forces of change and emerging trends within the law enforcement community, such as the challenges of merging the perspectives of Traditionalist, Baby Boom, Generation X and Millennial employees, and presents leadership strategies to manage and adapt to the future conditions. The program also looks into the future to forecast several emerging global “Megatrends” that are expected to shape conditions for the next few decades; discuss how those trends will affect the global law enforcement community and how police executives can influence and shape future conditions.	28	FBI-LEEDA
<b>SV0015</b>	<b>Police Leadership, Supervision &amp; Management in Today’s Legal Environment (012609)</b> Advanced training for law enforcement leaders developed by Randy Means.	Learn about effectiveness, integrity, accountability, risk management and liability prevention.	16	North Central Training Region
<b>SV0016</b>	<b>Supervisor Accountability (052709)</b> Topics covered include the promotional process and some of the common errors that organizations make in moving people from “Buddy to Boss”. Strategies will be provided on initial training and mentoring of the new supervisor. The bulk of the program will cover “the top ten” things that supervisors need to know to maximize personal and team accountability.	To understand the key role in law enforcement operations; to learn how to select train and mentor the new supervisor; to learn “the top ten” things supervisors need to do.	2	CACP/IACP
<b>SV0017</b>	<b>Accountability for Supervisors; A Primer on Managing Risk (091409)</b>		2	IACP
<b>SV0018</b>	<b>Leading People (011310)</b> Topics include: Conceptual Foundation and Course Overview; Learning Leadership; Individual Differences; Attribution Theory; Expectancy Theory of Motivation and Goal Setting Theory; Equity Theory; Motivation Through Consequences (MTC); Motivation Through Job Redesign and Cognitive Evaluation Theory (CET); and Followership		8	CMTF
<b>SV0019</b>	<b>Management of Criminal Investigation Units (042810)</b>		24	Metro POST Region

	This training is designed for Investigation and Patrol Supervisors responsible for case screening and assignment, case management and the supervision of criminal investigators or patrol officers assigned follow-up caseloads.			
<b>SV0020</b>	<p><b>Strength Based Leadership and Supervision (060310)</b></p> <p>Participants will learn to differentiate between strengths, skills, and knowledge in their employees, how to assess their own strengths as supervisors, and why this is a critical step in being able to develop their workforce. Participants will also be exposed to tools they can use to identify their employees' strengths and be provided several strategies to consistently tap those strengths. There will also be hands on portion of the workshop where individuals will be able to demonstrate their knowledge of employee strengths by working through various scenarios.</p> <p>This workshop is open to officers of any rank, but would be most useful to those individuals who are either currently serving as supervisors or who are interested in supervising in the future.</p>		8	Kimberly A. Miller & Associates
<b>SV0021</b>	<p><b>Employee Motivation (060310)</b></p> <p>Participants will learn how to informally assess their supervisees' motivation level and how to intervene to increase their motivation, satisfaction, and engagement at work. Exercises and scenarios will also be used to gain a deeper understanding of: the reasons why employees code an experience as motivating or demotivating, the psychological "bank account" and how this can be used to motivate employees, the way goal setting influences motivation, and how tapping employee strengths can increase motivation, engagement and commitment to work.</p>		8	Kimberly A. Miller & Associates
<b>TA0001</b>	<p><b>Advanced Technical Accident Investigation – Level II</b></p> <p><b>RMITS course # RM292</b> This course is designed to help the student recognize, interpret and prepare physical evidence for further use in accident reconstruction.</p>	Technical application of AI formulas; laws of momentum; vehicle damage and collision force analysis; influence of reaction time and distances; and other related technical subjects. Prerequisite is successful completion of approved Basic @ Scene Investigative Course.	80	RMITS

<b>TA0002</b>	<b>Radar/Lidar Instructor Course (100704)</b> NHTSA Approved certification course.	This course is designed to certify radar and Lidar instructors. Students are exposed and given an understanding as to the concepts of modern police radar and Lidar system operations and their affects.	20	Law Enforcements Services
<b>TA0003</b>	<b>Accident Investigation-Basic-Level I (100804)</b> Will expose students to the basic skills necessary to conduct on scene collision investigations. NHTSA curriculum approved.	Evaluation and interpretation of roadway evidence at scene; of evidence from vehicles and persons; measuring scene and scale diagramming; determining speed and cause analysis; and algebraic/mathematical equations.	40	CSP CMTF
<b>TA0004</b>	<b>Horizontal Gaze Nystagmus/Standard Field Sobriety Testing (020905)</b> This covers most aspects of DUI investigation from arrest through courtroom testimony. Does both classroom and practical exercises.	Students learn how to Administer and interpret SFST; recognize and interpret evidence; describe DUI evidence clearly and convincingly in written reports and during oral testimony. Refer To: <a href="http://www.dot.state.co.us/safety/alcohol/Field_Sobriety_test_standards.htm">http://www.dot.state.co.us/safety/alcohol/Field_Sobriety_test_standards.htm</a>	24	CMTF Accident Investigation/ Reconstruction Specialists
<b>TA0005</b>	<b>At-Scene TC/Traffic Homicide Investigation (022205)</b> Course is designed to give student the necessary skills to investigate a TC and properly document all evidence to include TC resulting in death.	Physical evidence and roadway; evidence from vehicle; human elements and occupant kinematics; mathematical principles and equations; determining skid marks and vehicle speeds; measuring and scale diagrams; interviews; and, information analysis/case preparation.	80	Institute of Police Technology/ Mgmt U of FL
<b>TA0006</b>	<b>Intoxylizer 5000 (102505)</b> This course satisfies the certification and re-cert requirement for operating the Intox 5000.	Includes: Colo. Board of Health Rules for tests; ethanol; physiology & pharmacology of alcohol; physiology of respiration; Intoxylizer 5000 theory and operation; lab practical; and court testimony.	24	CSPD
<b>TA0007</b>	<b>Advanced Accident Diagramming (022806)</b> Class teaches advanced techniques in diagramming accident scenes. A hands on course in which students constructs scale maps.	Construction of roadways and scene features; creating scale bars; create legends and title boxes; map layering; and determining size of final scene.	16	CMTF
<b>TA0008</b>	<b>Child Passenger Safety (032406)</b> Class is a basic course reviewing child safety laws and proper use of restraints. Course cover graduated DL laws.	Review of pertinent statutes, crash forces and dynamics, types of restraints and proper use, how to recognize improper install and resources available to LEA.	2	CSP
<b>TA0009</b>	<b>Traffic Collision Reconstruction – Level III (072506)</b> Course work hours in time/distance, crush, energy, linear perimeter measuring, linear momentums, 360 momentum, advanced airborne, auto/pedestrian, tractor-trailers. EDR – Evidence data recorders-air bags with practical and theory based exams.	To provide each student the ability to learn reconstruction techniques that are relevant to today's issues in traffic accident reconstruction. Each student will be able to reconstruct 8 collisions from engineering diagrams and be within 5% of the actual speeds. Each student will pass a final exam, theory and final exam practical.	80	AIRS
<b>TA0010</b>	<b>Intoxylizer Basic Certification (112106)</b> This course satisfies only the certification and re-cert requirement for operating the Intox 5000EN.		8	Rio Blanco SO

<b>TA0011</b>	<b>DUI Instructor (051407)</b> Provides Adult learning techniques using NHTSA training manual.		36	Thornton PD
<b>TA0012</b>	<b>Rolling Surveillance (081208)</b>	Training course on surveillance techniques with an emphasis on pre-planning, discipline, creative techniques, proper documentation and decision making, identifying and responding to counter-surveillance, realistic situations and electronic monitoring devices/detectors.	40	CSP
<b>TA0013</b>	<b>Standard Field Sobriety Testing-Instructor Update (021709)</b> All SFST instructors shall complete a minimum of 8-hours of re-certification training that is approved by the Colorado SFST Coordinator every two years from the date of their most recent certification. Commentary- The methods of training are to be left to the individual law enforcement agency. Instructing an SFST course shall not be considered as part of the re-certification requirement.	The objective of the training is for Colorado SFST instructors to stay current on the aspects of impaired driving relative to SFST. Colorado SFST instructors are often called upon by the law enforcement agency they work for to be the agency expert on impaired driving issues.	8	CDOT/OTS
<b>TA0014</b>	<b>Advanced Roadside Impaired Driving Enforcement (A.R.I.D.E.) Class (062209)</b> A.R.I.D.E. will provide officers with the general knowledge related to drug impairment and by promoting the use of DREs in states that have the DEC program. One of the most significant aspects of the A.R.I.D.E. is its review and required student demonstration of SSFT proficiency requirements. The A.R.I.D.E. program also stresses the importance of securing the most appropriate biological sample in order to identify substances likely causing impairment.	Upon successful completion of this course the participants will be able to identify the elements of the drug problem as it relates to highway safety, define and describe the impaired driving enforcement programs, understand the roles and responsibilities of the Drug Recognition Expert (DRE) and how this course supports the Drug Evaluation and Classification (DEC) program, and define the term drug in the context of traffic safety and impaired driving enforcement as referenced in the DEC program.	16	CMTF
<b>TA0015</b>	<b>Vehicle v. Pedestrian Accident Investigation (012510)</b> Course attendees will be provided with an introduction to the importance and relevance of the special situations which exist in regards to a successful investigation and reconstruction of vehicle versus pedestrian crashes. Topics include measuring and diagramming, evidence from the roadway, vehicle damage assessment, injury analysis, driver and witness statements and interviews, speed formula introduction and speed analysis.	Upon completion of this course, the attendee will have exposure to and obtain: Working knowledge of the special circumstances and how to overcome, and importance of a thorough accident investigation in regards to vehicle versus pedestrian crashes; Understanding and working knowledge of the preservation of evidence, interpretation of roadway evidence, damage analysis and pedestrian injury; Basic methods involved in diagramming a crash sequence, calculating speeds and determining if the speed of vehicles, damage and injury are consistent; Basic understanding of the importance of properly interviewing and documenting witnesses, whether eye-witness or not.	16	Traffic Forensic Investigation, Inc.

TA0016	<p><b>Basic Radar Operations (032310)</b></p> <p>This class is designed to train and prepare the police how to improve the effectiveness of speed enforcement through proper and efficient use of police traffic radar speed measurement instruments. Describe the association between excessive speed and crashes, injuries, and death as well as the highway safety benefits of effective speed control. This class will cover many of the following topics and much more.</p> <ul style="list-style-type: none"> <li>*Describe the basic principles of Radar speed measurement.</li> <li>*Demonstrate basic skills in testing and operating the specific Radar instruments.</li> <li>*Identify the specific Radar instrument(s) used the trainee's agency and describe their major components and functions.</li> <li>*Identify and describe the laws, court rulings, regulations, policies and procedures affecting Radar measurement, and speed enforcement.</li> </ul>		8	CMTF
TA0017	<p><b>Comprehensive DUI for LEOs &amp; Prosecutors (062310)</b></p> <p><b>Part I – Investigations</b></p> <p>A multi-disciplinary course on all concerning all aspects of the impaired driving investigation and prosecution.</p>		8	CDAC
TA0018	<p><b>Comprehensive DUI for LEOs &amp; Prosecutors (062310)</b></p> <p><b>Part II – Prosecution</b></p> <p>A multi-disciplinary course on all concerning all aspects of the impaired driving investigation and prosecution.</p>		8	CDAC

<b>TC0001</b>	<b>Basic Tactical Response Team (041504)</b> For the entry level Swat team member irrespective of le experience. Will apply principles e.g. barricaded threats, hostage situations, and situations dealing with armed suspects; course deals with dealing with high risk entries, no knock warrants; dealing with HLS; and VIP or Executive protection.	Trainee will perform site surveys, manage intelligence and its application to tactical incidents; evaluate building entries; understand and conduct clearing rooms and hallways under a variety of variables; know and understand the proper deployment of alternative weapons e.g. chemical and other munitions; apply similar tactic as it applies to vehicles. There will also be requirements to identify and conduct a basic level of competence as it applies to VIP or Executive protection situations .source materials FBI, DOE, SAS, Denver, Grand Jct., Aurora, and LAPD SWAT, as well as IACP SWAT Mgt. Guides.	40	Durango PD FBI Lakewood PD
<b>TC0002</b>	<b>ALERRT</b> This is also called Rapid Response to Active Shooters. The course is designed to give first responders the tools, information and training needed to survive a high-risk environment and ensure the safety and survival of officers & victims.	Case histories; Al-Qaeda terrorist techniques; Cmd/Control; Hostage situations; mental preparedness; searching and clearing techniques; decision making and scenario based exercises.	16	ALERRT Center
<b>TC0003</b>	<b>Basic SWAT School (031405)</b> This is a basic SWAT school only for full time peace officers assigned to a LEA tactical team.	Course covers: Active shooter scenarios (TNT) classroom and practical, team movement, philosophy, and team configurations; live fire exercises at outdoor range, e.g.: shooting while moving, concealment, obstacle course; high risk warrant service knock and no-knock criteria; dealing w barricaded subjects, scouting., tactical clearance, chemical weapons.	40	Denver PD Swat
<b>TC0004</b>	<b>Basic Crisis Negotiations (040405)</b> Basic crisis negotiations for LEA. Provides students with an effective capability to peacefully resolve hostage, barricaded or suicidal subjects and improve listening techniques.	Develops active listening skills; involves role playing and the fundamentals of negotiations. Discusses case studies, abnormal psychology and use of mental health professionals and interpreters. Students learn suicide assessment and intervention techniques; team protocol and tactical role of the negotiator.	40	FBI
<b>TC0005</b>	<b>Explosive Entry Technician (071305)</b> Provides tactical teams with knowledge and skills for safe and effective explosive entries.	Refer to TAC-018: <a href="http://www.frontrangetraining.com/tactical_courses.shtml">www.frontrangetraining.com/tactical_courses.shtml</a>	45	Front Range Training/ Consulting
<b>TC0006</b>	<b>High Risk Warrant (071305)</b> Introduces and reinforces planning, scouting and the safe execution of high risk warrant service.	Refer to TAC-010: <a href="http://www.frontrangetraining.com/tactical_courses.shtml">www.frontrangetraining.com/tactical_courses.shtml</a> Armor Training teaches approximately the same curriculum. <a href="http://www.armortrainingacademy.com">www.armortrainingacademy.com</a>	24	Front Range Consulting, Armor Academy
<b>TC0007</b>	<b>Immediate Action Rapid Deployment (122005)</b>	Students will: explain the difference between an active shooter and a barricaded gunman; explain criteria for handling the barricaded gunman vs. the active shooter; will be able to explain the I formation and how it is used in active shooter situations; and will be able to	8	Lakewood PD

		demo the I formation and apply it in a mock active shooter scenario.		
<b>TC0008</b>	<b>Basic SWAT Orientation (013006)</b> This is an orientation that covers the basic fundamentals of SWAT tactics.	Covers and makes officers familiar with the use of tactical teams; understand demonstrate the execution of warrants; HRT; containment of scenes, vehicle assaults and officer/citizen rescues.	30	Colo. Spgs. PD
<b>TC0009</b>	<b>Active Shooter (062206)</b> Course is designed as a basic course for LEA covering the concept and responsibilities during active shooter incidents.	Learn and discuss concept of active shooters; examine the importance of positive mind sets learn tactics; discuss inter and intra department responses; participate, discuss and evaluate practical exercises.	16	CLEAT
<b>TC0010</b>	<b>Active Hostage Rescue (AHR) (072006)</b> Provides officers with tactics, techniques and procedures in confronting well armed individuals and the successful securing of hostages.	<a href="http://www.tridentconcepts.com/index.asp?page=AHR&amp;leftm=tactical">http://www.tridentconcepts.com/index.asp?page=AHR&amp;leftm=tactical</a>	30	Trident Concepts
<b>TC0011</b>	<b>Active Shooter Response (121206)</b>	<a href="http://www.frontrangetraining.com/tactical_courses.shtml">www.frontrangetraining.com/tactical_courses.shtml</a>	20	Front Range Training/ Consulting
<b>TC0012</b>	<b>Rapid Emergency Deployment (121806)</b> Provides officers with knowledge, skills and abilities to engage an active shooter on an individual and team basis.	<ol style="list-style-type: none"> <li>1. Identify the type of incidents that prompted the development of the Rapid Emergency Deployment procedures.</li> <li>2. Explain the concept of Rapid Emergency Deployment and the criteria required for Rapid Emergency Deployment to be implemented.</li> <li>3. Demonstrate the individual tactics and team tactics involved in Rapid Emergency Deployment to successfully resolve a crisis situation.</li> <li>4. Describe what actions or traits an active shooter may display.</li> <li>5. Identify the type of incidents that could require the application of Rapid Emergency Deployment tactics and those which would not.</li> <li>6. Explain the four phases of the Rapid Emergency Deployment procedure.</li> </ol>	8	Adams SO

<b>TC0013</b>	<b>Active Shooter II (010207)</b>	This is the same course as TC0009 with reduced number of hours.	10	CMTF
<b>TC0014</b>	<b>Active Shooter Tactics (012207)</b> This is an intense course using in some scenarios live fire training techniques.	Covers: entry tactics in hallways, stairwells; team movement; simulated critical incidents; contact teams; RECCE Teams; and perimeter teams.	40	Denver PD
<b>TC0015</b>	<b>SWAT Supervision &amp; Command (032607)</b>	Major incidents debriefings; justifying SWAT; uses of tactical teams; team selection; and, critical incident management.	16	CMTF
<b>TC0016</b>	<b>MesaTac SWAT &amp; Tactics (052107)</b> This course is designed to provide law enforcement personnel with the skills and conceptual abilities necessary to address events that are atypical of routine police operations. The students will come from a variety of backgrounds, such as operators on tactical teams, line personnel who may be tasked with acting in the absence of a SWAT team, and command-level personnel interested in developing a deeper understanding of tactical operations to augment their incident management abilities. The course will focus heavily on hands-on opportunities to apply learning, but will also receive a significant amount of theory-based learning, including legal premises for tactical operations. Typical school topics include: dynamic & stealth entries, building searches & clearing, response to active shooters, vehicle & tubular assaults, officer & citizen rescues, less-lethal weapons & noise-flash distraction devices, ballistic shield use, open field operations & man tracking, and a cumulative scenario.	Training Objectives: Students will be able to recognize incidents requiring a tactical response by individual officers or a tactical team. They will be able to competently discuss the legal authority for tactical events and interventions. They will be able to develop plans for tactical interventions, including recognizing needed resources. The students will also be able to demonstrate and apply the learned skills in scenario-based training evolutions.	56	Mesa SO
<b>TC0017</b>	<b>Immediate Action to Active Shooter</b>	Similar to TC0007 but more intense and with more detail and	16	La Plata SO



	<b>(062107)</b>	practical exercises.		
<b>TC0018</b>	<b>Tactical Navigation/Rural Response (082707)</b>	The Tactical Navigation for Rural Response (Basic) class will enable students to address the unique circumstances faced when responding to a tactical situation in a rural area. This 16 hour course consists of 8 hours of classroom instruction on day one, followed by an 8 hour Field Training Exercise (FTX) on day two.	16	El Paso SO
<b>TC0019</b>	<b>Basic Rural SWAT (090907)</b> This is primarily a basic swat class with all the same objectives except it is geared primarily for a rural setting. <b>The tactics and strategies are highly influenced by the military and while there is significant knowledge to be gained, any civilian participant needs to balance tactics against their agency SOP and policy.</b>		48	MI2- International
<b>TC0020</b>	<b>Active Shooter III - Rapid Response (021108)</b>	This course will provide instruction to law enforcement officers and other personal involved with situations of a suspect actively engaged with taking human life. Each officer will be attending a short classroom 2-3 hour session and the reminder of the day and the following day will be scenario-based force on force training and review. We will be covering much of the following topics with hands on performance-based training: <ul style="list-style-type: none"> <li>➤ Active Shooter, Tactical approaches and movement</li> <li>➤ Hostage negotiation for the Responding officer and Hostage rescue</li> <li>➤ Force on force training, with Air-soft weapons and rubber munitions</li> <li>➤ Techniques for handling an active shooter</li> <li>➤ Practical exercises with community-wide support and involvement</li> </ul>	16	CMTF
<b>TC0021</b>	<b>Rural SWAT/Tactical Navigation (041508)</b> This is a consolidation of TC0018 and TC0019 into a single curriculum.		64	CMTF

<b>TC0022</b>	<b>Safe Selective Shooter-First Responder (052008)</b>	<a href="http://www.directmeasures.com">www.directmeasures.com</a>	16	Direct Measures
<b>TC0023</b>	<b>Sniper Instructor Program (090508)</b> Participants will demonstrate an understanding of fundamental sniper skills, and demonstrate the ability to teach those skills to others.	The course is designed for experienced law enforcement snipers to develop their instructor skills. Upon completion of this course, students will demonstrate the skills necessary to provide basic marksmanship and fieldcraft training to personnel from their own agencies, as well as conduct ongoing in-service training. <a href="http://www.precisionrifleworkshop.com/RMSA.html">www.precisionrifleworkshop.com/RMSA.html</a>	40	Lakewood PD/RMSA
<b>TC0024</b>	<b>Tactical Rescue Class (090508)</b> This course will cover the basics of Tactical Rescue Techniques for police, TEMS, fire personnel, EMS and others who may be involved in tactical rescue situations.	Instructional topics and information includes: techniques used to quickly move casualties while a unit is engaged in a firefight; the differences between traditional casualty movement and improved high threat extractions; correlation of more efficient and rapid extraction techniques and TCCC in the tactical environment; key factors influencing casualty care in the tactical environment; stages of care; common causes of altered states of consciousness on the battlefield; the greater variety of choices that may be available in the CASEVAC phase for airway management, electronic monitoring and fluid resuscitation; four evacuation categories; nine items in a medical evacuation report; and, prerequisites for rendering trauma care to wounded hostile combatants.	24	CMTF
<b>TC0025</b>	<b>Hostage Negotiations and Crisis Intervention- Phase I &amp; II (010509)</b> This course will examine the roots of Hostage/Crisis Negotiations. The students will learn the Why of negotiating, and the numerous ways that a Crisis Negotiation Team should be utilized. Topic covered include tactical use of negotiators, team structure, basics of negotiating, communication skills, psychology of negotiations, terrorism and the negotiator, case studies, dealing with the media, suicide intervention, the resolution, the aftermath and role plays.	Objectives: Upon completion the student will understand the Crisis team structure, the dynamics of negotiations, the value of using trained police negotiators as opposed to clergy, politicians, mental health professionals or family members, the psychology in hostage negotiations, the team concept- tactical and negotiation, how to communicate with people in crisis (bosses and politicians included), how to deal with the media, negotiator stress, practical hands-on role plays.	35	Public Agency Training Council
<b>TC0026</b>	<b>Mounted Police Training Course (020510)</b> This course includes classroom instruction in horse health care and first-aid, accident prevention, stable management, nutrition, horse anatomy, parts and care of tack, hoof care and horse psychology. Saddle training will include outdoor riding covering proper lead, mount, dismount, correct saddle seat and backing techniques; suppling practices; maneuvers used		80	Mountain Village PD

	in crowd control; how to initiate and complete an obstacle course; how to safely and properly load and unload a horse from a trailer and proper trailer hook up to a vehicle.			
<b>TC0027</b>	<b>Explosive Breaching Operator and Safety Officer (031010)</b> This curriculum is intended to provide the students with a basic skill level in explosive breaching that will allow them to perform this task in accordance with their agency policies and procedures. Topics covered include safe handling and construction of explosive breaching charges, the understanding of overpressures and fragmentations hazards created by various explosive breaching charges, and the safe stacking distances for the tactical team in all environments.		40	Operational Resources International
<b>TC0028</b>	<b>Advanced Counter Sniper for Police/SWAT Snipers (031610)</b> This class is designed to train and prepare the police sniper in advanced counter sniper techniques. Instructors from Precision Rifle L.L.C. for the police sniper designed this class. The advanced counter sniper police course is an advance police sniper course designed to prepare a current operational sniper for the specific demands of dealing with a dedicated criminal suspect with a long gun. This class will cover many of the following topics and much more. Active Shooters, Criminal Snipers, Terrorism as an approaching storm, SASR application, scouting, land navigation, Tactics for counter snipers, field craft, indoor hides, vehicle hides, night shooting, noise discipline, precision fire 0-500 yards		48	CMTF
<b>TC0029</b>	<b>Supervision of Police Sniper Programs (041910)</b> This one-day course is designed for SWAT supervisors responsible for selecting, training, supervising, and utilizing police snipers. The course will provide fundamental information necessary to help develop and implement a successful sniper program.		8	Rocky Mountain Sniper Association
<b>UF0001</b>	<b>School/Workplace Violence – Simulator (021105)</b> Expose students to school/workplace violence via FATS simulator.	Evaluate students on appropriate use of force, laws, practices and policies.	1	Colo. Mtn. College

<b>UF0002</b>	<b>Taser Instructor Course (061205)</b> This course develops instructors in use of tasers <u>and certifies instructors through Taser International.</u>	Trains instructors on how to teach uses of taser and the uses of force.	16	Longmont PD
<b>UF0003</b>	<b>De-escalation of Force (021207)</b>	Officers learn how to deal with volatile situation and the psychological and emotional issues when dealing with force.	8	DR. NICOLETTI
<b>UT0001</b>	<b>Digital Photography (102505)</b> Course for law enforcement officers and other LEA personnel dealing with crime scene photography, evidence collection with the use of digital photo equipment.	Course includes: use of digital equipment; advantages and disadvantages compared to traditional photography and use of film; digital equipment; techniques; management and storage of digital photographs; and a practical exercise.	8	CSPD
<b>UT0002</b>	<b>Crime Scene Photography (082206)</b> This is a basic class for the use of photography in processing crime scenes.	Topics cover use of digital and traditional photography and collection of evidence.	24	CLOEA
<b>UT0003</b>	<b>Video Techniques for LEA (112706)</b> A course for experienced investigators covering uses of video & other related technology/recording items	Shooting plain view search/pictorial; drive by shooting scene recording interviews and monitoring covert operations; search warrants and other scenes; and, alternative light sources.	24	MCTC
<b>UT0004</b>	<b>Digital Photography for Crime Scene Investigations (021207)</b>	<a href="http://www.taylorgroup.net/">http://www.taylorgroup.net/</a>	24	Taylor Group
<b>UT0005</b>	<b>Basic Power Point (082207)</b>	Uses of the software program Power Point:	8	CMTF
<b>VI0001</b>	<b>Victim Rights Amendment (101404)</b> This course will cover the overall responsibility of officers, agencies and detentions as delineated in statute and the VRA.	List all crimes covered by VRA; discuss critical stages in the judicial system that are affected by the VRA; ID the responsibility and steps that are within the compliance part of the process.	4	COVA
<b>VI0002</b>	<b>VRA &amp; DV Investigations (040805)</b> This is a combination of VI0001 and an additional 3 hour block on domestic violence investigations.	All the curriculum of VI0001 plus DV investigative techniques. Teaches a three-tier approach: dynamics of DV, probable cause, predominant aggressor, and evidenced based investigations.	7	COVA
<b>VI0003</b>	<b>Human Trafficking – Beneath the Surface (102005)</b> A review of the legal ramifications of the Victim Protections act of 2000 and its application to human trafficking.	Who a victims of trafficking; how are humans trafficked; trafficking attributes; Protection Act; LEA obligations to Act; state laws; needs of victims; communication with victims; evidence of success.	4	Colo. Legal Services
<b>VI0004</b>	<b>Human Trafficking – What it means for VA (102005)</b> Very similar to VI0003 but more comprehensive and <i>slanted to VA issues.</i>		8	COVA/Colo. Legal Services
<b>VI0005</b>	<b>Human Trafficking in US – Promoting LEA Awareness (011206)</b> This is very similar to VI0004 with more detail for LEA issues and particular to Colorado problems.	Intro to Human Trafficking; legal overview; Investigative considerations; VA providers; Immigration issues; interagency cooperation; and, engaging the community. <a href="http://dcj.state.co.us/crcpi/">http://dcj.state.co.us/crcpi/</a>	8	CRCPI
<b>VI0006</b>	<b>VRA &amp; Homicide Case Study (011506)</b> This class includes all the curriculum & objectives in VI0001 plus a short case study on a homicide case.		8	COVA

<b>VI0007</b>	<b>Visas for Victims of Crime (100306)</b>	Assists agencies with policy and protocols for dealing with U-visa certification forms and complying with immigration laws.	3	EVAW
<b>VI0008</b>	<b>Immigration Options for Survivors of DV/Sex Assault (032607)</b>	Overview of immigration laws, VAWA and UVISA.	7	EVAW
<b>VI0009</b>	<b>Witness Protection (052008)</b> This is a class created in response to requirements of Colo. Law. Course was created by DCSO in cooperation with POST, CDAC, and DCJ, and is on DVD.	Each LEA will be sent a copy of DVD for training purposes.	1	AG
<b>VI0010</b>	<b>COVA Conference LEA Track (101404)</b> This will be a series of short presentations on a variety of subjects. Tract is designed for LEA and will have a focus on victim issues.	Includes a variety of 1-2 hr classes of mutual interest to prosecutors, VA, and the police.	16	COVA
<b>VN0001</b>	<b>Vehicle Identification Number Inspector Revised (010195)</b> Certain aspects of inspecting vehicle VIN numbers requires that only certified inspectors perform it. This course & curriculum satisfies that statutory requirement.	Teaches the legal aspects of VIN inspections; use of the NATB manual; how to conduct a valid inspection; and, rules on how to complete the necessary reports. Training objective defined in POST Manual section J 1-2. <a href="http://www.ago.state.co.us/post/POST2008MANUAL.pdf">http://www.ago.state.co.us/post/POST2008MANUAL.pdf</a>	17	CSP El Paso SO Denver PD
<b>VN0002</b>	<b>Construction/Farm Equipment Identification and Prosecution (052909)</b> Methods that are used by those suspected in construction and farm equipment theft.	To learn techniques used to identify suspected stolen construction and farm equipment and techniques used to establish true identity of construction and farm equipment.	2	IAATI
<b>VN0003</b>	<b>LOJACK (052909)</b> LOJACK is a patented computer program that aids in the tracking of stolen property, which can and has lead to solving crimes.	To explain the benefits of LOJACK and how LOJACK works.	2	IAATI
<b>VN0004</b>	<b>Investigating Chop-Shops (052909)</b> The attendee will learn visual clues that an investigator can use to enhance their probable cause for identifying chop-shops/ professional theft rings.	Chop-shops mimic legal businesses, and this leads to their demise in court. By understanding business principles that apply to body repair shops and salvage yards, these organized crime operations can be dismantled. This class will conclude by discussing strategies to disrupt these operations.	2	IAATI
<b>VN0005</b>	<b>Street Interrogation (052909)</b> The attendee will learn simple questioning techniques to break down statements of suspects on the street at the initial arrest sight.	To discuss how this simple interview relates to our state or country's laws, and how we prepare for prosecution. It will also discuss the two legal defenses to vehicle theft.	2	IAATI
<b>VN0006</b>	<b>Commercial Vehicle Identification (052909)</b> The investigator will obtain advanced understanding and working knowledge of Commercial vehicles such as Truck Tractors and Semi-Trailers and be able to identify these vehicles after they have been stolen and altered. Examples of alterations will be presented as a tool to show the	The investigator will be able to recognize and identify Truck Tractors and Semi-Trailers, and apply the classroom lecture as a tool in a practical approach in locating secondary Vehicle Identification Numbers on the above-mentioned vehicles. It will also teach the student to use alternative methods to ID the vehicles when investigating an altered vehicle, which will aid in its identification.	3	IAATI

	investigator how to investigate these types of crime. Simple questioning techniques will be used to break down statements of suspects on the street at the initial arrest scene.			
<b>VN0007</b>	<b>Automobile Locks and Ignitions (052909)</b> Students will learn how suspects defeat automobile locks, ignitions and transponders by using hands-on experience with locks and ignitions.	To understand key blank identification, key codes, key decoding, key switch, key cloning, valet keys, jiggle key, key bumping, types of lock systems used in various automobiles, remote system and transponders and transponder based systems.	3	IAATI
<b>VN0008</b>	<b>The Fast and Fraudulent (052909)</b> Attendees will learn how illegal street racing, drifting and stunting leads to theft and fraud.	To identify current theft and fraud trends and identify sport compact component parts and how they relate to fraud. To learn Internet solutions and problems.	2	IAATI
<b>VN0009</b>	<b>Auto Theft Forensics for Field Investigators (0529209)</b> Taught by a Forensic locksmith to help investigators in investigating vehicle arson.		3	IAATI
<b>VN0010</b>	<b>Harley, Sport Bike and ATV ID (052909)</b> Attendees will learn how to identify and investigate motorcycle/ATV theft.	The course will cover the identification and investigation of each type of motorcycle/ATV theft.	8	IAATI
<b>VN0011</b>	<b>Component Part Labels (052909)</b> Since 1987, high theft model line passenger vehicles have been marked with component part labels. In 1997, light duty trucks, sport utility vehicles and vans (under 6000 lbs GVWR) were added. This course is designed to identify the security features of labels used, and identify which vehicles are marked with component part labels.	To learn the security features of labels used and identify which vehicles are marked with component part labels	2	IAATI
<b>VN0012</b>	<b>Computerized Methods of Identifying Vehicles (052909)</b> Most vehicles manufactured today contain on-board computers that can contain the vehicle identification number. Students will learn how electronic identification can be a tool for auto theft investigators to help identify vehicles.	To explain the process of retrieving the electronic VIN from a vehicle.	2	IAATI
<b>VN0013</b>	<b>International Vehicle Theft Intelligence Report (052909)</b> Students will learn how vehicle theft is rapidly changing due to economic, political and technological changes in vehicle manufacturing. Additionally, there have been changes in the sale of vehicle theft parts over the internet, and the world-wide demand for fuel and scrap metal has altered theft trends.	To learn the latest trends in automotive theft, and how this will impact local investigative operations.	3	IAATI

<b>VN0014</b>	<b>Operation Steal 4 (052909)</b> As a result of scrap metal prices rising, Baltimore discovered that many unrecovered stolen vehicles were older vehicles that were being sold as scrap metal. Attendees will learn how a voluntary program was established in Baltimore that had scrap metal companies report and identify thieves who stole cars as scrap metal.	To learn the problems and solutions of this project.	1.5	IAATI